# Children's Healthy Living Program For Remote Underserved Minority Populations In the Pacific Region

Final Report on Intervention Results

For the CHL-wide region and

Fagaitua, Alofau, and Masefau, American Samoa





United States Department of Agriculture
National Institute of Food and Agriculture
Agriculture and Food Research Initiative (AFRI)
No. 2011-68001-30335

### **Table of Contents**

ACKNOWLEDGEMENTS	4
EXECUTIVE SUMMARY ON CHL-WIDE INTERVENTION RESULTS	7
1. INTRODUCTION	9
2. INTERVENTION ACTIVITIES	10
SECTION 1. CHL TARGET BEHAVIORS	10
Section 2. Measures Overview	11
3. RESEARCH	14
SECTION 1. PARTICIPANT DATA	14
4. CHL-WIDE INTERVENTION RESULTS	23
SECTION 1. BODY MASS INDEX (BMI) OUTCOMES	24
SECTION 2. ABDOMINAL OBESITY	26
SECTION 3. ACANTHOSIS NIGRICANS (AN)	28
SECTION 4. PHYSICAL ACTIVITY	29
SECTION 5. SLEEP	32
SECTION 6. SCREEN TIME SEDENTARY BEHAVIOR	34
SECTION 7. FRUIT AND VEGETABLE INTAKE	37
SECTION 8. WATER	42
SECTION 9. SUGAR-SWEETENED BEVERAGES	44
5. MAIN EFFECTS RESULTS FOR YOUR JURISDICTION OF AMERICAN SAMOA	46
SECTION 1. JURISDICTION LEVEL PARTICIPANT DEMOGRAPHICS	46
SECTION 2. JURISDICTION LEVEL CONTINUOUS OUTCOMES	48
SECTION 3. JURISDICTION LEVEL CATEGORICAL OUTCOMES	55

6. MAIN EFFECTS RESULTS FOR YOUR COMMUNITY OF FAGAITUA, ALOFAL	J, AND MASEFAU.61
SECTION 1. COMMUNITY LEVEL PARTICIPANT DEMOGRAPHICS	61
Section 2. Community Level Continuous Outcomes	63
SECTION 3. COMMUNITY LEVEL CATEGORICAL OUTCOMES	69
7. COMMUNITY ASSESSMENT RESULTS	75
SECTION 1. PHYSICAL ACTIVITY ENVIRONMENT AND FOOD RESOURCES	75
SECTION 2. ASSESSMENT OF PARKS	78
SECTION 3. ASSESSMENT OF SCHOOLS	78
7.3.1. School Setting, Parking, Sidewalks, and Amenities	79
7.3.2. School Access and Barriers to Entry	80
7.3.3. Sports Features	81
7.3.4. School Features and Amenities	83
7.3.5. Incivilities	84
SECTION 4. ASSESSMENT OF CHURCHES	86
7.4.1. Church Setting, Parking, Sidewalks, and Amenities	86
7.4.2. Church Access and Barriers to Entry	88
7.4.3. Sports Features	89
7.4.4. Church Features and Amenities	91
7.4.5. Incivilities	93
SECTION 5. ASSESSMENT OF PHYSICAL ACTIVITY FACILITIES	94
SECTION 6. ASSESSMENT OF FAST FOOD OUTLETS	94
Section 7. Food Availability and Marketing Form	94
7.7.1. Types of Stores	94

7.7.2. Federal Food Assistance Acceptance at Store (WIC and Food Stamps/SNAP)	95
7.7.3. Variety of Fruits and Vegetables	96
7.7.4. Quality of Fruit and Vegetables	98
7.7.5. Availability of Selected Fruits and Vegetables	99
7.7.6. Availability of Other Health Foods	100
7.7.7. Store Interior Advertisements or Promotions	102
7.7.8. Store Exterior Advertisements on Healthy and Unhealthy Foods	105
7.7.9. Store Exterior Conditions	105
7.7.10. Perceptions of Safety at Store	106
SECTION 8. WALKABILITY SURVEY	107
7.8.1. Communtiy Walking Features	107
SECTION 9. COMPARING BASELINE AND POST-INTERVENTION CAT MEASURES	108
Jurisdiction Level Data	110
Community Level Data	130
APPENDIX	141
REFERENCES	144

#### **Acknowledgements:**

We would like to express our deepest appreciation to all those who worked to complete this report. A special gratitude goes to Elise Dela Cruz-Talbert, James Davis, and Vanessa Wong for their dedication and perseverance in creating this report.



Furthermore we would also like to acknowledge with much appreciation the crucial role of Rachel Novotny who invested her full effort in guiding the team in achieving the goal and Lynne Wilkens, who guided the analysis of the CHL data.

A special thanks to the following members of CHL team, for their commitment and support of young child health in the Pacific:



#### CHL Alaska:

Andrea Bersamin (Jurisdiction Lead), Joshua Greenberg, Holly Hansell, Lindy Larson, Bret Luick, Kristine Niles, Julianne Power, Lindy Smith, Matthew Springer, and Dan Uliassi.

#### **CHL American Samoa:**

Aufa'i Apulu Ropeti Areta (Jurisdiction Lead), Dr. Don Vargo, Agnes Vargo, Travis Fleming, Sharon Fanolua Sunia, Mary Scanlan, Marie Chan Kau, Siaunofo Logologo, Rebecca Fiame, Ese Tauai



Misiaita, Naomi Tuiolemotu, Sunema Mua, Talivaʻalele Isaako, Suelynn Molesi, Ursula Teʻo Martin, Ryan Taifane, Ammon Johnson, Fepuleaʻi Dr. Micah Van Der Ryn, Molly Lagai, Helen Lago, Salaia Salaveʻa, Sanerive Fuiava, Eirenei Tesimale, Tunai (Alfred) Peters, Ian Gurr, Alopopo Suesue, Fellin Ponausuia, Mary Taufeteʻe, Poe Aga, Setu Pasia, Simon Stowers, Toepo Leiataua, Tony Maugalei, Masela Talatau, Ritofu Lotovale, John Ah-Sue, Tolomoa Alalamua, Albert Siliga, Tipisone Faʻalogo, Daniel Helsham, Jerry Lefono, Rocky Mane, Dr. Seth P. Galeiai, and Tapaʻau Dr. Daniel Mageo Aga.

## CHL Commonwealth of the Northern Marianas Islands:

Jang Ho Kim (Jurisdiction Lead), Tayna Belyeu-Camacho, Shelane Borja, Rose Castro, Patricia Coleman, Jesse Deleon Guerrero, Angela Deleon Guerrero, Marilynn Duenas, and Randall Nelson.



#### CHL FAS:

Jonathan Deenik (Jurisdiction Lead), Julia Alfred, Reynolette Ettienne, Daisy Gilmatam, Rally Jim, Emihner Johnson, Yvonne Pangelinan, Shelley Remengesau, Joeleen Riklon, Moria Shomour, Cecelia Sigrah, and Joshua Silva.

#### CHL Guam:

Rachael Leon Guerrero (Jurisdiction Lead), Mark Acosta, Leroy (Bob) Barber, Alicia Borja, David Camacho, Duane Dominguez, Margaret Hattori-



Uchima, Yvette Paulino, Ashley Yamanaka, and Remylynn Yamanaka.



#### **CHL Hawaii:**

Rachel Novotny (Principal Investigator), Carol Boushey, Kathryn Braun, Luana Busby-Neff, Jean Butel, Donna Ching, Hoku Chong, TC Chun, James Davis, Barbara DeBaryshe, Michael DeBusk, Elise Dela Cruz-Talbert, Treena Delormier, Michael Dunn, Alice

Ehmes, Eric Enos, Monica Esquivel, Marie Fialkowski- Revilla, Erik Hill, Jim Hollyer, Kathleen Johnson, Julie Jong, Dmitry Krupitsky, Jodi Leslie, Fenfang Li, Lillian McCollum, Katalina McGlone, Claudio Nigg, Pua Renee Louis, Mira Sharma, Alvin Tachibana, Carol Thompson, Crystal Watanabe, Lynne Wilkens, Feixue Yan, Naiyuan Zhang, and the many student assistants and shorter term CHL staff who made the CHL program work!

Last but not least, many thanks to the many CHL community members who invested time and effort in making young child health a movement in their communities.



#### **EXECUTIVE SUMMARY ON CHL-WIDE INTERVENTION RESULTS**

Effectiveness of the Children's Healthy Living (CHL) Multilevel Community

Randomized Intervention Program on Child Measures in Five US-affiliated Pacific

Jurisdictions

The Children's Healthy Living (CHL) program was developed to prevent young child obesity and improve child health and wellness with a focus on community action across the US affiliated Pacific region. The regional multilevel, community-based intervention consisted of 4 cross-cutting functions or categories (initiate or strengthen school wellness policies; partner and advocate for environmental change; promote CHL messages; and local capacity building) with 19 activities addressing 6 targeted behaviors (physical activity, sedentary behavior, sleep, fruit and vegetable intake, sugar sweetened beverage intake, and water intake). A common intervention template was developed, implemented and tracked over a 24 month period. Baseline and 24 month measures were collected on 8,407, 2-8 year old children by trained and standardized teams, in 27 selected communities, in 5 jurisdictions in the Pacific region (Alaska, Hawaii, Guam, American Samoa, and Commonwealth of the Northern Mariana Islands). IRB approval or ceding of approval was obtained in each jurisdiction. 4,787 children were available for food intake variables (Sugar Sweetened Beverage, Water, Fruit, and Vegetable). Controlling for age and sex and accounting for the randomization units and clustering, the CHL intervention communities had significant changes compared to control communities, adjusted for temporal changes, in prevalence of child acanthosis nigricans (-4.08 % vs -0.46 %, p=0.002), child overweight plus obesity (-3.18 % vs +0.99 %, p=0.027), and child waist circumference (-0.29 cm vs +0.77 cm, p=0.007). BMIZ score change was not significant (-0.07 vs -0.02, p=0.150). Screen time change (-0.18 vs +0.3 h/d) was not significant at p=0.103. Levels of change of other behavioral variables (moderate and vigorous physical activity, Sugar-Sweetened Beverage intake, water intake, fruit intake, vegetable intake, sleep time) were also not significantly different between groups. The CHL community-based multilevel multicomponent

intervention decreased prevalence of young child overweight and obesity and risk for diabetes in the remote underserved Pacific region. Likely small changes in multiple components at multiple levels worked together to nudge the overweight and obesity prevalence downward. The CHL team and other interested parties will continue to study the data to understand these combinations and interactions further.

Cite as: Children's Healthy Living Program for Remote Underserved Minority Populations in the Pacific Region (CHL). Final Report on Intervention Results for the CHL-wide region, 2017, (Novotny R, PI), www.chl-pacific.org.

#### 1. Introduction

#### Children's Healthy Living Program (CHL)

The Children's Healthy Living Program for Remote Underserved Minority Populations in the Pacific Region (CHL) is a partnership among the remote Pacific jurisdictions that includes an intervention study in Alaska; American Samoa; Commonwealth of the Northern Mariana Islands (CNMI); Guam; and Hawaii to study childhood obesity among Pacific children, ages 2 to 8 years old.

The program is funded by the United States Department of Agriculture (USDA), National Institute of Food and Agriculture, Agriculture and Food Research Initiative (Grant no. 2016-67032-24989). CHL is coordinated from the Department of Human Nutrition, Food and Animal Sciences in the College of Tropical Agriculture at the University of Hawaii at Manoa (UH) with subcontracts to the University of Guam, University of Alaska Fairbanks, American Samoa Community College and Northern Marianas College.

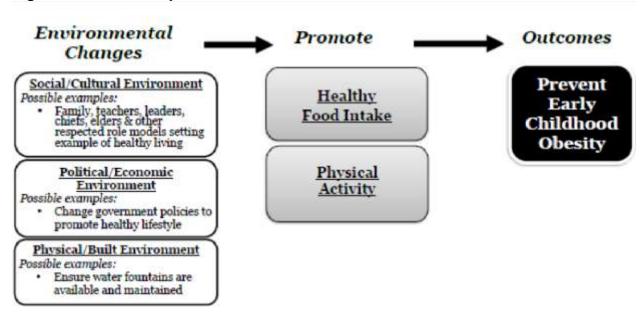
The goal of CHL is to help to create a social, cultural, political, economic, and physical environment in the Pacific Region that supports active play, physical activity, and eating healthy food, in order to promote health. In partnership with our communities, our mission is to elevate the capacity of the region to build and sustain a healthy food and physical environment to help maintain healthy weight and prevent obesity among young children in the Pacific region.

#### **Purpose Statement**

This report describes the intervention effect in the CHL region, including Alaska; American Samoa; Commonwealth of the Northern Mariana Islands (CNMI); Guam; and Hawaii, and for a specific community and its jurisdiction, as well as the post-intervention and change from baseline results for the Community Assessment Tool data for a specific community.

Figure 1 illustrates CHL's model to influence multiple aspects of the environment to promote healthy food intake and physical activity in young children ages 2 to 8 years old.

Figure 1. CHL Conceptual Model



#### 2. Intervention Activities

#### **Section 1. CHL Target Behaviors**

CHL's goal was to achieve healthy weight among young children (ages 2 to 8 years) by promoting **six target behaviors**:

- Increase consumption of fruits and vegetables, preferably locally grown fruits and vegetables
- 2. Increase physical activity
- 3. Increase water consumption
- 4. Increase hours of sleep

- 5. Decrease consumption of sugar sweetened beverages
- 6. Decrease screen time

#### **Section 2. Measures Overview**

The CHL study design was to collect data on body size, functional outcomes of obesity, food intake, physical activity, lifestyle behavior which includes screen time, and demographics. These are measured through anthropometry, food and activity logs, questionnaires, and visual inspection (of the neck). In addition to these individual level variables a wide range of tools were used to survey and inventory food and physical activity resources in the community. The role of community environment and resources can be used to explore their relationship to individual health outcomes and obesity.

The following study outcomes were measured for children across jurisdictions using a common methodology:

**Body size:** Body size measures included weight, height and waist circumference and the resultant calculations of BMI, percent overweight and obese. Trained staff in all jurisdictions used standardized instruments, such as common scales for weight, stadiometers for height, and tape measures for waist circumference. Body size outcomes include overweight, defined as the 85th - 94th percentile for BMI (weight, kg/height, m²) and obesity, defined as greater than or equal to the 95th percentile for BMI and BMI Z-Score (Centers for Disease Control and Prevention, 2009), and waist circumference. During training sessions on anthropometry, inter- and intra-person reliability of each measurement, as well as agreement to an expert measurer, were determined. We followed guidelines by Zerfas to assess agreement (1986).

**Functional outcomes of obesity**: Functional outcomes of obesity (Ropka, 2002) included sleep quality and duration, both as minutes per night from the accelerometer and self-reported average duration, and presence of Acanthosis nigricans as an indicator of insulin resistance/pre-diabetes.

**Food intake:** We calculated nutrients and food groups of the children's diet from two days of food logs, which were completed by the parent / caregiver, with assistance from other child caregivers. We are using these data to estimate prevalence of food intake in the region. These data have been entered into PacTrac3. We used the food composition database which was developed and is maintained by the Nutrition Support Shared Resource at the UH Cancer Center. This database includes information on local foods in the Pacific region.

**Physical activity:** We measured physical activity with several strategies with which we have experience – accelerometers and physical activity logs.

Physical Activity Log: We developed 24-hour activity logs to measure physical activity of children in the PacDASH study, which were successfully pilot-tested for children aged 3-5 years. Parents were asked to record all activities for the child for the two days when food intake was recorded. These activity logs provided us with the type and duration of each activity of their child. Trained CHL staff assigned a metabolic equivalent (MET) that reflected the energy expenditure for the child's activity (Ridley, Ainsworth, & Olds, 2008), and a 24-hour METs could be computed.

Accelerometers: Children were asked to wear accelerometers for six days in this study. In Year 1 of CHL, we pilot tested Actical accelerometers as a method to measure physical activity in young children to be used in the full study. Based on our successful CHL Physical Activity Pilot results, we used accelerometry at all sites (Nigg et al., 2012; Ettienne et al. 2016). The CHL Coordinating Center (CCC) trained staff at each jurisdiction on use of the accelerometers before measurement began.

Accelerometers are objective tools for measuring physical activity. Children were instructed to wear the accelerometers for 6 days without removal. Accelerometers were set to record children's movements at each second. Recorded movements are known as counts. The accelerometer counts were summed for each day to derive the number

of counts per minute (cpm), overall and within sustained bouts of 5 minutes. These cpm were then used to derive activity levels based on the following criteria:

- Sedentary, if cpm ≤40
- Light, if 41≤ cpm ≤ 2295
- Moderate, if 2296 ≤ cpm ≤ 6815
- Vigorous, if cpm ≥ 6816

<u>Sedentary</u> (physical inactivity) behaviors includes excessive sitting, lying, as well as screen time. In this study, time spent sleeping was not excluded from the sedentary results and was also considered as sedentary. <u>Light</u> activities include things such as walking at a slow pace or cleaning. <u>Moderate</u> types of activities include brisk walking, dancing and some active play, while <u>Vigorous</u> activities include running, fast cycling and fast swimming.

**Other questionnaires:** Parents / caregiver respondents for the children completed questionnaires about demographics, lifestyle measures and culture. Lifestyle measures included food security and food expenditures (USDA, 2008). In addition, parents / caregivers completed standardized questions about screen time, regarded as sedentary behavior and a lifestyle measure (Haas & Nigg, 2009).

Table 2.2.1 displays an overview of all the measures used for CHL, and the frequency of their use. The community level measures are described in Volume 2 of the CHL Data Dictionary.

Table 2.2.1. The Children's Healthy Living (CHL) Program Individual-level

Individual leve	el measures			Asse	essed in	Asse	essed in
				matc	hed-pair	ten	nporal
				comr	nunities	comr	nunities
Category	Measurement	Measurement	Completed	0	24	0	24
		tools	by	month	month	month	month

Demographic	Demographic [15,43-48]	Questionnaire	Surrogate*	Х	Х	Х	Х
Anthropometry	Height	Stadiometer	Staff	Х	Х	Х	Х
	Weight	Portable Scale	Staff	Х	Х	Х	X
	Waist circumference	Circumference Tape	Staff	Х	X	Х	X
Diet	2 d <sup>#</sup> Food intake [61,62]	Food & Activity Log	Surrogate*	X	Х		
Physical Activity (PA)	6 d PA [66]	Accelerometer**	Child	Х	Х		
, ,	2 d <sup>#</sup> Activity Log [62]	Food & Activity Log	Surrogate*	Х			
Sedentary behavior	6 d SB/ST [66]	Accelerometer**	Child	Х	Х		
(SB)/Screen Time (ST)	2 d <sup>#</sup> Activity Log [62]	Food & Activity Log	Surrogate*	Х			
	Usual SB/ST [52]	Questionnaire	Surrogate*	Х	Х		
Sleep	Sleeping behavior [53]	Questionnaire	Surrogate*	Х	Х	Х	X
Acanthosis Nigricans	Presence/Severity [67]	Visual observation/ assessment form	Staff	X	X		
Culture	Language/culture [49-51]	Questionnaire	Surrogate*	Х	Х		

X = indicates measurement completed.

#### 3. Research

#### **Section 1. Participant Data**

The following table (Table 3.1.1) reports the number of participants included in the final data set. These results are presented CHL-wide (which includes the jurisdictions

<sup>\*</sup>Surrogate reporter = parent/caregiver.

\*\*A minimum of 100 children in each matched-pair community and jurisdiction wore an accelerometer.

Alaska, American Samoa, CNMI, Guam, and Hawaii) and then by jurisdiction and experimental group (intervention, optimized, temporal). The total number of participants CHL-wide was 4,353 at baseline and 4,054 at post-intervention.

**Table 3.1.1 Number of Participants** 

Sample Group	Number				
	Baseline	Post-intervention			
CHL-wide (Alaska, American Samoa, CNMI, Guam, and Hawaii) Total	4,353	4,054			
Intervention	1,522	1,347			
Optimized	1,499	1,298			
Temporal	1,332	1,409			
Alaska*	666	666			
Intervention	191	177			
Optimized	194	178			
Temporal	281	339			
American Samoa	972	812			
Intervention	337	235			
Optimized	313	261			
Temporal	322	316			
CNMI	910	885			
Intervention	323	292			
Optimized	294	284			
Temporal	293	309			
Guam*	863	696			

Intervention	349	323
Optimized	386	268
Temporal	128	105
Hawaii	942	975
Intervention	322	325
Optimized	312	310
Temporal	308	340

<sup>\*</sup>All jurisdictions included 2 interventions, 2 optimized, and 2 temporal communities, except for Alaska that had 1 intervention, 1 optimized, and 2 temporal communities, and Guam that had 2 interventions, 2 optimized, and 1 temporal community.

The following table (Table 3.1.2) reports the mean age in months of participants and the percent female in the final data set. These results are presented CHL-wide (which includes the jurisdictions Alaska, American Samoa, CNMI, Guam, and Hawaii) and then by jurisdiction and experimental group (intervention, optimized, temporal). For participants CHL-wide, the mean age at baseline was 63.25 months while the mean age at post-intervention was 66.16 months. The proportion of participants of the female sex was 0.49 at baseline and 0.50 at post-intervention.

Table 3.1.2. Sample Characteristics by Age and Sex

·	Age mont	hs (Mean)	Sex (Proportion Female)		
	Baseline	Post- Intervention	Baseline	Post- Intervention	
CHL-wide (Alaska, American Samoa, CNMI, Guam, and Hawaii)	63.25	66.16	0.49	0.50	
Intervention	65.11	65.52	0.50	0.50	
Optimized	64.42	68.00	0.48	0.49	

Temporal	59.81	65.06	0.47	0.50
Alaska	60.14	62.31	0.47	0.51
Intervention	59.55	61.81	0.43	0.56
Optimized	60.24	64.06	0.47	0.49
Temporal	60.47	61.65	0.51	0.49
American Samoa	63.15	71.29	0.47	0.51
Intervention	67.26	72.27	0.48	0.50
Optimized	63.13	71.63	0.48	0.52
Temporal	58.95	70.30	0.47	0.53
CNMI	65.08	67.40	0.47	0.46
Intervention	65.12	66.62	0.52	0.52
Optimized	68.37	69.61	0.45	0.43
Temporal	61.69	66.13	0.45	0.44
Guam	69.44	68.64	0.48	0.50
Intervention	70.01	65.54	0.50	0.47
Optimized	70.24	70.84	0.47	0.52
Temporal	65.43	72.30	0.45	0.56
Hawaii	58.08	61.71	0.52	0.50
Intervention	60.72	61.77	0.54	0.48
Optimized	57.45	63.29	0.54	0.50
Temporal	56.01	60.18	0.47	0.52

The following table (Table 3.1.3) presents the study sample characteristics by status as Native Hawaiian or Other Pacific Islander (NHPI) race and indigenous ethnicity. These

results are presented CHL-wide (which includes the jurisdictions Alaska, American Samoa, CNMI, Guam, and Hawaii) and then by jurisdiction and experimental group (intervention, optimized, temporal). Indigenous participants were those whose caregivers reported the child being of the ethnicity that is native to their jurisdiction of recruitment. For example, in the jurisdiction of Hawaii, only those participants of Native Hawaiian ethnicity would be counted as indigenous for Hawaii, while participants of Native Hawaiian ethnicity living in a CHL jurisdiction other than Hawaii would not be counted as indigenous. In Alaska, indigenous includes children having at least one of the following ethnicities: Athabascan, Cupik, Inupiaq, Siberian, and Yupik. In American Samoa, indigenous includes children of Samoan ethnicity. In CNMI, indigenous includes children of Carolinian or Chamorro ethnicity. In Guam, indigenous includes children of Chamorro ethnicity.

For participants CHL-wide, the proportion of the participants reported as NPHI at baseline was 70.97% and 69.03% at post-intervention. The proportion of the participants of Indigenous status was 65.99% at baseline and 62.00% at post-intervention.

Table 3.1.3. Sample Characteristics by NHPI Race and Indigenous Status\*

Location	% NHPI		% Indigenous	
	Baseline	Post- Intervention	Baseline	Post- Intervention
CHL-wide (Alaska, American Samoa, CNMI, Guam, and Hawaii)	70.97	69.03	65.99	62.00
Intervention	80.29	79.29	72.16	65.63
Optimized	72.20	72.73	64.97	59.12
Temporal	58.93	54.75	60.12	61.17
Alaska	4.95	3.77	36.21	33.19

(Athabascan, Cupik, Inupiaq,				
Siberian, or Yupik)				
Intervention	1.57	1.53	27.81	12.00
Optimized	5.67	7.18	21.24	15.91
Temporal	6.76	3.17	52.14	53.27
American Samoa	99.28	99.04	97.11	94.88
(Samoan)				
Intervention	98.52	98.57	99.40	92.14
Optimized	100.00	99.36	99.04	99.23
Temporal	99.38	99.14	92.86	93.29
CNMI	65.09	65.50	56.83	58.07
(Carolinian or Chamorro)				
Intervention	87.31	89.47	79.88	84.35
Optimized	51.86	56.93	39.80	43.55
Temporal	53.92	49.24	48.45	46.62
Guam	89.34	90.89	64.89	59.41
(Chamorro)				
Intervention	86.82	93.03	56.16	60.73
Optimized	93.26	92.48	76.42	60.74
Temporal	84.38	79.20	53.91	51.89
Hawaii	77.28	74.93	64.71	60.74
(Native Hawaiian)				
Intervention	93.79	81.23	79.38	63.84

Optimized	78.85	81.00	67.42	63.25
Temporal	58.44	62.97	46.75	55.45

The following table (Table 3.1.4) presents the top three ethnic groups for each location by jurisdiction and intervention group. These results are presented CHL-wide (which includes the jurisdictions Alaska, American Samoa, CNMI, Guam, and Hawaii) and then by jurisdiction and experimental group (intervention, optimized, temporal). The top most frequent ethnicities across all intervention groups CHL-wide were NHPI-Samoan (20.8%), NPHI-Chamorro (15.7%), and White (7.9%) at baseline. The top most frequent ethnicities across all intervention groups CHL-wide were NHPI-Chamorro (18.5%), NPHI-Samoan (14.2%), and White (10.3%) at post-intervention.

Table 3.1.4. Top 3 Ethnic Groups by Jurisdiction and Intervention Group

Location	Baseline Top Ethnicities			Post-Intervention Top Ethnicities		
	1st	2nd	3rd	1st	2nd	3rd
CHL-wide (Alaska, American Samoa, CNMI, Guam, and Hawaii)						
Intervention	NHPI- Samoan, 314 (20.8%)	NHPI- Chamorro, 237 (15.7%)	White, 120 (7.9%)	NHPI- Chamorro, 247 (18.5%)	NHPI- Samoan, 189 (14.2%)	White, 138 (10.3%)
Optimized	NHPI- Chamorro, 286 (19.1%)	NHPI- Samoan, 284 (19.0%)	Asian- Filipino, 159 (10.6%)	NHPI- Samoan, 222 (17.3%)	NHPI- Chamorro, 161 (12.5%)	White, 139 (10.8%)
Temporal	NHPI- Samoan, 259 (19.5%)	Asian- Filipino, 153 (11.5%)	White, 151 (11.4%)	NHPI- Samoan, 223 (16.0%)	White, 183 (13.1%)	Asian- Filipino, 142 (10.2%)

Alaska						
Intervention	White, 109 (58.3%)	Aian- Athabasca n, 9 (4.8%)	Black and White, 9 (4.8%)	White, 124 (70.9%)	Black, 11 (6.3%)	Black and White, 4 (2.3%)
Optimized	White, 128 (66.3%)	Aian- Inupiaq, 5 (2.6%)	Black and White, 4 (2.1%)	White, 129 (73.7%)	Black and White, 6 (3.4%)	Aian-Yupik, Asian- Filipino, Asian- Japanese, and NHPI- Hawaiian, 4 (2.3%)
Temporal	White, 105 (37.5%)	Aian-Yupik, 28 (10.0%)	Aian- Inupiaq and White E, 11 (3.9%)	White, 140 (41.8%)	Aian-Yupik, 17 (5.1%)	Aian- Inupiaq, 15 (4.5%)
American Samoa						
Intervention	NHPI- Samoan, 306 (91.9%)	NHPI- Hawaiian and NHPI- Samoan, 9 (2.7%)	Asian- Chinese and NHPI- Samoan, 4 (1.2%)	NHPI- Samoan, 175 (77.1%)	NHPI, 12 (5.3%)	Asian and NHPI- Samoan, 11 (4.8%)
Optimized	NHPI- Samoan, 279 (89.1%)	NHPI- Hawaiian and NHPI- Samoan, 8 (2.6%)	NHPI- Samoan and NHPI- Tongan, 6 (1.9%)	NHPI- Samoan, 219 (85.2%)	Asian and NHPI- Samoan, 8 (3.1%)	NHPI- Samoan and White, 7 (2.7%)
Temporal	NHPI- Samoan, 259 (80.4%)	NHPI- Tongan, 18 (5.6%)	NHPI- Hawaiian and NHPI- Samoan, 15 (4.7%)	NHPI- Samoan, 223 (71.2%)	NHPI- Tongan, 12 (3.8%)	Aian and NHPI- Samoan, 11 (3.5%)
CNMI						
Intervention	NHPI- Chamorro, 98 (30.3%)	NHPI- Carolinian and NHPI- Chamorro, 35 (10.8%)	Asian- Filipino, 26 (8.0%)	NHPI- Chamorro, 79 (27.1%)	NHPI- Carolinian and NHPI- Chamorro, 46 (15.8%)	Asian- Filipino and NHPI- Chamorro, 26 (8.9%)

Optimized	Asian- Filipino, 115 (39.1%)	NHPI- Chamorro, 40 (13.6%)	NHPI- Carolinian, 20 (6.8%)	Asian- Filipino, 100 (35.2%)	NHPI- Chamorro, 29 (10.2%)	NHPI- Carolinian, 23 (8.1%)
Temporal	Asian- Filipino, 108 (37.1%)	NHPI- Chamorro, 94 (32.3%)	Asian- Filipino and NHPI- Chamorro, 21 (7.2%)	Asian- Filipino, 113 (36.6%)	NHPI- Chamorro, 74 (23.9%)	Asian- Filipino and NHPI- Chamorro, 23 (7.4%)
Guam						
Intervention	NHPI- Chamorro, 139 (39.8%)	NHPI- Chuukese, 72 (20.6%)	Asian- Filipino, 41 (11.7%)	NHPI- Chamorro, 168 (52.0%)	NHPI- Chuukese, 84 (26.0%)	Asian- Filipino, 19 (5.9%)
Optimized	NHPI- Chamorro, 246 (63.7%)	NHPI- Chuukese, 43 (11.1%)	Asian- Filipino, 22 (5.7%)	NHPI- Chamorro, 132 (49.3%)	NHPI- Chuukese, 70 (26.1%)	Asian- Filipino, 14 (5.2%)
Temporal	NHPI- Chamorro, 51 (39.8%)	NHPI- Chuukese, 28 (21.9%)	Asian- Filipino, 12 (9.4%)	NHPI- Chamorro, 42 (40.0%)	Asian- Filipino, 17 (16.2%)	NHPI- Chuukese, 14 (13.3%)
Hawaii						
Intervention	NHPI- Hawaiian, 66 (20.6%)	NHPI- Hawaiian and White, 19 (5.9%)	Asian- Chinese, Asian- Filipino, and NHPI- Hawaiian, 16 (5.0%)	NHPI- Hawaiian, 47 (14.8%)	NHPI, 21 (6.6%)	Asian- Chinese, Asian- Filipino, and NHPI- Hawaiian, 15 (4.7%)
Optimized	NHPI- Hawaiian, 44 (14.2%)	Asian- Filipino, 22 (7.1%)	White, 17 (5.5%)	NHPI- Hawaiian, 50 (16.6%)	NHPI, 15 (5.0%)	NHPI- Chuukese, 14 (4.6%)
Temporal	NHPI- Hawaiian, 56 (18.2%)	White, 45 (14.6%)	Asian- Filipino, 33 (10.7%)	NHPI- Hawaiian, 51 (15.5%)	White, 43 (13.0%)	Asian- Filipino and White, 15 (4.5%)

#### 4. CHL-wide Intervention Results

This section examines the effects of the CHL intervention CHL-wide. The unit of randomization, and therefore analysis, is the community. All the intervention, optimized and temporal communities in the five jurisdictions participating in the CHL intervention study are included in this analysis.

The prevalence estimates presented in this report have been calculated using a statistical model that includes adjustments for sex and age, weighting to the population size, and consideration for clustering in communities within the strata of jurisdiction.

- Sex and age variables are used as adjustment variables as changes in outcomes
  over time could be due to differences in the sex and age distributions of the
  samples rather than due to an intervention effect. Note race/ethnicity is not
  adjusted for, as it is very highly co-linear with jurisdiction.
- Sample Weights were constructed for each CHL participant to relate how many individuals in their respective community each participant's answer represents. Such individual case weights are created in order to produce more accurate population estimates from the study sample. In the case of the CHL study, weighting is based on geographic community of the participant and demographic measures for population size of children ages 2 to 8 years old for that community using 2010 US Census Data. An individual weight involves the reciprocal of the probability of selection in his or her given community.
- Participants were sampled using a complex sampling method. Select communities were randomized within select jurisdictions. Children were recruited from community clusters within the jurisdiction strata. This complex sampling design is accounted for in the analysis in order to obtain valid estimates in the results.

The goal of the CHL intervention was to promote healthy weight as measured through

body mass index (BMI), through 6 target behaviors including:

- Increase consumption of fruits and vegetables, preferably locally grown fruits and vegetables
- 2. Increase physical activity
- 3. Increase water consumption
- 4. Increase hours of sleep
- 5. Decrease consumption of sugar sweetened beverages
- 6. Decrease screen time

The results of the intervention as related to BMI and the CHL target behaviors are reported below. Statistical significance is reported at the level of  $\alpha$ =0.05. The baseline estimates, post-intervention estimates, and differences, are calculated using the weighted, age and sex adjusted model.

#### Section 1. Body Mass Index (BMI) Outcomes

A CHL target was to reduce the percent of children who are overweight and obese (≥ 85<sup>th</sup> percentile BMI for age and sex). BMI was measured and is reported as both a continuous (BMI Z-score) and categorical (overweight or obese prevalence) (OWOB) outcome. For BMI Z-score, the difference between the change in intervention groups versus the change in optimized groups is -0.05, p-value = 0.150. This is not statistically significant. This analysis does not include individuals that have an extreme absolute BMI Z-score greater than 3. Towards the goal of decreasing BMI Z-score, the decrease was greater in intervention communities than optimized communities. For OWOB prevalence, the difference between the change in intervention groups versus the change in optimized groups is -4.17, p-value = 0.027. This is statistically significant. This analysis does not include individuals that have an extreme absolute BMI Z-score greater than 3. Towards the goal of decreasing OWOB, the decrease was greater in

intervention communities than optimized communities. The following table (Table 4.1.1) shows the results for measures of body mass index (BMI) and OWOB prevalence.

Table 4.1.1. Body Mass Index (BMI) CHL-wide Results (communities=27, BMI Z-score participants=7.863, OWOB prevalence participants=7.863)

Z-score participants				
Main outcomes	Baseline	Post- Intervention	Difference	P-value
	Me	ean (Continuous	variables)	
BMI Z-score				
Intervention	0.63	0.56	-0.07	0.012
Optimized	0.58	0.56	-0.02	0.516
Temporal	0.58	0.57	-0.02	0.704
Intervention vs. Optimized	NA	NA	-0.05	0.150
	Perce	entage (Categori	ical variables)	
OWOB prevalence				
Intervention	33.20	30.03	-3.18	0.012
Optimized	31.42	32.41	0.99	0.445
Temporal	32.24	32.30	0.06	0.974
Intervention vs. Optimized	NA	NA	-4.17	0.027

Figure 4.1.1.a. BMI CHL-wide Differences between Baseline and Post-Intervention Estimates by Experimental Group (communities=27, participants=7,863)

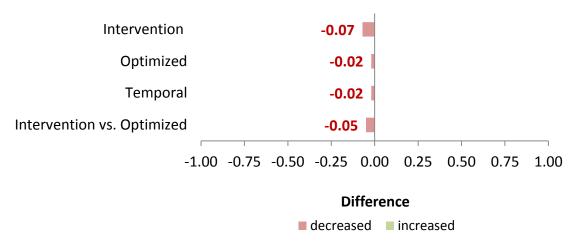
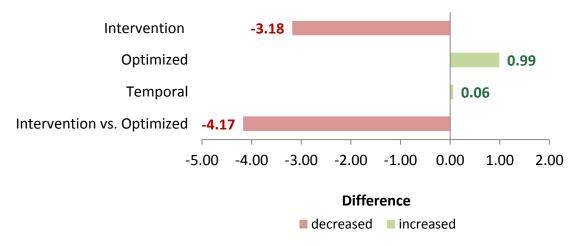


Figure 4.1.1.b. OWOB Prevalence, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=27, participants=7,863)



#### **Section 2. Abdominal Obesity**

A CHL target was to decrease abdominal obesity as measured through waist circumference. The International Diabetes Federation (IDF) suggests that children 6 years or older with a waist circumference equal or greater than 90<sup>th</sup> percentile be considered as having abdominal obesity (Zimmett, et al., 2007). For children younger than 6 years of age, currently there is insufficient information for such classification. Using children ages 6-8 years in the CHL data set as the reference data, the 90<sup>th</sup>

percentile cutoff value is 71.47 cm. The 90<sup>th</sup> percentile cutoff value reported from the IDF, which uses "a nationally representative sample" of boys and girls, is 67.65 cm for 7-year-olds.

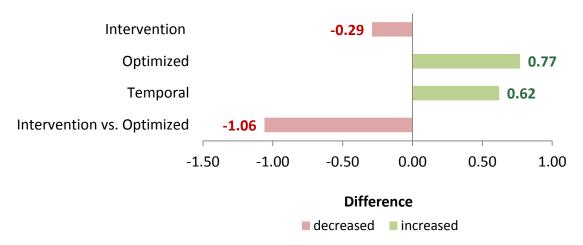
The difference between the change in intervention groups versus the change in optimized groups is -1.06, p-value = 0.007. This is statistically significant. Towards the goal of decreasing abdominal obesity, the decrease is greater in intervention communities than optimized communities. The following table (Table 4.2.1) shows the results for the measure of abdominal obesity.

Table 4.2.1. Abdominal Obesity CHL-wide Results (communities=27,

participants=8.052)

participanto=0,002)				
Main outcomes	Baseline	Post- intervention	Difference	P-value
	Mean (C			
Waist circumference (cm)				
Intervention	55.08	54.78	-0.29	0.357
Optimized	54.41	55.18	0.77	<.0001
Temporal	54.88	55.50	0.62	0.070
Intervention vs. Optimized	NA	NA	-1.06	0.007

Figure 4.2.1. Abdominal Obesity, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=27, participants=8,052)



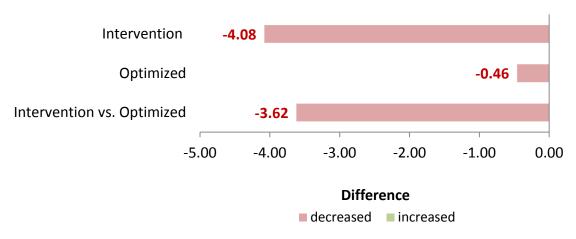
#### **Section 3. Acanthosis Nigricans (AN)**

A CHL target was to decrease Acanthosis Nigricans (AN), an indicator of high insulin levels, which can lead to insulin resistance and Type 2 diabetes. AN presents as a light brown, black velvety, rough, or a thickened lesion on the surface of the skin. These features are usually seen in body folds and creases, on the nape of the neck, armpits, and over the knuckles. Burke's (1999) quantitative scale was utilized, with scores given for the severity of AN. For AN, the difference between the change in intervention groups versus the change in optimized groups is -3.62, p-value = 0.002. This is statistically significant. Towards the goal of decreasing AN, a decrease is seen in both groups and the decrease is greater in intervention communities than optimized communities. The following table (Table 4.3.1) shows the results for the measure of AN.

Table 4.3.1. Acanthosis Nigricans (AN) Prevalence CHL-wide Results (communities=18, participants=5,611)

Main outcomes	Baseline	Post- intervention	Difference	P-value
	Percenta			
AN prevalence				
Intervention	5.62	1.54	-4.08	<.0001
Optimized	3.50	3.03	-0.46	0.616
Intervention vs. Optimized	NA	NA	-3.62	0.002

Figure 4.4.1. Acanthosis Nigricans (AN) Prevalence, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=18, participants=5,611)



#### **Section 4. Physical Activity**

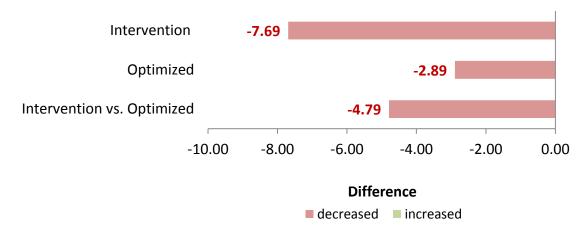
A CHL target was to increase physical activity. It is recommended that children have at least 60 minutes of moderate and vigorous physical activity (MVPA) per day, in sustained intervals (Strong et al. 2005). Physical activity levels were measured by accelerometry. Daily MPVA is calculated as the amount of minutes spent in continuous bouts of at least 5 minutes of moderate or vigorous activity, averaged over several days of accelerometer use, and weighted for weekend or weekday use. For physical activity,

the difference between the change in intervention groups versus the change in optimized groups is -4.79, p-value = 0.341. This is not statistically significant. Towards the goal of increasing physical activity, a decrease is seen in both groups and the decrease was greater in intervention communities than optimized communities. The following table (Table 4.4.1) shows the results for the measure of daily average minutes of MVPA per day.

Table 4.4.1. Moderate and Vigorous Physical Activity from Accelerometers CHL-wide Results (communities=18, participants=3.167)

	one mad italiana (communication) participante—c, i.e. y					
Main outcomes	Baseline	Post- intervention	Difference	P-value		
	Mean (C					
Minutes of MVPA						
Intervention	69.23	61.54	-7.69	0.050		
Optimized	67.71	64.81	-2.89	0.294		
Intervention vs. Optimized	NA	NA	-4.79	0.341		

Figure 4.4.1. Moderate and Vigorous Physical Activity from Accelerometers CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=18, participants=3,167)



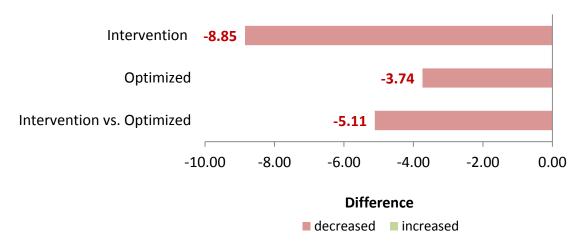
CHL also measured the number of children who met the national recommendation of at least 60 minutes of MVPA in sustained intervals, which we defined as at least 5 minute intervals/bouts. For percent meeting the national recommendation for physical activity, the difference between the change in intervention groups versus the change in optimized groups is -5.11, p-value = 0.420. This is not statistically significant. Towards the goal of increasing physical activity, the decrease was greater in intervention communities than optimized communities. The following table (Table 4.4.2) shows the results for the measure of those who met the national recommendation for average minutes of moderate and vigorous physical activity (MVPA) per day.

Table 4.4.2. Percent Who Met National Recommendation of At Least 60 Minutes of Moderate and Vigorous Physical Activity per Day CHL-wide Results

(communities=18, participants=3,167)

Main outcomes	Baseline	Post- intervention	Difference	P-value
	Percentage			
Meets MVPA				
Intervention	55.48	46.63	-8.85	0.051
Optimized	54.55	50.81	-3.74	0.387
Intervention vs. Optimized	NA	NA	-5.11	0.420

Figure 4.4.2. Percent Who Met National Recommendation of At Least 60 Minutes of Moderate and Vigorous Physical Activity Per Day, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=18, participants=3,167)



#### Section 5. Sleep

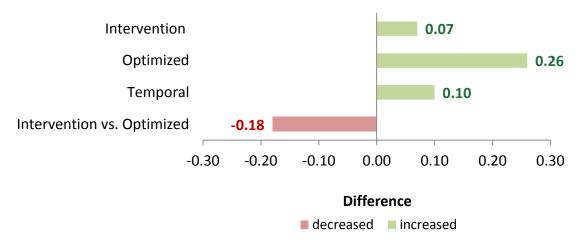
A CHL target was to increase the amount of sleep children acquire. The mean number of hours of sleep calculated is based upon parent report. For sleep, the difference between the change in intervention groups versus the change in optimized groups is -0.18, p-value = 0.490. This is not statistically significant. Towards the goal of increasing sleep, an increase is seen in both groups and the increase was greater in optimized communities than intervention communities. The following table (Table 4.5.1) shows the results for the measure of sleep.

Table 4.5.1. Average Hours of Sleep at Night and in Naps during 24 Hours CHL-wide Results (communities=27, participants=7,736)

Main outcomes	Baseline	Post- intervention	Difference	P-value
	Mean			
Hours of sleep				
Intervention	9.45	9.52	0.07	0.624
Optimized	9.74	9.99	0.26	0.138

Temporal	9.71	9.81	0.10	0.565
Intervention vs. Optimized	NA	NA	-0.18	0.490

Figure 4.5.1. Average Hours of Sleep at Night and in Naps during 24 Hours, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=27, participants=7,736)



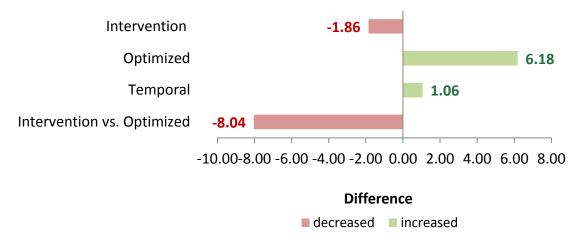
CHL also measured the number of children who meet the national recommendation for sleep according to their age group (Hirshkowitz M et al. 2015). The National Sleep Foundation recommends for 2 year olds: 11-14 hours of sleep/night; for 3 to 5 year olds: 10-13 hours/night; and for 6 to 8 year olds: 9-11 hours/night. For children who met the national recommendation for sleep, the difference between the change in intervention groups versus the change in optimized groups is -8.04, p-value = 0.146. This is not statistically significant. Towards the goal of increasing sleep, the increase was greater in optimized communities than intervention communities. The following table (Table 4.5.2) shows the results for the measure of those who met the national recommendation for sleep.

Table 4.5.2. Percent Who Met National Recommendation of Age-Specific Sleep

per Day CHL-wide Results (communities=27, participants=7,736)

Main outcomes	Baseline	Post- intervention	Difference	P-value
	Percenta			
Meets age for specific recommended hours of sleep				
Intervention	50.36	48.50	-1.86	0.603
Optimized	49.93	56.11	6.18	0.073
Temporal	51.79	52.85	1.06	0.566
Intervention vs. Optimized	NA	NA	-8.04	0.146

Figure 4.5.2. Percent Who Met National Recommendation of Age-Specific Sleep per Day, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=27, participants=7,736)



#### Section 6. Screen Time Sedentary Behavior

A CHL target was to decrease the amount of time children spend in sedentary behavior such as screen time. It is recommended that children spend less than 2 hours of screen time per day (American Academy of Pediatrics Committee on Public Education, 2001). The mean number of hours of screen time for children in intervention, optimized and

temporal communities is based on parent report. For the total hours of screen time, the difference between the change in intervention groups versus the change in optimized groups is -0.49, p-value =0.103. This is not statistically significant. Towards the goal of decreasing total screen time, the decrease was greater in intervention communities than optimized communities. For the hours of TV / DVD screen time, the difference between the change in intervention groups versus the change in optimized groups is -0.18, p-value = 0.205. This is not statistically significant. Towards the goal of decreasing TV / DVD screen time, the decrease was greater in intervention communities than optimized communities. The following table (Table 4.6.1) shows the results for the measure of screen time from parental reports.

Table 4.6.1. Mean Hours of Screen Time per Day (Adjusted for Weekday and Weekend Activity) Child Watches TV, Videos, DVDs, or Plays Video Games CHL-wide Results (communities=18. participants=5.519)

One wide results (communices=10, participants=5,515)					
Screen time	Baseline	Post- Intervention	Difference	P-value	
	Mean	Mean (Continuous variables)			
Hours total screen time					
Intervention	3.98	3.80	-0.18	0.235	
Optimized	4.02	4.32	0.30	0.195	
Intervention vs. Optimized	NA	NA	-0.49	0.103	
Hours TV / DVD screen time					
Intervention	2.21	2.17	-0.04	0.507	
Optimized	2.24	2.38	0.14	0.146	
Intervention vs. Optimized	NA	NA	-0.18	0.205	

Figure 4.6.1a. Mean Hours of Total Screen Time Per Day (Adjusted for Weekday and Weekend Activity) Child Watches TV, Videos, DVDs, or Plays Video Games, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=18, participants=5,519)

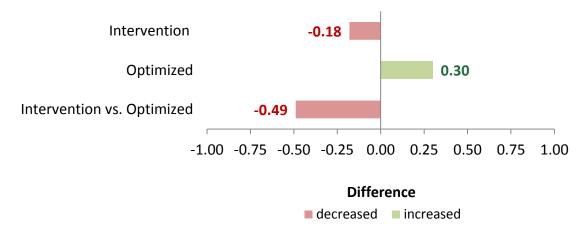
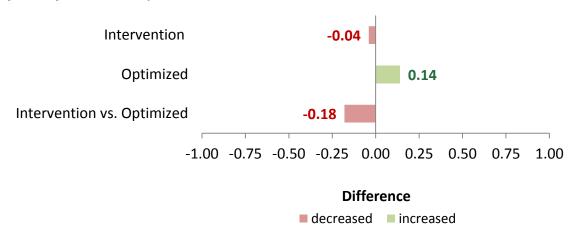


Figure 4.6.1b. Mean Hours of TV / DVD Screen Time Per Day (Adjusted for Weekday and Weekend Activity) Child Watches TV, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=18, participants=5,519)



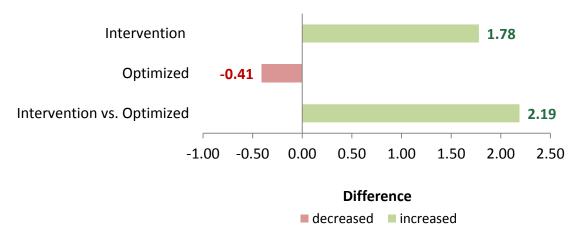
CHL also measured the number of children who meet the national recommendation of less than 2 hours of screen time per day. For those who met the national recommendation for screen time, the difference between the change in intervention groups versus the change in optimized groups is 2.19, p-value = 0.380. This is not statistically significant. Towards the goal of increasing the percent of children who meet

national recommendations for screen time, the increase was greater in intervention communities than optimized communities. The following table (Table 4.6.2) shows the results for the measure of those who met the national recommendation for screen time.

Table 4.6.2. Percent Who Met National Recommendation of Less Than 2 Hours of Screen Time per Day CHL-wide Results (communities=18, participants=5.519)

Corosii Timo por Bay Criz Wido Rosano (Communicos-10, participante-0,010)				
Main outcomes	Baseline	Post- intervention	Difference	P-value
	Percenta	<b>ge</b> (Categorical v	variables)	
Meets recommended hours of screen time				
Intervention	20.08	21.86	1.78	0.097
Optimized	18.86	18.45	-0.41	0.852
Intervention vs. Optimized	NA	NA	2.19	0.380

Figure 4.6.2b. Percent Who Met National Recommendation for Screen Time, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=18, participants=5,519)



#### Section 7. Fruit and Vegetable Intake

A CHL target was to encourage children to consume more fruits and vegetables. The United States Department of Agriculture (USDA) daily recommended amounts are at

least 1 cup per day for fruits and at least 1.5 cups per day for vegetables for young children (USDA My Plan, <a href="https://supertracker.usda.gov/myplan.aspx">https://supertracker.usda.gov/myplan.aspx</a>). Fruit and vegetable intake were captured through parent report via a food log of two days.

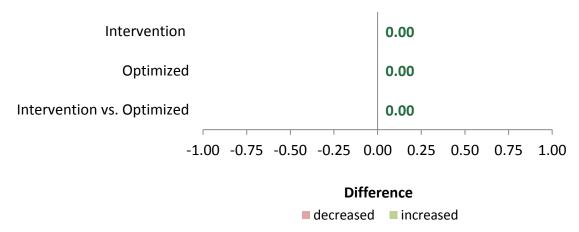
For daily vegetable intake in cups, the difference between the change in intervention groups versus the change in optimized groups is 0.00, p-value = 0.992. This is not statistically significant. Towards the goal of increasing vegetable consumption, there was no increase between intervention and optimized communities. The following table (Table 4.7.1) shows the results for the measure of vegetable intake. The estimates for vegetable consumption were adjusted for intake distribution corrected for day-to-day variability.

Table 4.7.1. Vegetable Intake per Day in Cups CHL-wide Results (communities=18, participants=4.787)

Main Outcomes	Baseline	Post- Intervention	Difference	P-value
	Mean (Continuous variables)			
Vegetable intake (cups / day)				
Intervention	1.13	1.13	0.00	0.817
Optimized	1.14	1.14	0.00	0.801
Intervention vs. Optimized	NA	NA	0.00	0.992

<sup>\*</sup>These are based on an intake distribution corrected for day-to-day variability.

Figure 4.7.1. Vegetable Intake per Day in Cups, CHL-wide Baseline and Post-Intervention Differences by Experimental Group CHL-wide Results (communities=18, participants=4,787)



<sup>\*</sup>These are based on an intake distribution corrected for day-to-day variability.

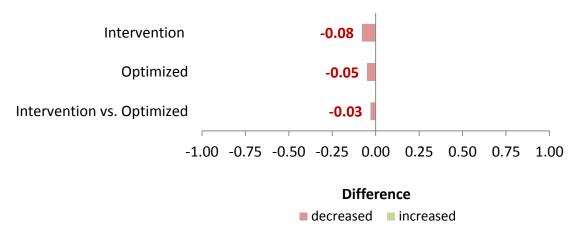
For fruit intake, the difference between the change in intervention groups versus the change in optimized groups is -0.03, p-value = 0.559. This is not statistically significant. Towards the goal of increasing fruit consumption, a decrease is seen in both groups and the decrease was greater in intervention communities than optimized communities. The following table (Table 4.7.2) shows the results for the measure of fruit intake. The estimates for fruit consumption were adjusted for intake distribution corrected for day-to-day variability.

Table 4.7.2. Fruit Intake per Day in Cups CHL-wide Results (communities=18, participants=4,787)

Main Outcomes	Baseline	Post- Intervention	Difference	P-value
	Mean	(Continuous varia	ables)	
Fruit intake (cups / day)				
Intervention	0.98	0.90	-0.08	0.065
Optimized	1.04	0.99	-0.05	0.079
Intervention vs. Optimized	NA	NA	-0.03	0.559

\*These are based on an intake distribution corrected for day-to-day variability.

Figure 4.7.2. Fruit Intake per Day in Cups, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=18, participants=4,787)



<sup>\*</sup>These are based on an intake distribution corrected for day-to-day variability.

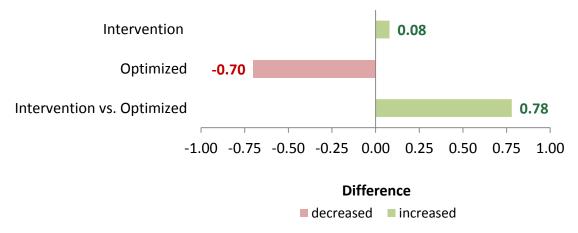
CHL also measured the number of children who meet the national recommendation for vegetable intake of 1 cup for 2-year-olds and 1.5 cups for 3 to 8 year olds of vegetables per day. For the percent of children who met the national recommendation for vegetable consumption, the difference between the change in intervention groups versus the change in optimized groups is 0.78, p-value = 0.423. This is not statistically significant. Towards the goal of increasing vegetable intake, the increase was greater in intervention communities than optimized communities. The following table (Table 4.7.3) shows the results for the measure of those who met the national recommendation for vegetable intake.

Table 4.7.3. Percent Who Met National Recommendation of Age-Specific Vegetable Intake per Day CHL-wide Results (communities=18, participants=4,787)

Main Outcomes	Baseline	Post- Intervention	Difference	P-value
	Percentage (Categorical variables)			
Meets vegetable intake				
Intervention	1.80	1.88	0.08	0.866
Optimized	2.91	2.21	-0.70	0.423
Intervention vs. Optimized	NA	NA	0.78	0.423

<sup>\*</sup>These are based on an intake distribution corrected for day-to-day variability.

Figure 4.7.3. Percent Who Met National Recommendation of Age-Specific Vegetable Intake per Day, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=18, participants=4,787)



<sup>\*</sup>These are based on an intake distribution corrected for day-to-day variability.

CHL also measured the number of children who meet the national recommendation for fruit intake among 2 to 8 year olds of at least one cup of fruit per day (USDA My Plan, <a href="https://supertracker.usda.gov/myplan.aspx">https://supertracker.usda.gov/myplan.aspx</a>). For the percent of children who met the national recommendation for fruit consumption, the difference between the change in intervention groups versus the change in optimized groups is -1.68, p-value = 0.624. This is not statistically significant. Towards the goal of increasing fruit intake, a decrease is seen in both groups and the decrease was greater in intervention

communities than optimized communities. The following table (Table 4.7.4) shows the results for the measure of those who met the national recommendation for fruit intake.

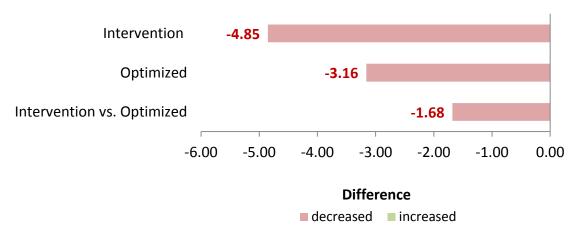
Table 4.7.4. Percent Who Met My Daily Food Plan of Age-Specific Fruit Intake

<b>CHL-wide Results</b>	(communities=18,	participants=4,787)
-------------------------	------------------	---------------------

Main Outcomes	Baseline	Post- Intervention	Difference	P-value
	Percentage (Categorical variables)			
Meets fruit intake				
Intervention	50.23	45.39	-4.85	0.156
Optimized	53.79	50.63	-3.16	0.079
Intervention vs. Optimized	NA	NA	-1.68	0.624

<sup>\*</sup>These are based on an intake distribution corrected for day-to-day variability.

Figure 4.7.4. Percent Who Met My Daily Food Plan of Age-Specific Fruit Intake, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=18, participants=4,787)



<sup>\*</sup>These are based on an intake distribution corrected for day-to-day variability.

#### Section 8. Water

A CHL target or goal was to increase the consumption of water by children. The recommendation is that children should consume at least 32 - 40 fluid ounces (4 - 5

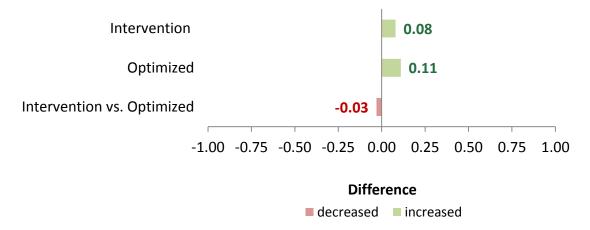
cups) of water from all beverages (milk, juice, drinking water) daily (Institute of Medicine, 2004). CHL measured water which was consumed as a separate beverage, and the following estimates do not include water from other sources. Water intake was captured through parent report via a food log of two days. For water intake, the difference between the change in intervention groups versus the change in optimized groups is -0.03, p-value = 0.737. This is not statistically significant. Towards the goal of increasing water intake, an increase is seen in both groups and the increase was greater in optimized communities than intervention communities. The following table (Table 4.8.1) shows the results for the measure of water intake.

Table 4.8.1. Water Intake as a Beverage in Cups per Day CHL-wide Results

(communities=18, participants=4,787)

Main Outcomes	Baseline	Post- Intervention	Difference	P-value
	Mean	(Continuous varia	ables)	
Water Intake (cups / day)				
Intervention	1.29	1.37	0.08	0.245
Optimized	1.35	1.46	0.11	0.010
Intervention vs. Optimized	NA	NA	-0.03	0.737

Figure 4.8.1. Water Intake as a Beverage in Cups per Day, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=18, participants=4,787)



## **Section 9. Sugar-Sweetened Beverages**

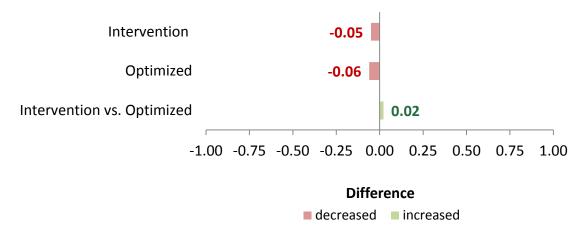
A CHL target was to decrease the consumption of sugar-sweetened beverages (SSB) by children. It is recommended that children consume no SSB (Popkin et al., 2006).

For SSB intake, the difference between the change in intervention groups versus the change in optimized groups is 0.02, p-value = 0.809. This is not statistically significant. Towards the goal of decreasing SSB intake, the decrease was the greater in optimized communities than intervention communities. The following table (Table 4.9.1) shows the results for the measure of SSB intake.

Table 4.9.1. Sugar-Sweetened Beverages (SSB) Intake in Cups per Day CHL-wide Results (communities=18, participants=4,787)

Main Outcomes	Baseline	Post- Intervention	Difference	P-value
	Percentage (Categorical variables)			
SSB Intake (cups / day)				
Intervention	0.66	0.61	-0.05	0.125
Optimized	0.66	0.59	-0.06	0.381
Intervention	NA	NA	0.02	0.809

Figure 4.9.1. Sugar-Sweetened Beverages (SSB) Intake in Cups per Day, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=18, participants=4,787)



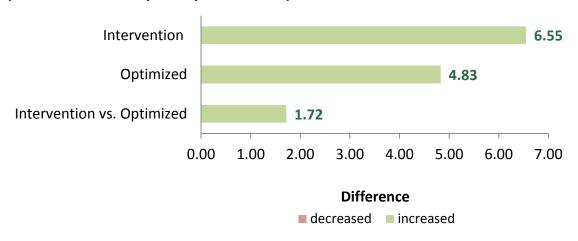
CHL also measured the number of children who meet the national recommendation of consuming zero SSB. For those who met the national recommendation for SSB intake, the difference between the change in intervention groups versus the change in optimized groups is 1.72, p-value = 0.670. This is not statistically significant. Towards the goal of decreasing SSB intake, an increase is seen in both groups and the increase was greater in intervention communities than optimized communities. The following table (Table 4.9.2) shows the results for the measure of those who met the recommendation for SSB intake.

Table 4.9.2. Percent Who Met Sugar-Sweetened Beverage Intake of Zero Cups CHL-wide Results (communities=18, participants=4,787)

Main Outcomes	Baseline	Post- Intervention	Difference	P-value
	Mean (Continuous variables)			
Meets SSB Intake				
Intervention	32.17	38.71	6.55	0.014
Optimized	33.57	38.40	4.83	0.105

Intervention	NA	NA	1 72	0.670
vs. Optimized	INA	INA	1.72	0.670

Figure 4.9.2. Percent Who Met Sugar-Sweetened Beverage Intake of Zero Cups, CHL-wide Baseline and Post-Intervention Differences by Experimental Group (communities=18, participants=4,787)



## 5. Main Effects Results for Your Jurisdiction of American Samoa

This section examines the effects of the CHL intervention for your jurisdiction by experimental group (intervention, control, temporal) as applicable. The prevalence estimates presented for the jurisdiction main effects have been calculated using a statistical model that includes adjustments for sex and age, weighting to the population size, and consideration for clustering by communities.

#### **Section 1. Jurisdiction Level Participant Demographics**

**Age**: Child's age was calculated between age in years elapsed between child's date of birth and the date when anthropometry was measured. In **American Samoa**, among the 972 children who participated in at baseline, 645 (66.4%) were ages 2-5 and 327 (33.6%) were ages 6-8. Among the 666 children who participated in at post-intervention, 487 (73.1%) were ages 2-5 and 179 (26.9%) were ages 6-8.

**Sex**: In **American Samoa**, among the 972 children who participated at baseline, 511 (52.6%) were male and 461 (47.4%) were female. Among the 666 children who participated at post-intervention, 350 (52.6%) were male and 316 (47.4%) were female.

Racial and Ethnic Heritage: In American Samoa, the top frequent ethnicity was NHPI-Samoan (87.2%), followed by NHPI-Hawaiian, NHPI-Samoan (3.3%), and NHPI-Samoan, NHPI-Tongan (1.9%) at baseline. At post-intervention, the top frequent ethnicity was NHPI-Samoan (77.3%), followed by Asian, NHPI-Samoan (3.2%), and NHPI-Samoan, NHPI-Tongan (2.2%). The distribution of participants by age, sex, and ethnic group are shown in the following table (Table 5.1.1).

Table 5.1.1. Participant Descriptions for American Samoa (Baseline=972, Post-Intervention=666)

intervention=666)		
Measure	Baseline (%)	Post-Intervention (%)
Group		
Intervention	34.7	28.7
Optimized	32.2	29.1
Control	33.1	42.2
Age in years		
Age 2 - 5	66.4	73.1
Age 6 - 8	33.6	26.9
Sex		
Male	52.6	52.6
Female	47.4	47.4
Race/Ethnic Groups		
Top 1 <sup>st</sup>	NHPI-Samoan (87.2)	NHPI-Samoan (77.3)

Top 2 <sup>nd</sup>	NHPI-Hawaiian, NHPI-Samoan (3.3)	Asian, NHPI-Samoan (3.2)
Top 3 <sup>rd</sup>	NHPI-Samoan, NHPI-Tongan (1.9)	NHPI-Samoan, NHPI-Tongan (2.2)

#### Section 2. Jurisdiction Level Continuous Outcomes

CHL target behaviors include decreasing childhood BMI, decreasing abdominal obesity (waist circumference), increasing hours of sleep, increasing fruit and vegetable intake, decreasing sugar sweetened beverage consumption, and increasing water consumption. The following table (Table 5.2.1) and figures (Figures 5.2.1a - 5.2.1i) presents jurisdiction results for continuous measures for CHL target outcomes. These results are presented for your jurisdiction by experimental group (intervention, control, temporal) as applicable.

Results for intervention communities in **American Samoa** are as follows. For childhood BMI z-score, the average was 0.90 at baseline and 0.87 at post-intervention. For abdominal obesity, the average waist circumference in centimeters was 57.13 at baseline and 57.93 at post-intervention. For physical activity, the average hours of physical activity per day was 0.04 at baseline and 0.03 at post-intervention. For sleep, the average hours of sleep was 9.31 at baseline and 10.53 at post-intervention. For screen time, the average hours of screen time per day was 4.41 at baseline and 4.53 at post-intervention. For vegetable intake, the average cups consumed per day was 0.78 at baseline and 0.65 at post-intervention. For fruit intake, the average cups consumed per day was 1.15 at baseline and 0.95 at post-intervention. For water intake, the average cups consumed per day was 1.22 at baseline and 1.34 at post-intervention. For sugar sweetened beverage intake, the average cups consumed per day was 0.85 at baseline and 0.97 at post-intervention.

Table 5.2.1. Continuous Outcomes for American Samoa (Baseline=972, Post-Intervention=666)

intervention=666)			
CHL Targets	Baseline	Post- Intervention	Difference
BMI z-score (standard deviation score)			
Intervention	0.90	0.87	-0.03
Optimized	0.82	0.85	0.03
Temporal	0.75	0.74	-0.01
Waist Circumference (cm)			
Intervention	57.13	57.93	0.80
Optimized	55.42	57.20	1.78
Temporal	55.97	56.98	1.01
Moderate or Vigorous Physical activity (hours / day)			
Intervention	0.04	0.03	-0.01
Optimized	0.05	0.04	-0.01
Sleep (hours / day)			
Intervention	9.31	10.53	1.22
Optimized	10.26	11.25	0.99
Temporal	10.29	10.85	0.56
Total screen time (hours / day)			
Intervention	4.41	4.53	0.12
Optimized	3.40	4.95	1.55
Vegetable intake (cups / day)*			
Intervention	0.78	0.65	-0.13

Optimized	0.85	0.80	-0.05
Fruit intake (cups / day)*			
Intervention	1.15	0.95	-0.20
Optimized	1.26	1.20	-0.06
Water (cups / day)			
Intervention	1.22	1.34	0.12
Optimized	1.25	1.35	0.10
Sugar Sweetened Beverage (cups / day)			
Intervention	0.85	0.97	0.12
Optimized	1.06	0.90	-0.16

<sup>\*</sup> These are based on an intake distribution corrected for day-to-day variability.

Figure 5.2.1a. Mean BMI Z-Score for American Samoa, at Baseline, Post-intervention, and Difference by Experimental Group (Communities=6, Participants=1,711)

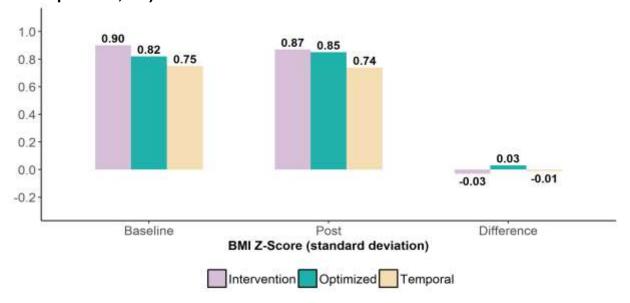


Figure 5.2.1b. Mean Waist Circumference for American Samoa at Baseline, Post-intervention, and Difference by Experimental Group (Communities=6, Participants=1,763)

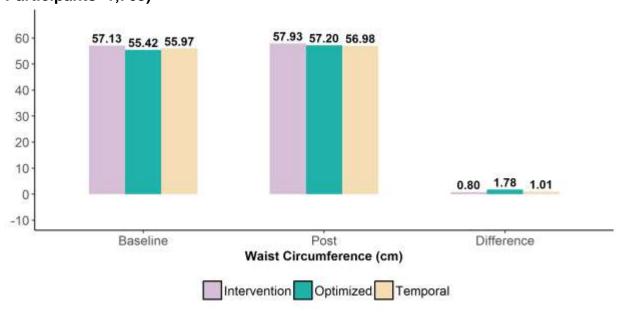


Figure 5.2.1c. Mean Daily Hours of Moderate or Vigorous Physical Activity from Accelerometers for American Samoa at Baseline, Post-intervention, and Difference by Experimental Group (Communities=4, Participants=561)

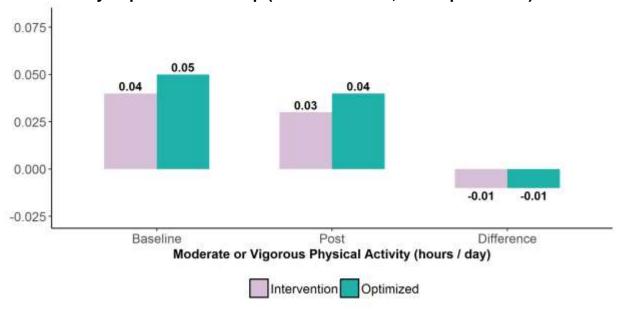


Figure 5.2.1d. Mean Average Hours of Sleep at Night and in Naps during 24 Hours for American Samoa at Baseline, Post-intervention, and Difference by Experimental Group (Communities=6, Participants=1,402)

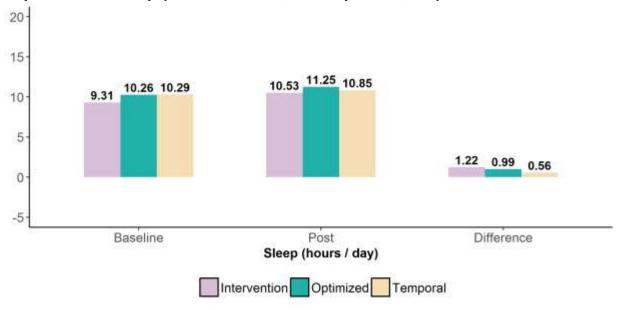


Figure 5.2.1e. Mean Hours of Total Screen Time Per Day (Adjusted for Weekday and Weekend Activity) Child Watches TV, Videos, DVDs, or Plays Video Games for American Samoa at Baseline, Post-intervention, and Difference by Experimental Group (Communities=4, Participants=1,003)

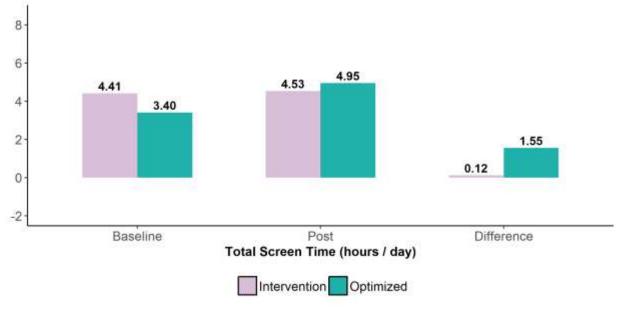
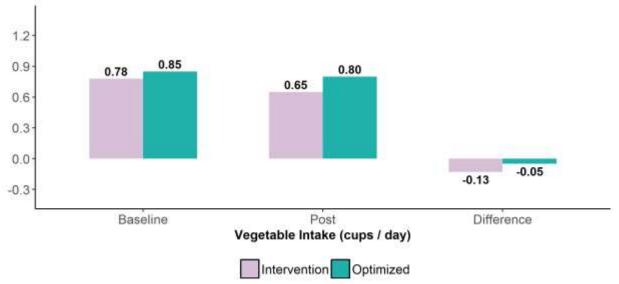
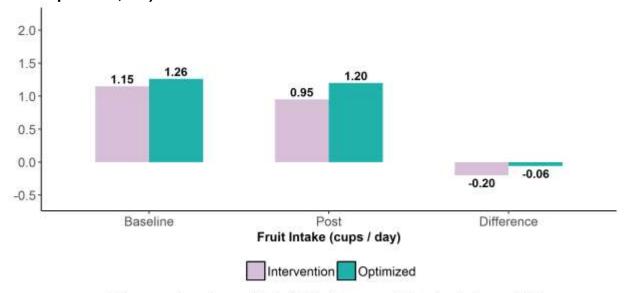


Figure 5.2.1f. Mean Vegetable Intake Per Day in Cups for American Samoa at Baseline, Post-intervention, and Difference by Experimental Group (Communities=4, Participants=1,051)



<sup>\*</sup> These are based on an intake distribution corrected for day-to-day variability.

Figure 5.2.1g. Mean Fruit Intake Per Day in Cups for American Samoa at Baseline, Post-intervention, and Difference by Experimental Group (Communities=4, Participants=1,051)



<sup>\*</sup> These are based on an intake distribution corrected for day-to-day variability.

Figure 5.2.1h. Mean Water Intake as a Beverage In Cups Per Day for American Samoa at Baseline, Post-intervention, and Difference by Experimental Group (Communities=4, Participants=1,051)

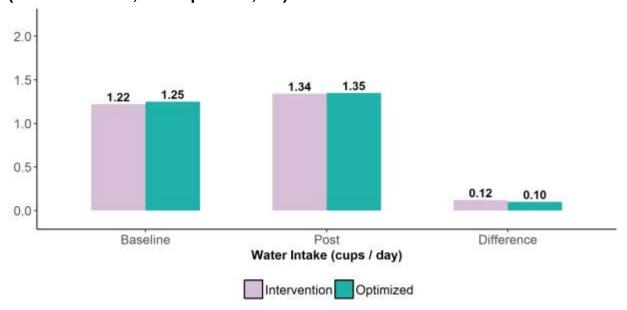
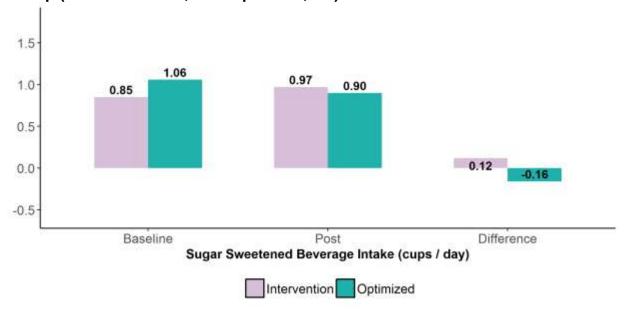


Figure 5.2.1i. Mean Sugar Sweetened Beverages (SSB) Intake In Cups Per Day for American Samoa at Baseline, Post-intervention, and Difference by Experimental Group (Communities=4, Participants=1,051)



## **Section 3. Jurisdiction Level Categorical Outcomes**

The following table (Table 5.3.1) and figures (Figures 5.3.1a - 5.3.1h) presents jurisdiction results for categorical measures for CHL target outcomes including status of being overweight or obese, acanthosis nigricans presence, meeting the recommendation for daily fruit intake, meeting the recommendation for daily vegetable intake, and meeting the recommendation for daily sleep. These results are presented for your jurisdiction by experimental group (intervention, control, temporal) as applicable.

The following results for CHL target behaviors are described for the intervention community of **American Samoa**. The prevalence for OWOB was 44.88% at baseline and 39.71% at post-intervention. The prevalence of AN was 15.48% at baseline and 3.84% at post-intervention. The proportion of participants who met the national recommendation for moderate or vigorous physical activity (MVPA) was 5.47% at baseline and 2.42% at post-intervention. The proportion of participants who met the national recommendation for sleep was 44.19% at baseline and 60.27% at post-intervention. The proportion of participants who met the national recommendation for screen time was 21.20% at baseline and 23.33% at post-intervention. The proportion of participants who met the national recommendation for vegetable intake was 2.39% at baseline and 0.76% at post-intervention. The proportion of participants who met the national recommendation for fruit intake was 63.88% at baseline and 50.37% at post-intervention. The proportion of participants who met the national recommendation for sugar sweetened beverage intake was 17.82% at baseline and 23.01% at post-intervention.

Table 5.3.1. Categorical Outcomes for American Samoa (Baseline=972, Post-Intervention=666)

intervention=666)			
CHL Targets	Baseline (%)	Post- Intervention (%)	Difference
OWOB prevalence			
Intervention	44.88	39.71	-5.17
Optimized	40.96	42.34	1.38
Temporal	40.77	38.71	-2.06
AN prevalence			
Intervention	15.48	3.84	-11.64
Optimized	2.12	3.13	1.01
Meets MVPA			
Intervention	5.47	2.42	-3.05
Optimized	7.40	2.16	-5.24
Meets age for specific recommended hours of sleep			
Intervention	44.19	60.27	16.08
Optimized	42.16	64.17	22.01
Temporal	51.75	56.96	5.21
Meets screen time			
Intervention	21.20	23.33	2.13
Optimized	24.91	21.57	-3.34
Meets vegetable intake*			
Intervention	2.39	0.76	-1.63
Optimized	8.82	3.97	-4.85

Meets fruit intake*			
Intervention	63.88	50.37	-13.51
Optimized	65.36	61.15	-4.21
Meets SSB intake			
Intervention	17.82	23.01	5.19
Optimized	11.34	22.15	10.81

<sup>\*</sup> These are based on an intake distribution corrected for day-to-day variability.

Figure 5.3.1a. Percent Overweight/Obesity (OWOB) Prevalence for American Samoa (Communities=6, Participants=1,758)

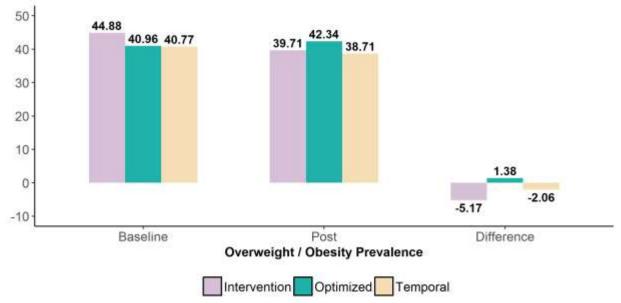


Figure 5.3.1b. Percent Acanthosis Nigricans (AN) Prevalence for American Samoa (Communities=4, Participants=1,142)

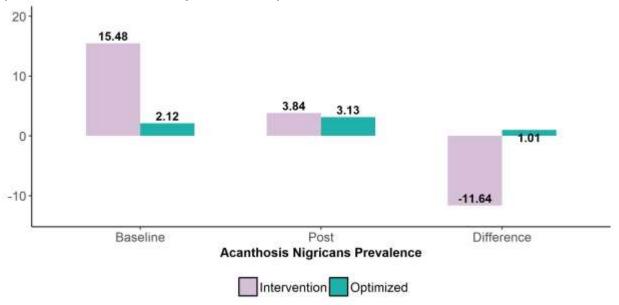


Figure 5.3.1c. Percent Who Met National Recommendation of At Least 60 Minutes of Moderate and Vigorous Physical Activity Per Day for American Samoa (Communities=4, Participants=561)

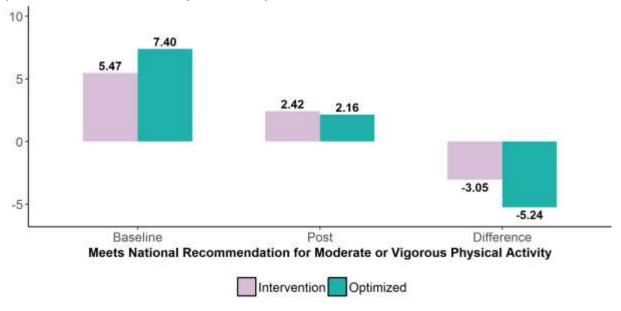


Figure 5.3.1d. Percent Who Met National Recommendation of Age-Specific Sleep Per Day for American Samoa (Communities=6, Participants=1,402)

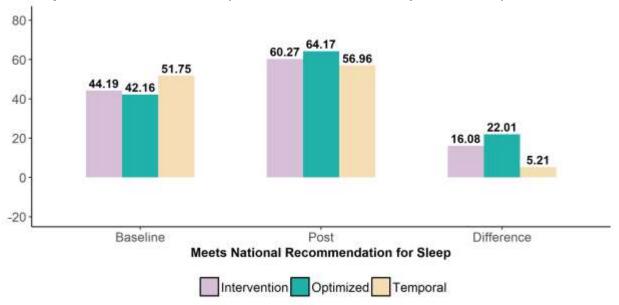


Figure 5.3.1e. Percent Who Met National Recommendation of Less Than 2 Hours of Screen Time Per Day for American Samoa (Communities=4, Participants=1,003)

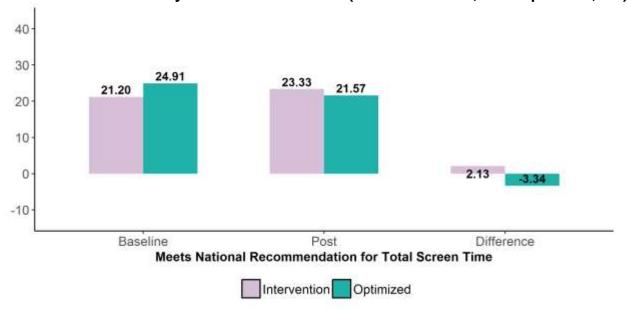
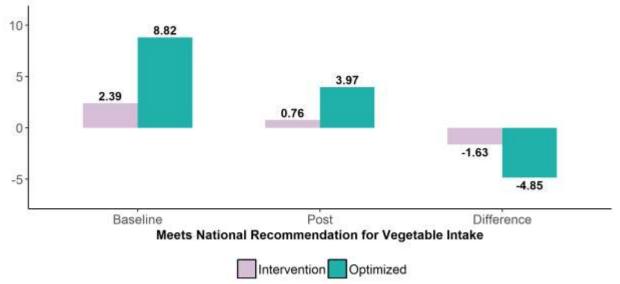
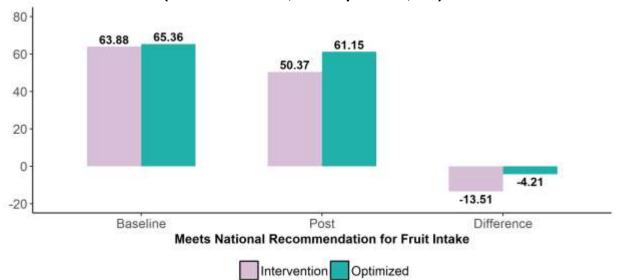


Figure 5.3.1f. Percent Who Met National Recommendation of Age-Specific Vegetable Intake Per Day for American Samoa (Communities=4, Participants=1,051)



<sup>\*</sup> These are based on an intake distribution corrected for day-to-day variability.

Figure 5.3.1g. Percent Who Met My Daily Food Plan of Age-Specific Fruit Intake for American Samoa (Communities=4, Participants=1,051)



<sup>\*</sup> These are based on an intake distribution corrected for day-to-day variability.

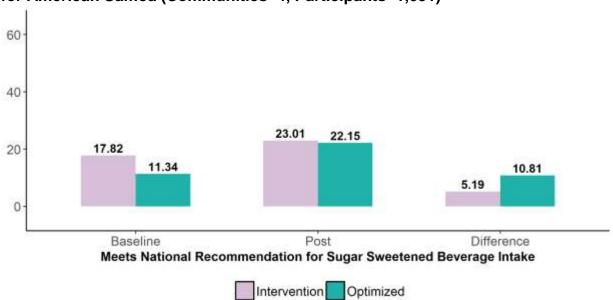


Figure 5.3.1h. Percent Who Met Sugar Sweetened Beverage Intake of Zero Cups for American Samoa (Communities=4, Participants=1,051)

# 6. Main Effects Results for Your Community of Fagaitua, Alofau, and Masefau

This section examines the effects of the CHL intervention for your community. The prevalence estimates presented for the community main effects have been calculated using a statistical model that includes adjustments for sex, age, and weighting to the population size.

The community of **Fagaitua** was randomized to be an intervention community.

# **Section 1. Community Level Participant Demographics**

**Age**: Child's age was calculated between age in years elapsed between child's date of birth and the date when anthropometry was measured. In **Fagaitua**, among the 142 children who participated at baseline, 90 (63.4%) were ages 2-5 and 52 (36.6%) were

ages 6-8. Among the 117 children who participated at post-intervention, 60 (51.3%) were ages 2-5 and 57 (48.7%) were ages 6-8.

**Sex**: In **Fagaitua**, among the 142 children who participated at baseline, 70 (49.3%) were male and 72 (50.7%) were female. Among the 117 children who participated at post-intervention, 55 (47.0%) were male and 62 (53.0%) were female.

Racial and Ethnic Heritage: In Fagaitua, the top frequent ethnicity was NHPI-Samoan (85.2%), followed by NHPI-Hawaiian, NHPI-Samoan (5.6%), and Asian-Chinese, NHPI-Samoan (2.1%) at baseline. At post-intervention, the top frequent ethnicity was NHPI-Samoan (78.3%), followed by Asian, NHPI-Samoan (9.6%), and Asian-Chinese, NHPI-Samoan (2.6%). The distribution of participants by age, sex, and ethnic group are shown in the following table (Table 6.2.1).

Table 6.2.1. Participant Descriptions for Fagaitua (Baseline=142, Post-Intervention=117)

Measure	Baseline (%)	Post-Intervention (%)
Group		
Intervention	100.0	100.0
Age in years		
Age 2 - 5	63.4	51.3
Age 6 - 8	36.6	48.7
Sex		
Male	49.3	47.0
Female	50.7	53.0
Race/Ethnic Groups		
Top 1 <sup>st</sup>	NHPI-Samoan (85.2)	NHPI-Samoan (78.3)

Top 2 <sup>nd</sup>	NHPI-Hawaiian, NHPI-Samoan (5.6)	Asian, NHPI-Samoan (9.6)
Top 3 <sup>rd</sup>	Asian-Chinese, NHPI-Samoan (2.1)	Asian-Chinese, NHPI-Samoan (2.6)

## **Section 2. Community Level Continuous Outcomes**

CHL target behaviors include decreasing childhood BMI, decreasing abdominal obesity (waist circumference), increasing hours of sleep, increasing fruit and vegetable intake, decreasing sugar sweetened beverage consumption, and increasing water consumption. The following table (Table 6.2.2) and figures (Figures 6.2.2a - 6.2.2i) presents community results for continuous measures for CHL target outcomes.

Results for intervention communities in **Fagaitua** are as follows. For childhood BMI z-score, the average was 1.14 at baseline and 0.84 at post-intervention. For abdominal obesity, the average waist circumference in centimeters was 57.72 at baseline and 58.35 at post-intervention. For physical activity, the average hours of physical activity per day was 0.05 at baseline and 0.04 at post-intervention. For sleep, the average hours of sleep was 10.00 at baseline and 10.69 at post-intervention. For screen time, the average hours of screen time per day was 3.25 at baseline and 3.59 at post-intervention. For vegetable intake, the average cups consumed per day was 0.77 at baseline and 0.61 at post-intervention. For fruit intake, the average cups consumed per day was 1.11 at baseline and 1.04 at post-intervention. For water intake, the average cups consumed per day was 1.30 at baseline and 1.35 at post-intervention. For sugar sweetened beverage intake, the average cups consumed per day was 1.00 at baseline and 1.11 at post-intervention.

Table 6.2.2. Continuous Outcomes for Fagaitua (Baseline=142, Post-Intervention=117)

intervention=117)		_	
CHL Targets	Baseline	Post- Intervention	Difference
BMI z-score (standard deviation score)	1.14	0.84	-0.30
Waist circumference (cm)	57.72	58.35	0.63
Moderate or Vigorous Physical activity (hours / day)	0.05	0.04	-0.01
Sleep (hours / day)	10.00	10.69	0.69
Total screen time (hours / day)	3.25	3.59	0.34
Vegetable intake (cups / day)*	0.77	0.61	-0.16
Fruit intake (cups / day)*	1.11	1.04	-0.07
Water (cups / day)	1.30	1.35	0.05
Sugar Sweetened Beverage (cups / day)	1.00	1.11	0.11

<sup>\*</sup> These are based on an intake distribution corrected for day-to-day variability.

Figure 6.2.2a. Mean BMI Z-Score for Fagaitua, at Baseline, Post-intervention, and Difference (Participants=270)

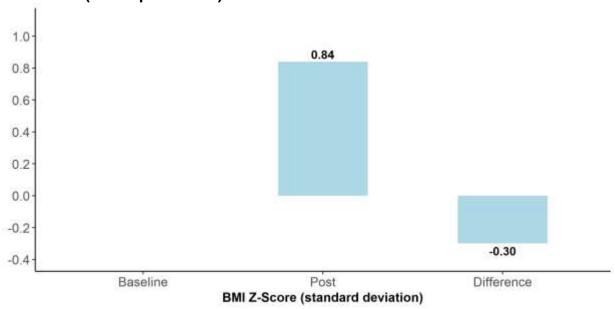


Figure 6.2.2b. Mean Waist Circumference for Fagaitua at Baseline, Post-intervention, and Difference (Participants=270)

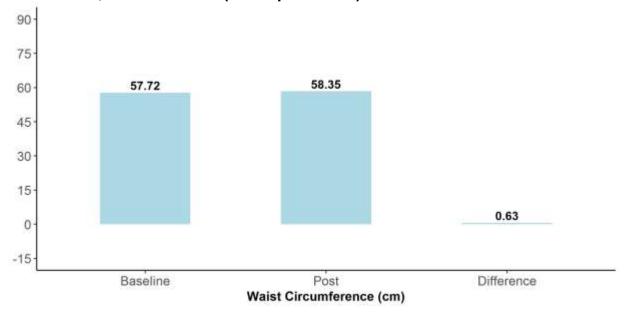


Figure 6.2.2c. Mean Daily Hours of Moderate or Vigorous Physical Activity from Accelerometers for Fagaitua at Baseline, Post-intervention, and Difference (Participants=270)

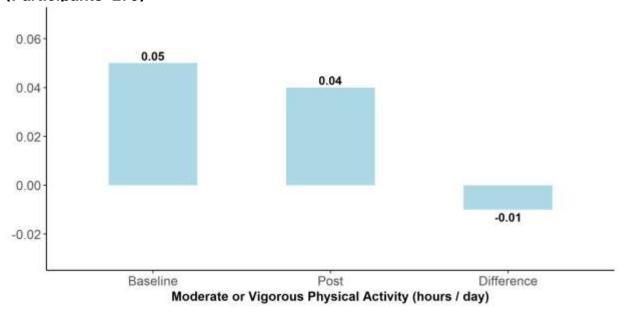


Figure 6.2.2d. Mean Average Hours of Sleep at Night and in Naps during 24 Hours for Fagaitua at Baseline, Post-intervention, and Difference (Participants=270)

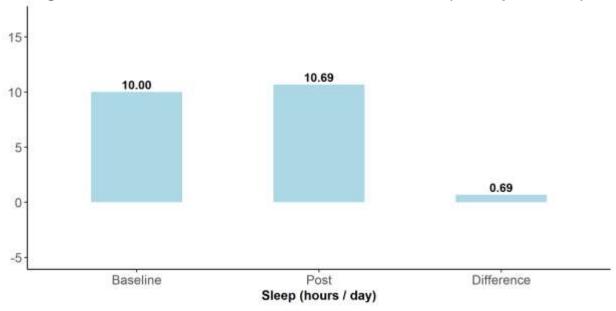


Figure 6.2.2e. Mean Hours of Total Screen Time Per Day (Adjusted for Weekday and Weekend Activity) Child Watches TV, Videos, DVDs, or Plays Video Games for Fagaitua at Baseline, Post-intervention, and Difference (Participants=270)

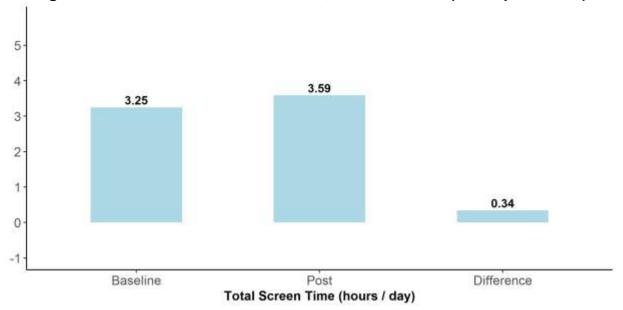
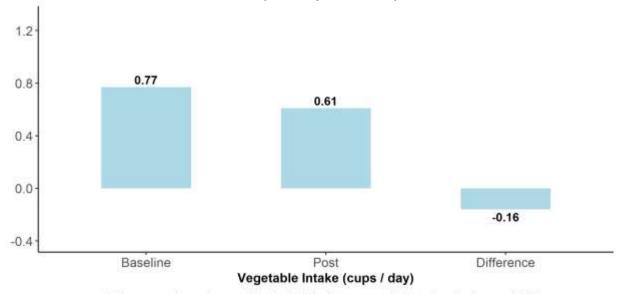
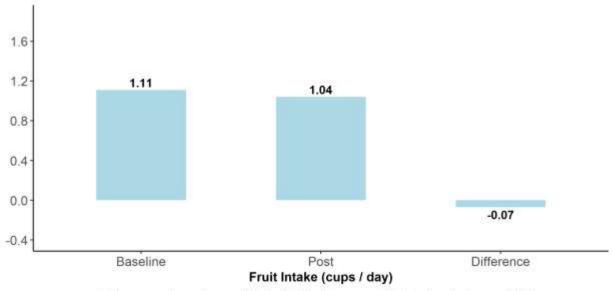


Figure 6.2.2f. Mean Vegetable Intake Per Day in Cups for Fagaitua at Baseline, Post-intervention, and Difference (Participants=270)



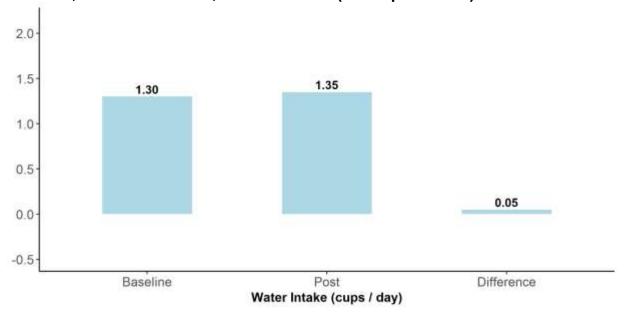
<sup>\*</sup> These are based on an intake distribution corrected for day-to-day variability.

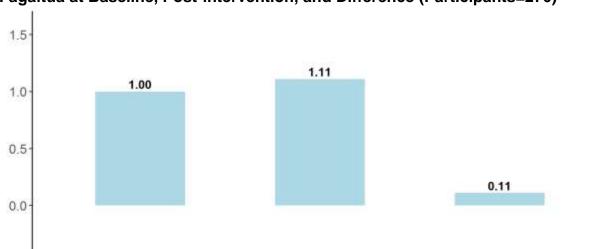
Figure 6.2.2g. Mean Fruit Intake Per Day in Cups for Fagaitua at Baseline, Post-intervention, and Difference (Participants=270)



<sup>\*</sup> These are based on an intake distribution corrected for day-to-day variability.

Figure 6.2.2h. Mean Water Intake as a Beverage In Cups Per Day for Fagaitua at Baseline, Post-intervention, and Difference (Participants=270)





Post

Sugar Sweetened Beverage Intake (cups / day)

Difference

Figure 6.2.2i. Mean Sugar Sweetened Beverages (SSB) Intake In Cups Per Day for Fagaitua at Baseline, Post-intervention, and Difference (Participants=270)

#### **Section 3. Community Level Categorical Outcomes**

Baseline

The following table (Table 6.3.1) and figures (Figures 6.2.3a - 6.2.3h) presents community results for categorical measures for CHL target outcomes including status of being overweight or obese, acanthosis nigricans presence, meeting the recommendation for daily fruit intake, meeting the recommendation for daily vegetable intake, and meeting the recommendation for daily sleep.

The following results for CHL target behaviors are described for the intervention community of **Fagaitua**. The prevalence for OWOB was 56.47% at baseline and 38.39% at post-intervention. The prevalence of AN was 5.26% at baseline and 2.44% at post-intervention. The proportion of participants who met the national recommendation for moderate or vigorous physical activity (MVPA) was 5.12% at baseline and 1.26% at post-intervention. The proportion of participants who met the national recommendation for sleep was 57.47% at baseline and 66.05% at post-intervention. The proportion of participants who met the national recommendation for screen time was 27.19% at

-0.5

baseline and 22.03% at post-intervention. The proportion of participants who met the national recommendation for vegetable intake was 3.53% at baseline and 0.76% at post-intervention. The proportion of participants who met the national recommendation for fruit intake was 61.19% at baseline and 53.23% at post-intervention. The proportion of participants who met the national recommendation for sugar sweetened beverage intake was 12.75% at baseline and 16.05% at post-intervention.

Table 6.3.1. Categorical Outcomes for Fagaitua (Baseline=142, Post-Intervention=117)

CHL Targets	Baseline (%)	Post- Intervention (%)	Difference
OWOB prevalence	56.47	38.39	-18.08
AN prevalence	5.26	2.44	-2.82
Meets MVPA	5.12	1.26	-3.86
Meets age for specific recommended hours of sleep	57.47	66.05	8.58
Meets screen time	27.19	22.03	-5.16
Meets vegetable intake*	3.53	0.76	-2.77
Meets fruit intake*	61.19	53.23	-8.96
Meets SSB intake	12.75	16.05	3.30

<sup>\*</sup> These are based on an intake distribution corrected for day-to-day variability.

Figure 6.3.1a. Percent Overweight/Obesity (OWOB) Prevalence for Fagaitua (Participants=270)

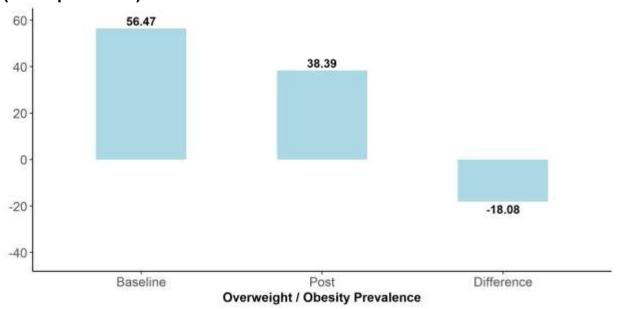


Figure 6.3.1b. Percent Acanthosis Nigricans (AN) Prevalence for Fagaitua (Participants=270)

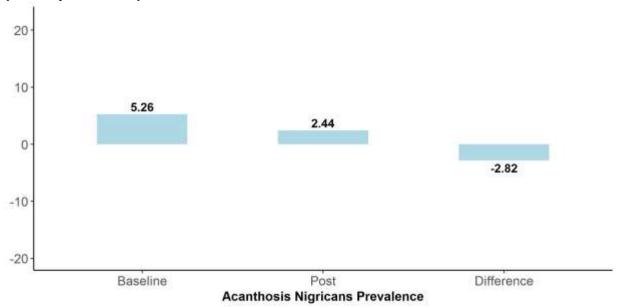


Figure 6.3.1c. Percent Who Met National Recommendation of At Least 60 Minutes of Moderate and Vigorous Physical Activity Per Day for Fagaitua (Participants=270)

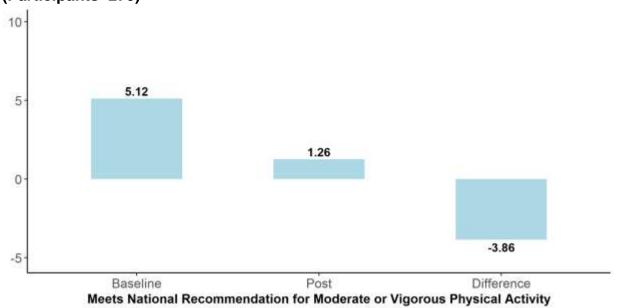


Figure 6.3.1d. Percent Who Met National Recommendation of Age-Specific Sleep Per Day for Fagaitua (Participants=270)

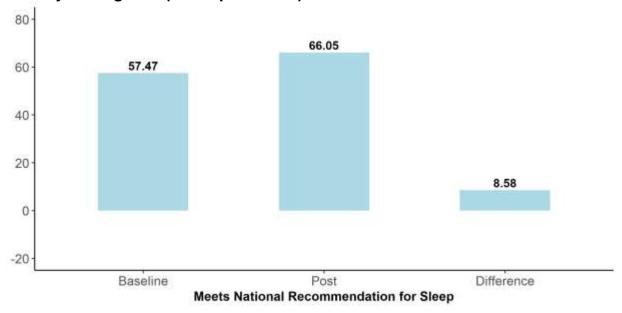


Figure 6.3.1e. Percent Who Met National Recommendation of Less Than 2 Hours of Screen Time Per Day for Fagaitua (Participants=270)

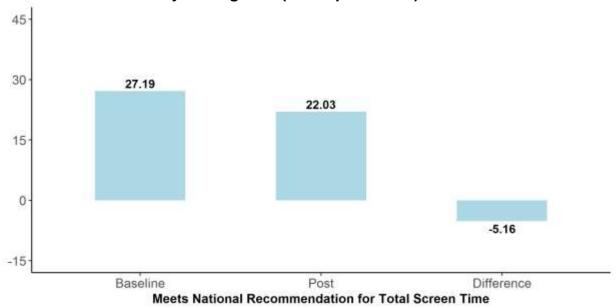
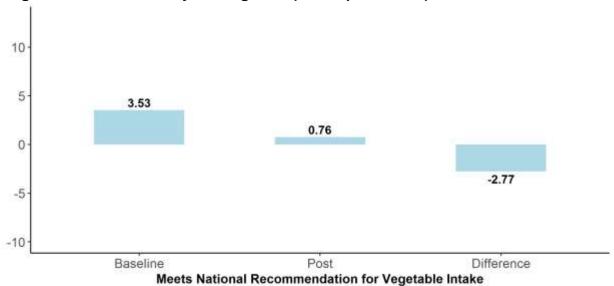
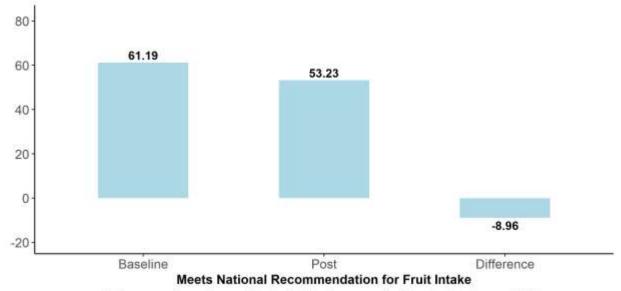


Figure 6.3.1f. Percent Who Met National Recommendation of Age-Specific Vegetable Intake Per Day for Fagaitua (Participants=270)



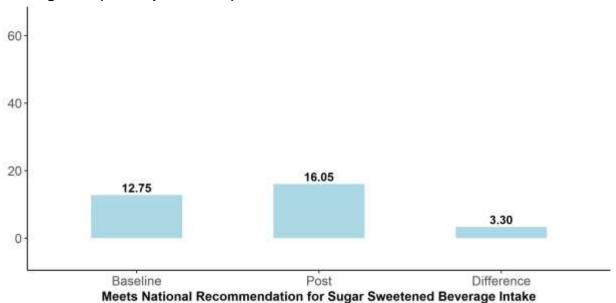
<sup>\*</sup> These are based on an intake distribution corrected for day-to-day variability.

Figure 6.3.1g. Percent Who Met My Daily Food Plan of Age-Specific Fruit Intake for Fagaitua (Participants=270)



<sup>\*</sup> These are based on an intake distribution corrected for day-to-day variability.

Figure 6.3.1h. Percent Who Met Sugar Sweetened Beverage Intake of Zero Cups for Fagaitua (Participants=270)



# 7. Community Assessment Results

The Community Assessment Toolkit or CAT is a collection of data-recording forms to evaluate the food and physical activity environments of communities. These enabled us to study determinants of healthy eating, physical activity, and obesity among youth.

Occasionally staff was unable to complete a full assessment of a resource and such cases were dropped from the final data set. The CAT assessment was conducted in the intervention and optimized communities at baseline and in the intervention, optimized, and temporal communities during the 24 month post-intervention data collection period — except for Alaska who completed the baseline CAT assessment in temporal communities at both time points. Therefore, it is not possible to look at change for temporal communities, except in **Alaska**.

The CAT results are presented for the 24 month post-intervention data collection period for the community of **Fagaitua**, **Alofau**, **and Masefau**, **American Samoa**. The full baseline CAT results are not included in this report and are provided in the baseline community report on <a href="CHL-pacific.org">CHL-pacific.org</a>. After the full 24 month post-intervention data is presented, we present select measures from all the forms to highlight the change from baseline and 24 month CAT data for the jurisdiction and the community level summaries.

# **Section 1. Physical Activity Environment and Food Resources**

# **Physical Activity Environment Resources**

The assessment of the physical activity environment included inventories and surveys of parks, school grounds, church grounds, and physical activity facilities, with documents adapted from Bridging the Gap (BTG) (<a href="http://bridgingthegaphawaii.com">http://bridgingthegaphawaii.com</a>).

The assessment of community walkability was assessed with documents adapted from the National Center for Safe Routes to School (https://www.saferoutespartnership.org).

The following forms assess these features:

# PA Facilities (Form 60-03)

- a. Indoor and/or outdoor sports features
- b. Facility amenities
- c. Childcare services and/or Teen Center
- d. Sliding scale fees for low income and/or discounts for youth and students
- e. Accessibility and parking for drivers and bicyclists
- f. Exterior incivilities

# Parks (Form 60-01) / Schools (Form 60-02) / Churches (Form 60-05)

- a. Sports features
- b. Park amenities
- c. Settings
- d. Accessibility and parking for drivers and bicyclists
- e. Exterior incivilities

# • Community Walkability (60-08)

- a. Room to walk
- b. Crossing of streets
- c. Ease of following safety rules
- d. Pleasantness
- e. Drivers' behaviors
- f. Other features of the walk

#### **Food Environment and Resources**

The assessment of the food environment included inventories and surveys of fast food restaurants, food outlets, and food costs with survey tools adapted from Bridging the Gap (BTG) (<a href="https://bridgingthegaphawaii.com">https://bridgingthegaphawaii.com</a>), Community of Excellence (CX3) (<a href="https://snaped.fns.usda.gov/materials/communities-excellence-nutrition-physical-activity-obesity-prevention-cx3">https://snaped.fns.usda.gov/materials/communities-excellence-nutrition-physical-activity-obesity-prevention-cx3</a>), and the Alaska Thrifty Food Plan (<a href="https://www.cnpp.usda.gov/sites/default/files/AKHI1st-Half2017.pdf">https://www.cnpp.usda.gov/sites/default/files/AKHI1st-Half2017.pdf</a>), respectively.

#### Fast food

- a. Advertisements that promoted price
- b. Advertisements that included sugar-sweetened beverages
- c. Number of healthy food options on the menu
- d. Number healthy beverage options

#### CX3 Scores for Food outlet

- e. Accepts WIC and Food stamps / SNAP/ EBT
- f. Availability of fresh fruit and quality of fruit
- g. Availability of fresh vegetable and quality of vegetable
- h. Other healthful foods
- i. Unhealthy products
- j. Nutrition information
- k. Number of healthy and unhealthy ads present inside and outside the food outlet
- I. Walkability
- USDA Thrifty Food Plan (see baseline community report on <a href="http://www.chl-pacific.org/">http://www.chl-pacific.org/</a> for results)

- a. Cost of specific food items that are part of the USDA Thrifty Food Plan
- b. Weekly costs for meal based on the TFP for a family

Please see the original forms used in Appendix A. CHL adapted forms can be found in Appendix B.

- http://chl-pacific.org/wp-content/uploads/2016/09/Appendix-A.pdf
- http://chl-pacific.org/wp-content/uploads/2016/09/Appendix-B.pdf

#### Section 2. Assessment of Parks

There were no parks to assess in **Fagaitua**, **Alofau**, **and Masefau**.

#### Section 3. Assessment of Schools

The tool used to assess schools is modified from the Bridging the Gap Program, University of Illinois at Chicago, School Observation Form. The purpose of this survey is to improve our understanding of the availability and quality of physical activity features that are located on school grounds in CHL communities. A complete list of schools that were located within the community boundary, or on the periphery, and their locations was compiled for each community by local staff. Staff then assessed up to ten schools per community or assessed all of them when there were fewer than ten schools in a community. Staff were instructed to spend about 30 minutes walking through each school to survey its accessibility, setting, amenities, sports fields (e.g., soccer, football, baseball), courts (e.g., tennis, basketball, volleyball), other features (e.g. track, pool, and playground) and incivilities.

**Eligible Schools**: All school grounds were eligible for assessment. This includes schools sharing some sports features with an adjacent park.

# 7.3.1. School Setting, Parking, Sidewalks, and Amenities

Upon entering the school, staff assessed the presence of certain school settings, parking and sidewalk features, and certain school amenities.

Observations on school setting included whether it was adjacent to a park and whether it shared sports features with a park. In **Fagaitua**, **Alofau**, **and Masefau**, there were 3 schools with this information. Among the 3 schools, there was no information on whether the measure(s) were adjacent to a park and there was no information on whether the measure(s) shared sports features with an adjacent park.

A total of 3 (100.0%) schools had on-site parking, none had an on-site parking with overhead lighting, and none had bicycle parking. Among the 3 schools surveyed, 1 (33.3%) had sidewalks leading up to the entrance of the school and none had sidewalks with overhead lighting.

Observations on school amenities included whether it had closing time signage, restrooms, showers, and beverage vending machines. Among the schools with such information, 1 (33.3%) had closing time signage, 3 (100.0) had restrooms, 1 (100.0%) had showers, and none had beverage vending machines. The following table (Table 7.3.1) summarizes this information on school settings.

Table 7.3.1. School Setting in Fagaitua, Alofau, and Masefau (n=3), Post-Intervention

School Setting	Number	Percent	n Missing
Setting			
Adjacent to a park	NA	NA	3
Shares sports features with a park	NA	NA	3
Parking			
Parking on-site available (not including street	3	100.0	0

parking)			
Parking has lights	0	0.0	0
Bicycle parking racks or cages available	0	0.0	0
Sidewalk			
Sidewalks on street lead up to the entrance	1	33.3	0
Sidewalks have lighting	0	0.0	0
Amenities			
School has closing time signage	1	33.3	0
Restrooms present	3	100.0	0
Showers present	1	100.0	2
Beverage vending machines present	0	0.0	0

# 7.3.2. School Access and Barriers to Entry

Staff assessed each school for an entrance fee, signage limiting entry and any physical barriers around the perimeter of the school. Among the 3 schools surveyed in **Fagaitua**, **Alofau**, **and Masefau**, 2 (66.7%) had signage indicating the school name, none had signage stating that public use of the school was limited to specific times, none had signage indicating that the school was private or has restricted access at all times, and none had a locked fence or other physical barrier around the perimeter. The following table (Table 7.3.2) summarizes this information on school access and physical barriers.

Table 7.3.2. School Access and Barriers in Fagaitua, Alofau, and Masefau (n=3), Post-Intervention

Access and Barriers	Number	Percent	n Missing
Signage indicates school name	2	66.7	0
Signage states public use of area is limited to specific times	0	0.0	0
Signage states area is private or restricted access at all times	0	0.0	0
Locked fence or other physical barrier around the perimeter prevents public access	0	0.0	0

## 7.3.3. Sports Features

Staff assessed each school for a specific list of sports features to determine the number of each feature present and whether such a feature had lighting or not. Staff also rated the condition of each feature. These features are the same as those included in the assessment of parks.

#### **Condition of the Feature**

Staff rated the condition and the presence of lighting for each feature item. The condition of a feature could be recorded as "poor", "okay/good", or "not rated". When there was more than one of a particular feature, each was evaluated for condition while the presence of lighting was assessed across all features. For example, if a school had 3 basketball courts and 2 were in okay condition, 1 was in poor condition, and 1 of them had lighting, then the staff would record the number of basketball courts as 3, 2 of which was rated as okay/good, 1 was rated as poor, and that this school had lighting for this feature.

# **Survey Results for Sports Features**

Across the 3 schools surveyed in **Fagaitua**, **Alofau**, **and Masefau**, 3 schools had information on sports features. There were a total of 3 sports features assessed. Among the 3 sports features assessed, 2 (66.7%) were rated as ok/good, 1 (33.3%) was rated as poor, and none were not rated.

The most common sports features present were basketball courts (2), multiuse courts (1), and tennis courts (0).

Playgrounds may be of particular interest to families with young children. In **Fagaitua**, **Alofau**, **and Masefau**, there were no playgrounds to assess. The following table (Table 7.3.3) summarizes the number of each sports feature, the conditions of the feature, and whether lighting was present for the feature across the 3 schools in **Fagaitua**, **Alofau**, **and Masefau**.

Table 7.3.3. Sports Features Across Schools in Fagaitua, Alofau, and Masefau (n=3), Post-Intervention

Feature	Number	OK/Good	Poor	Not Rated	Lighting
Total Sports Features	3	2	1	0	2
Basketball Courts	2	1	1	0	1
Multiuse Courts	1	1	0	0	1
Tennis Courts	0	0	0	0	0
Volleyball Courts	0	0	0	0	0
Exercise Stations	0	0	0	0	0
Baseball Fields	0	0	0	0	0
Football Fields	0	0	0	0	0
Multiuse Fields	0	0	0	0	0

Soccer Fields	0	0	0	0	0
Playgrounds	0	0	0	0	0
Pools	0	0	0	0	0
Rock Climbing	0	0	0	0	0
Track	0	0	0	0	0
Skateboarding	0	0	0	0	0

## 7.3.4. School Features and Amenities

Staff assessed each school for a specific list of features and amenities to determine if the feature or amenity was present and to rate the condition of the surface or feature.

When staff were unable to determine the condition of one or more features of a specific type (if more than one present), they rated the features of that type that were able to be rated. When no feature of a specific type could not be rated due to construction/ repairs or seasonal closure, staff selected "not rated".

## **Survey Results of School Features and Amenities**

Among the 3 schools surveyed in **Fagaitua**, **Alofau**, **and Masefau**, 3 schools had information on features and amenities. There were a total of 8 features and amenities assessed. Among the 8 features and amenities assessed, 5 (62.5%) were rated as ok/good, none were rated as poor, and 3 (37.5%) were not rated.

The most common features and amenities present were green spaces (3), trash bins (3), and shelters (1). The following table (Table 7.3.4) summarizes the total number and condition of each individual feature/amenity which was assessed.

Table 7.3.4. Features and Amenities Across Schools in Fagaitua, Alofau, and Masefau (n=3), Post-Intervention

Feature	Number	OK/Good	Poor	Not Rated
Total Features and Amenities	8	5	0	3
Green Spaces	3	2	0	1
Trash Bins	3	1	0	2
Shelters	1	1	0	0
Benches	1	1	0	0
Swimming Beaches	0	0	0	0
Recreational Beaches	0	0	0	0
Beach with Lifeguards	0	0	0	0
Waterparks	0	0	0	0
Picnic Tables with Shade	0	0	0	0
Picnic Tables with no Shade	0	0	0	0
Drinking Fountains	0	0	0	0
Decor Fountains	0	0	0	0
Grills	0	0	0	0
Fence	0	0	0	0
Trails	0	0	0	0

## 7.3.5. Incivilities

Staff assessed each school for a list of incivilities and how much of each incivility was present. The term incivility is used to describe items in the environment that might discourage physical activity. These items are often signs of area deprivation. The

following items in this section were used to assess the physical disorder of the school grounds environment.

## **Amount of Incivilities**

Staff looked for incivilities throughout the school and assigned a score for each incivility type based upon the amount that was present across the school settings. The possible ratings were: none (0), a little (1), some (2), and a lot (3). For the community, the average rating for each incivility across schools was used. The mean rating across all 9 items was then used as an overall rating of incivilities across all schools surveyed in that community.

Among the 3 schools surveyed in **Fagaitua**, **Alofau**, **and Masefau**, 3 schools had information on incivility types. Among the 3 schools assessed, the mean rating across all incivility types was 0.3. At post-intervention, overall there was "a little" amount of incivilities (Table 7.3.5).

Table 7.3.5. Average Amount of Each Incivility Across Schools in Fagaitua, Alofau, and Masefau (n=3), Post-Intervention

Measure	Amount
Mean Incivility Score	A little
Garbage	A little
Broken glass	None
Graffiti/Tagging	None
Evidence of Alcohol use	A little
Evidence of Substance Abuse	None
Sex Paraphernalia	None
Dog Refuse	None
Unattended Dogs	A little

Vandalism None

## Section 4. Assessment of Churches

The tool used to assess churches is modified from the Bridging the Gap Program, University of Illinois at Chicago, Church Observation Form. The purpose of this survey is to improve our understanding of the availability and quality of physical activity features that are located on church grounds in CHL communities. This assessment was only performed in jurisdictions where churches are commonly used as places for physical activity.

A complete list of churches that had some outdoor physical activity features, such as fields, and that were located within the community boundary, or on the periphery, and their locations, was compiled for each community by local staff. Staff then assessed up to ten churches per community or assessed all of them when there were fewer than ten churches in a community. Staff were instructed to spend about 30 minutes walking through the grounds of each church to survey its accessibility, setting, amenities, sports fields (e.g., soccer, football, baseball), courts (e.g., tennis, basketball, volleyball), other features (e.g. track, pool, and playground) and incivilities.

**Eligible Churches**: The grounds of any church that had outdoor physical activity features and was on the inventory list were eligible for assessment.

# 7.4.1. Church Setting, Parking, Sidewalks, and Amenities

Upon entering the church, staff assessed the presence of certain church settings, parking and sidewalk features, and certain church amenities.

Observations on church setting included whether it was within a quarter mile of another community feature (e.g. a school, housing, food store). In **Fagaitua, Alofau, and** 

**Masefau**, there were 6 churches with this information. Among the 6 churches, 3 (50.0%) were near another community resource.

A total of 6 (100.0%) churches had on-site parking, none had an on-site parking with overhead lighting, and none had bicycle parking. Among the 6 churches surveyed, 3 (50.0%) had sidewalks leading up to the entrance of the church and 1 (16.7%) had sidewalks with overhead lighting.

Observation on church amenities included whether it had closing time signage, restrooms, showers, and beverage vending machines. Among the churches with such information, none had closing time signage, 5 (83.3) had restrooms, 4 (66.7%) had showers, and none had beverage vending machines. The following table (Table 7.4.1) summarizes this information on church settings.

Table 7.4.1. Church Setting in Fagaitua, Alofau, and Masefau (n=6)

Church Setting	Number	Percent	n Missing
Setting			
Within ¼ of a mile from another community feature	3	50.0	0
Parking			
Parking on-site available (not including street parking)	6	100.0	0
Parking has lights	0	0.0	0
Bicycle parking racks or cages available	0	0.0	0
Sidewalk			
Sidewalks on street lead up to the entrance	3	50.0	0
Sidewalks have lighting	1	16.7	0
Amenities			

School has closing time signage	0	0.0	0
Restrooms present	5	83.3	0
Showers present	4	66.7	0
Beverage vending machines present	0	0.0	0

# 7.4.2. Church Access and Barriers to Entry

Staff assessed each church for signage limiting entry and any physical barriers around the perimeter of the church. Among the 6 churches surveyed in **Fagaitua**, **Alofau**, **and Masefau**, 3 (50.0%) had signage indicating the church name, 6 (100.0%) had signage stating that an area was open to the public, none had signage indicating that an area was open to church members only, none had signage stating that public use of the church was limited to specific times, 1 (16.7%) had signage stating that use of an area required permission (e.g. from a minister or deacon), none had signage stating that supervision was needed (e.g. by an adult or minister), none had signage indicating that an area was private or restricted at all times, and 2 (33.3%) had a locked fence or other physical barrier around the perimeter. The following table (Table 7.4.2) summarizes this information on church access and physical barriers.

Table 7.4.2. Church Access and Barriers in Fagaitua, Alofau, and Masefau (n=6)

Access and Barriers	Number	Percent	n Missing
Signage indicates church name	3	50.0	0
Signage states an area is open to the public	6	100.0	0
Signage states an area is open to church members only	0	0.0	0
Signage states public use of area is limited to specific times	0	0.0	0

Signage states that use of an area required permission	1	16.7	0
Signage states supervision was needed	0	0.0	1
Signage states area is private or restricted access at all times	0	0.0	0
Locked fence or other physical barrier around the perimeter prevents public access	2	33.3	0

## 7.4.3. Sports Features

Staff assessed each church for a specific list of sports features to determine the number of each feature present and whether such a feature had lighting or not. The condition of a feature could be recorded as "poor", "okay/good", or "not rated". When there was more than one of a particular feature, each was evaluated for condition while the presence of lighting was assessed across all features. For example, if a park had 3 basketball courts and 2 were in okay condition, 1 was in poor condition, and 1 of them had lighting, then the staff would record the number of basketball courts as 3, 2 of which was rated as okay/good, 1 was rated as poor, and that this school had lighting for this feature.

#### **Condition of the Feature**

Staff rated the condition and the presence of lighting for each feature item. The condition of a feature could be recorded as "poor", "okay/good", or "not rated". When there was more than one of a particular feature, each was evaluated for condition while the presence of lighting was assessed across all features. For example, if a church had 3 basketball courts and 2 were in okay condition, 1 was in poor condition, and 1 of them had lighting, then the staff would record the number of basketball courts as 3, 2 of which

was rated as okay/good, 1 was rated as poor, and that this church had lighting for this feature.

## **Survey Results for Sports Features**

Across the 6 churches surveyed in **Fagaitua**, **Alofau**, **and Masefau**, 6 churches had information on sports features. There were a total of 9 sports features assessed. Among the 9 sports features assessed, 6 (66.7%) were rated as ok/good, 3 (33.3%) were rated as poor, and none were not rated.

The most common sports features present were basketball courts (5), multiuse courts (4), and baseball fields (0).

Playgrounds may be of particular interest to families with young children. In **Fagaitua**, **Alofau**, **and Masefau**, there were no playgrounds to assess. The following table (Table 7.4.3) summarizes the number of each sports feature, the conditions of the feature, and whether lighting was present for the feature across the 6 churches in **Fagaitua**, **Alofau**, **and Masefau**.

Table 7.4.3. Sports Features Across Churches in Fagaitua, Alofau, and Masefau (n=6)

Feature	Number	OK/Good	Poor	Not Rated	Lighting
Total Sports Feature	9	6	3	0	0
Basketball Courts	5	3	2	0	0
Multiuse Courts	4	3	1	0	0
Baseball Fields	0	0	0	0	0
Exercise Stations	0	0	0	0	0
Football Fields	0	0	0	0	0
Multiuse Fields	0	0	0	0	0

Playgrounds	0	0	0	0	0
Pools	0	0	0	0	0
Rock Climbing	0	0	0	0	0
Skateboarding	0	0	0	0	0
Soccer Fields	0	0	0	0	0
Tennis Courts	0	0	0	0	0
Track	0	0	0	0	0
Volleyball Courts	0	0	0	0	0

## 7.4.4. Church Features and Amenities

Staff assessed each church for a specific list of features and amenities to determine if the feature or amenity was present and to rate the condition of the surface or feature.

When staff were unable to determine the condition of one or more features of a specific type (if more than one present), they rated the features of that type that were able to be rated. When any feature of a specific type could not be rated due to construction/repairs or seasonal closure, staff selected "not rated".

# **Survey Results of Church Features and Amenities**

Among the 6 churches surveyed in **Fagaitua**, **Alofau**, **and Masefau**, 6 churches had information on features and amenities. There were a total of 11 features and amenities assessed. Among the 11 features and amenities assessed, 10 (90.9%) were rated as ok/good, none were rated as poor, and 1 (9.1%) was not rated.

The most common features and amenities present were trash bins (5), shelters (4), and green spaces (2). The following table (Table 7.4.4) summarizes the total number and condition of each individual feature/amenity which was assessed.

Table 7.4.4. Features and Amenities Across Churches in Fagaitua, Alofau, and Masefau (n=6)

Feature	Number	OK/Good	Poor	Not Rated
Total Features and Amenities	11	10	0	1
Trash Bins	5	4	0	1
Shelters	4	4	0	0
Green Spaces	2	2	0	0
Swimming Beaches	0	0	0	0
Recreational Beaches	0	0	0	0
Beach with Lifeguards	0	0	0	0
Waterparks	0	0	0	0
Picnic Tables with Shade	0	0	0	0
Picnic Tables with no Shade	0	0	0	0
Benches	0	0	0	0
Drinking Fountains	0	0	0	0
Decor Fountains	0	0	0	0
Grills	0	0	0	0
Fences	0	0	0	0
Trails	0	0	0	0

### 7.4.5. Incivilities

Staff assessed each church for a list of incivilities and how much of each incivility was present. The term incivility is used to describe items in the environment that might discourage physical activity. These items are often signs of area deprivation. The following items in this section were used to assess the physical disorder of the church grounds environment.

## **Amount of Incivilities**

Staff looked for incivilities throughout the church and assigned a score for each incivility type based upon the amount that was present across the church settings. The possible ratings were: none (0), a little (1), some (2), and a lot (3). For the community, the average rating for each incivility across churches was used. The mean rating across all 9 items was then used as an overall rating of incivilities across all churches surveyed in that community.

Among the 6 churches surveyed in **Fagaitua**, **Alofau**, **and Masefau**, 6 churches had information on incivility types. Among the 6 churches assessed, the mean rating across all incivility types was 0.15. At post-intervention, overall there was "a little" amount of incivilities (Table VII.4.5).

Table 7.4.5. Average Amount of Each Incivility Across Churches in Fagaitua, Alofau, and Masefau (n=6)

Measure	Amount
Mean Incivility Score	A little
Garbage	A little
Broken glass	None
Graffiti/Tagging	None
Evidence of Alcohol use	None

Evidence of Substance Abuse	None
Sex Paraphernalia	None
Dog Refuse	None
Unattended Dogs	A little
Vandalism	None

## Section 5. Assessment of Physical Activity Facilities

There were no PA facilities to assess in **Fagaitua**, **Alofau**, **and Masefau**.

#### Section 6. Assessment of Fast Food Outlets

There were no fast food restaurants to assess in Fagaitua, Alofau, and Masefau.

## Section 7. Food Availability and Marketing Form

## 7.7.1. Types of Stores

CHL's Food Availability Survey and Marketing Form is modified from the California Department of Health Communities of Excellence in Nutrition, Physical Activity, and Obesity Prevention program (CX3). The purpose of this survey is to access the availability of healthy foods, price, nutrition information, and marketing of foods in stores. In addition to the food environment, we surveyed the safety and walkability around stores. A complete list of food stores, including their locations, was compiled for each community by local staff. Staff then assessed up to ten stores per community or all of them when there were less than ten stores in a community. The types of stores

assessed include supermarket chain, large grocery store, small market, convenience store, and other community sources for food products. The staff surveyed at least 1 store of each type if present.

The following table is a breakdown of the store types surveyed in **Fagaitua**, **Alofau**, **and Masefau**. Among the 2 stores assessed, the most common store types in **Fagaitua**, **Alofau**, **and Masefau** were small market (2) and supermarket chain (0). The following table (Table 7.7.1) summarizes this information on store types.

Table 7.7.1. Type of Store in Fagaitua, Alofau, and Masefau (n=2)

Type of Store	Number	Percent	n Missing
Small market	2	100.0	0
Supermarket chain	0	0.0	0
Large grocery store	0	0.0	0
Convenience	0	0.0	0
Other	0	0.0	0

# 7.7.2. Federal Food Assistance Acceptance at Store (WIC and Food Stamps/SNAP)

Stores were assessed for whether or not they accept Federal Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) and Food Stamps/SNAP benefits. WIC provides Federal grants to States to provide supplemental foods to low-income pregnant, breastfeeding, and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk (USDA, 2015). The Supplemental Nutrition Assistance Program (SNAP) offers nutrition assistance to eligible, low-income individuals and families.

Stores were also assessed on whether or not they display signage saying "We Accept WIC" and "We Accept Food Stamps/EBT" (electronic benefit transfer). Among the 2 stores surveyed in **Fagaitua**, **Alofau**, **and Masefau** with information on participating in WIC or Food Stamps/EBT, 2 (100.0%) accept WIC and 1 (100.0%) accept Food Stamps/EBT. Among the 2 stores with information on signage, 2 (100.0%) display signage for WIC being accepted and 2 (100.0%) display signage for Food Stamps/EBT being accepted. The following table (Table 7.7.2) summarizes this information on federal food assistance at stores.

Table 7.7.2. Food Assistance Benefits in Fagaitua, Alofau, and Masefau (n=2)

Federal Benefits	Number	Percent	n Missing
Accepts WIC	2	100.0	0
Accepts Food Stamps or a SNAP vendor	1	100.0	1
We Accept WIC signage displayed	2	100.0	0
We Accept Food Stamps/EBT signage displayed	2	100.0	0

## 7.7.3. Variety of Fruits and Vegetables

Stores were also assessed on the quality of their fruits and vegetables. Staff looked for signs of quality in the produce such as the lack of wilting, decay, shriveling, brown stems, and color changes.

- Wilting leaves or stems are limp
- Decay mold or blackening
- Shriveling skin has wrinkles
- Brown stems/dry stem cuts

• Color changes - yellowing when item should be dark green

The quality was rated as:

- None None sold
- **Poor** All or most of fruit is of poor quality (brown, bruised, overripe, wilted)
- Mixed Poor Mixed quality; more poor than good
- Mixed Good Mixed quality; more good than poor
- Good All or most of fruit is of good quality (very fresh, no soft spots, excellent color)

Staff looked at the overall variety, quality, and availability of specific fruits and vegetables in stores. Stores were assessed for whether they had a wide variety (7 or more types), moderate variety (4-6 types), limited variety (1-3 types) or none of fruits and vegetables, separately. Of the 2 stores with this data in **Fagaitua**, **Alofau**, **and Masefau**, none had a wide variety of fruit and none had a wide variety of vegetables. The following table (Table 7.7.3) summarizes this information on fruit and vegetable variety.

Table 7.7.3. Variety of Fruits and Vegetables in Fagaitua, Alofau, and Masefau (n=2)

Variety	Number	Percent	n Missing
Fruit			
None	0	0.0	0
Limited	1	50.0	0
Moderate variety	0	0.0	0
Wide variety	0	0.0	0
Vegetable			

None	0	0.0	0
Limited	0	0.0	0
Moderate variety	1	50.0	0
Wide variety	0	0.0	0

# 7.7.4. Quality of Fruit and Vegetables

Stores were also assessed on the quality of their fruits and vegetables. Staff looked for signs of quality in the produce such as the lack of wilting, decay, shriveling, brown stems, and color changes.

Of the 2 stores in **Fagaitua**, **Alofau**, **and Masefau** assessed for food quality, none had a good quality for fruit and none had a good quality for vegetables. The following table (Table 7.7.4) summarizes this information on fruit and vegetable quality.

Table 7.7.4. Quality of Fruit and Vegetables in Fagaitua, Alofau, and Masefau (n=2)

Quality	Number	Percent	n Missing
Fruit			
None	0	0.0	0
Poor	0	0.0	0
Mixed Poor	0	0.0	0
Mixed Good	1	50.0	0
Good	0	0.0	0
Vegetable			
None	0	0.0	0
Poor	0	0.0	0

Mixed Poor	1	50.0	0
Mixed Good	0	0.0	0
Good	0	0.0	0

# 7.7.5. Availability of Selected Fruits and Vegetables

Stores were assessed for the availability of specific fruits (apple, banana, and orange) and vegetables (carrot, tomato, broccoli, and cabbage). A total of 2 stores in **Fagaitua**, **Alofau**, **and Masefau** had data on the availability of these produce items. Fruits, apples, bananas, and oranges were available in none, none, and 1 (100.0%) of stores. Vegetables, carrots, tomatoes, cabbage, and broccoli were available in 1 (100.0%), none, none, and 1 (100.0%) of the stores that assessed each of these items. The following table (Table 7.7.5) summarizes this information on fruit and vegetable availability.

Table 7.7.5. Availability of Selected Fruits and Vegetables in Fagaitua, Alofau, and Masefau (n=2)

Quality	Number	Percent	n Missing
Selected Fruit			
Apples	0	0.0	1
Bananas	0	0.0	1
Oranges	1	100.0	1
Selected Vegetable			
Carrots	1	100.0	1
Tomatoes	0	0.0	1
Broccoli	0	0.0	1

Cabbage	1	100.0	1
---------	---	-------	---

## 7.7.6. Availability of Other Health Foods

Stores were assessed for the availability of other healthy foods. Healthy foods are fruits and vegetables, whole grains, beans, nuts and seeds, non-fat and low fat milk products, and lean meat, poultry, and fish. Healthy foods include minimal or no added fat, sugars, or sweeteners. Unsweetened black coffee is included. Pickled vegetables, whole coconut, and coconut water are included. Unhealthy products are high calorie, low nutrient foods and beverages that include alcoholic beverages, soft drinks and other sweetened beverages including diet drinks, sweet desserts and highly sugared cereals, chips and other salty snacks, most solid fats, fried foods, and other foods with high amounts of sugar, fat and/or sodium. Healthy products include minimal or no added fat, sugars, or sweeteners. Examples include fresh or dried fruits and vegetables, whole grain snacks (≥ 2 g fiber per serving), energy bars (≤ 14 g sugar per serving), nuts and seeds, non-fat and low fat milk products, water, or 100% fruit juice.

Stores were specifically assessed for a variety of items considered to be low/reduced fat dairy or soy drinks, lean meat protein, non-meat protein, whole-grain, canned/frozen fruit or vegetables, and baby food.

Of the 2 stores assessed in **Fagaitua**, **Alofau**, **and Masefau**, 1 (100.0%) had at least one low/reduced fat dairy or soy beverage, 1 (100.0%) had at least one lean meat protein, none had at least one non-meat protein, 1 (50.0%) had at least one whole-grain item, 1 (100.0%) had at least one canned/ frozen fruit or vegetable, and 1 (100.0%) had at least one baby food. The following table (Table 7.7.6) summarizes this information on other healthy foods.

Table 7.7.6. Availability of Other Healthy Foods in Stores in Fagaitua, Alofau, and

Masefau (n=2)

Other Healthy Foods	Number	Porcont	n Missing
Other Healthy Foods	Number	Percent	Missing
Low/reduced fat dairy or soy beverage	1	100.0	1
1% milk	1	100.0	1
2% milk	0	0.0	1
Skim milk	1	50.0	0
Mozzarella	0	0.0	1
Flavored soy beverage	0	0.0	1
Plain soy beverage	0	0.0	1
Lean meat protein	1	100.0	1
Ground beef or turkey, lean (85% or higher)	0	0.0	1
Whole chicken	1	100.0	1
Tuna (light) canned in water	0	0.0	1
Salmon canned in water	1	100.0	1
Sardines canned in water, tomato, or mustard	0	0.0	1
Non-meat protein	0	0.0	1
Tofu, plain	0	0.0	1
Beans, dried	0	0.0	1
Beans, canned with no added fats, sugar or sweetener	0	0.0	1
Whole grain	1	50.0	0
Whole grain bread	0	0.0	1
Brown rice	0	0.0	1

High fiber cereal (>= 3 grams fiber, <=12 grams sugar per serving)	1	100.0	1
Oatmeal (plain)	1	100.0	1
Tortillas, soft corn or whole wheat (no lard)	0	0.0	1
Canned/ frozen fruit or vegetables	1	100.0	1
Any canned fruit packed in 100% fruit juice	1	100.0	1
Any canned vegetable with no added fats, sugar, or sweetener	1	100.0	1
Any frozen fruit with no added fats, sugar, or sweetener	0	0.0	1
Any frozen vegetable with no added fats, sugar, or sweetener	0	0.0	1
Baby food	1	100.0	1
Baby food, jarred, single fruit	1	100.0	1
Baby food, jarred, single vegetable	0	0.0	1
Baby food, jarred, single meat	0	0.0	1

## 7.7.7. Store Interior Advertisements or Promotions

Stores were assessed for specific ads or promotion themes in the interior of the store. First, staff looked to see if there were health promotion items around the fruit and vegetables display. Staff then categorized each health promotion item into one of the following themes:

- 5 A Day signs
- Nutrition information

- Fruit and Veggies: More matters
- Children's Healthy Living (CHL) or CHL partnership
- Other

Among the 2 stores surveyed in **Fagaitua**, **Alofau**, **and Masefau**, 1 (50.0%) had a health promotion item. Stores were also assessed for ads promoting locally grown produce. Of the 2 stores with this data, none promoted locally grown produce. The following table (Table 7.7.7) summarizes this information on marketing ads inside stores.

Table 7.7.7. Advertisements Inside the Store in Fagaitua, Alofau, and Masefau (n=2)

Interior Advertisements	Number	Percent	n Missing
Health promotion around the fruit and vegetable display	1	50.0	0
5 A Day signs	0	0.0	1
Nutrition information	0	0.0	1
Fruit and Veggies: More matters	0	0.0	1
Children's Healthy Living (CHL) or CHL partnership	0	0.0	1
Other	1	50.0	0
Promotion of locally grown produce	0	0.0	0

Staff looked at the marketing (presence of ads and product placement) of specific healthy and unhealthy foods near the main check-out area. The presence of ads or promotions recorded included those next to or below the check out, on the floor, or

hanging from the ceiling. The presence of products recorded included those next to or below the check out and near the exit doorway.

Among the 2 stores surveyed in **Fagaitua**, **Alofau**, **and Masefau**, 2 had information on the marketing near the main check-out area. Looking at ads for healthy food products, 2 had 0 ads, none had ads for 1-2 items, and none had ads for 3-5 items. Looking at stores with ads for unhealthy food products, none had 0 ads, 1 had ads for 1-2 items, and 1 had ads for 3-4 items. More stores had ads for unhealthy food products than healthy food products near the main check-out area (2 versus 0).

Looking at stores for the presence of healthy food products near the main check-out area, none had 0 items, 2 had 1-2 items, and none had 3-5 items. Looking at the presence of unhealthy food products near the main check-out area, none had 0 items, 2 had 1-2 items, and none had 3-5 items. More stores had unhealthy food products than healthy food products near the main check-out area (2 versus 2). The following table (Table 7.7.8) summarizes this information on marketing ads at store check-out.

Table 7.7.8. Store Check-out Area Marketing in Fagaitua, Alofau, and Masefau (n=2)

Interior Advertisements	Healthy Food Products	Unhealthy Food Products
Presence of ads or promotions		
0	2	0
1-2 items	0	1
3-5 items	0	1
Presence of product		
0	0	0
1-2 items	2	2

# 7.7.8. Store Exterior Advertisements on Healthy and Unhealthy Foods

Stores were assessed for ads promoting healthy or unhealthy foods on the exterior of the store. The definition of healthy and unhealthy foods is given in Section 7.7.6.

Among the 2 stores surveyed in **Fagaitua**, **Alofau**, **and Masefau**, 1 (50.0%) had exterior ads for healthy foods while 2 (100.0%) had exterior ads for unhealthy foods.

#### 7.7.9. Store Exterior Conditions

Stores were assessed for specific exterior conditions for food promotion. Among the 2 stores surveyed in **Fagaitua**, **Alofau**, **and Masefau**, none had produce bins on the sidewalk in front of the store, none had other products (e.g., soda, water) displayed on the sidewalk in front of the store or inside the store next to the window so they are clearly visible from the outside, none had vending machines on the sidewalk in front of any of the 2 stores surveyed, 1 (50.0%) had ads on the roof, walls, or anywhere on the store property, none had images of unhealthy foods and/or beverages painted on doors or windows of the storefront, and none had painted murals of healthy food and/or beverages on the building walls of the store. The following table (Table 7.7.9) summarizes this information on exterior store conditions.

Table 7.7.9. Store Exterior in Fagaitua, Alofau, and Masefau (n=2)

Exterior Conditions	Number	Percent	n Missing
Produce bins on the sidewalk in front of the store	0	0.0	0
Products displayed on the sidewalk in front for the store or inside the store next to the window	0	0.0	0
Vending machines on the sidewalk in front of the	0	0.0	0

store			
Advertising (banners, posters, temporary signs, etc.) on the roof, walls or elsewhere on the property	1	50.0	0
Images of healthy food (e.g. tomato, apple) and/or beverages (e.g. milk) painted on doors or windows of the storefront	0	0.0	0
Images of unhealthy food (e.g. hamburger, hot dog) and/or beverages (e.g. soda, shake) painted on doors or windows of the storefront	0	0.0	0
Painted murals of healthy foods and/or beverages anywhere on the building walls	0	0.0	0

## 7.7.10. Perceptions of Safety at Store

Stores were assessed for perceptions of safety including whether there were bars or chains on the exterior, whether advertisements covered no more than 1/3 of the window area and the cash register could be seen from the outside for stores that sold alcoholic beverages (e.g. the Lee Law which was passed in California), whether people felt safe walking in and around the store, and if the store was located in a safe, walkable environment.

Among the 2 stores in **Fagaitua**, **Alofau**, **and Masefau** with this information, 1 (50.0%) had bars, 2 (100.0%) complied with Lee Law, none were rated that people feel safe during the walk around or outside of the store, and none met standards for being located in a safe, walkable environment. The following table (Table 7.7.10) summarizes this information on perceived store safety and walkability.

Table 7.7.10. Perceived Safety of Store in Fagaitua, Alofau, and Masefau (n=2)

Exterior Conditions	Number	Percent	n Missing
Store has bars or chains on windows or doors	1	50.0	0
Store sells alcohol and no more than 1/3 of window area is covered with ads (Lee Law)	2	100.0	0
People feel safe during the walk around or outside of the store	0	0.0	0
Store meets standards for being located in a safe, walkable environment	0	0.0	0

# Section 8. Walkability Survey

# 7.8.1. Community Walking Features

Everyone benefits from walking. These benefits include: improved fitness, cleaner air, reduced risks of certain health problems, and a greater sense of community, but walking needs to be safe and easy.

CHL staff conducted a walkability survey in each community. The survey included a checklist of 5 items to be observed and rated, which are related to the safety and quality of the walk. Each of the 5 individual items is on a scale from 1 to 6, of which 1 means awful, 2 means many problems, 3 means some problems, 4 means good, 5 means very good, and 6 means excellent. The individual scores for these items were then added for a total score to get an overall rating for the community walkability.

- 26-30: Celebrate! You have a great neighborhood for walking.
- 21-25: Celebrate a little. Your neighborhood is pretty good.
- 16-20: Okay, but it needs work.

- 11-15: It needs lots of work.
- 5-10: It's a disaster for walking!

For the total score in **Fagaitua**, **Alofau**, **and Masefau**, the number of neighborhoods audited (n) was 5 and the mean total score was 27.2. This score indicates that the walking environment surveyed in **Fagaitua**, **Alofau**, **and Masefau** can celebrate! You have a great neighborhood for walking. The following table (Table 7.8.1) summarizes this information on community walking features.

Table 7.8.1. Community Walking Features in Fagaitua, Alofau, and Masefau

Walking Features	Number	Mean	n Missing
Total Walking Rating	5	27.2	0
Room to Walk	5	6.0	0
Ease of Crossing Street (s)	5	6.0	0
Ease of Following Safety Rules	5	3.8	0
Drivers' Behavior	5	6.0	0
Pleasantness of Walk	5	5.4	0

Walkability survey and rating scale is adapted from The National Center for Safe Routes to School (<a href="www.saferoutesinfo.org/sites/default/files/walkabilitychecklist.pdf">www.saferoutesinfo.org/sites/default/files/walkabilitychecklist.pdf</a>)

# **Section 9. Comparing Baseline and Post-Intervention CAT Measures**

As part of the CHL protocol, up to ten of each community resource type (i.e. parks, stores, churches) were assessed in each community.

Occasionally staff was unable to complete a full assessment of a resource and such cases were dropped from the final data set. The CAT assessment was conducted in the

intervention and optimized communities at baseline and in the intervention, optimized, and temporal communities during the 24 month post-intervention data collection period — except for Alaska who completed the baseline CAT assessment in temporal communities at both time points. Therefore, it is not possible to look at change for temporal communities, except in **Alaska**.

The CAT data must be interpreted with caution, in particular for the results of the comparison between baseline and 24-month follow up measures. The number of facilities assessed at baseline and post-intervention are not always the same, the locations assessed or included in the analysis may change for a variety of reasons, and the sample sizes are small within jurisdictions.

Measurements on CAT data were taken at baseline and at post-intervention. The following sections look at the change from baseline and 24 month CAT data for select measures. The data are first presented for your jurisdiction and then for your community.

Every measure is evaluated at baseline and post-intervention. If a measure increased from baseline to post-intervention, then the change is noted as an "increase." If a measure decreased from baseline to post-intervention, then the change is noted as an "decrease." If a measure was only evaluated at one time point (baseline or post-intervention) or neither, then the change is noted as "had no comparison."

Please see the original forms used in Appendix A. CHL adapted forms can be found in Appendix B.

- <a href="http://chl-pacific.org/wp-content/uploads/2016/09/Appendix-A.pdf">http://chl-pacific.org/wp-content/uploads/2016/09/Appendix-A.pdf</a>
- <a href="http://chl-pacific.org/wp-content/uploads/2016/09/Appendix-B.pdf">http://chl-pacific.org/wp-content/uploads/2016/09/Appendix-B.pdf</a>

#### Features, Amenities, and Incivilities

Staff assessed each community physical activity resource type for a specific list of sports features and amenities present, whether such a feature had lighting or not, and rated the condition of the feature at baseline and at post-intervention. This assessment was made at parks, schools, churches, and PA facilities. Staff also looked for incivilities and assigned a score for each incivility type that was present. The possible ratings were: none (0), a little (1), some (2), and a lot (3).

#### **Jurisdiction Level Data**

#### 7.9.1. Parks: Jurisdiction Level Data

In **American Samoa**, 4 parks were assessed at baseline, 4 parks were assessed at post-intervention, and 4 communities were assessed for the park analysis. The changes among the features and amenities present between baseline and post-intervention are as follows:

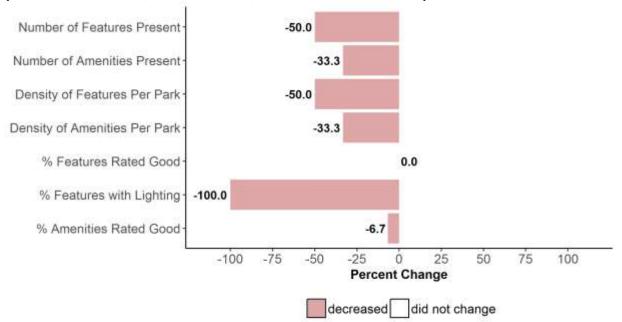
The number of features present decreased (-50.0%). The number of amenities present decreased (-33.3%). Density of features per park decreased (-50.0%). Density of amenities per park decreased (-33.3%). Features with lighting present decreased (-100.0%). Amenities rated as ok/good decreased (-6.7%). The number of parks assessed did not change (0.0%). Features rated as ok/good did not change (0.0%).

Table 7.9.1a. Change in Parks Features and Amenities for American Samoa (Communities n=4, Baseline n=4, Post-Intervention n=4)

Measure	Baseline	Post	% Change
Number of Assessed Parks	4	4	0.0
Number of Features Present	10	5	-50.0
Number of Amenities Present	15	10	-33.3
Density of Features Per Park	2.0	1.0	-50.0
Density of Amenities Per Park	4.0	2.0	-33.3

% Features Rated Good	80.0	80.0	0.0
% Features with Lighting	60.0	0.0	-100.0
% Amenities Rated Good	86.0	80.0	-6.7

Figure 7.9.1a. Change in Parks Features and Amenities for American Samoa (Communities n=4, Baseline n=4, Post-Intervention n=4)



<sup>\*</sup>Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

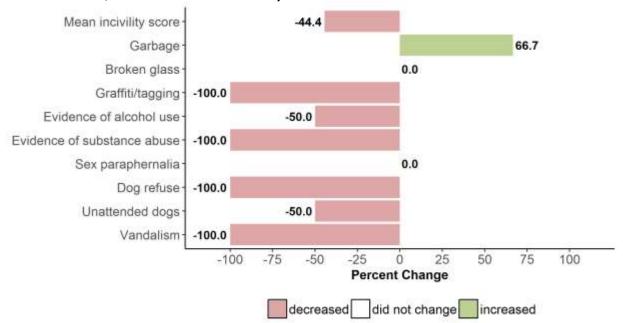
Among the parks surveyed in **American Samoa**, overall among all incivility types at baseline there was "a little" amount and at post-intervention there was "a little" amount. The mean incivility decreased by -44.4% from baseline (0.5) to post-intervention (0.28).

Between baseline and post-intervention, there was an increase in 1 incivility and there was a decrease in 7 incivilities (refer to Table 7.9.1b).

Table 7.9.1b. Change in Parks Incivilities for American Samoa (Communities n=4, Baseline n=4, Post-Intervention n=4)

Measure	Baseline	Post	% Change
Mean Incivility Score	0.50	0.28	-44.4
Garbage	0.75	1.25	66.7
Broken glass	0.50	0.50	0.0
Graffiti/Tagging	0.50	0.00	-100.0
Evidence of Alcohol use	0.50	0.25	-50.0
Evidence of Substance Abuse	0.25	0.00	-100.0
Sex Paraphernalia	0.00	0.00	0.0
Dog Refuse	0.75	0.00	-100.0
Unattended Dogs	1.00	0.50	-50.0
Vandalism	0.25	0.00	-100.0

Figure 7.9.1b. Change in Parks Incivilities for American Samoa (Communities n=4, Baseline n=4, Post-Intervention n=4)



<sup>\*</sup>Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

#### 7.9.2. Schools: Jurisdiction Level Data

In **American Samoa**, 10 schools were assessed at baseline, 8 schools were assessed at post-intervention, and 6 communities were assessed for the school analysis. The changes among the features and amenities present between baseline and post-intervention are as follows:

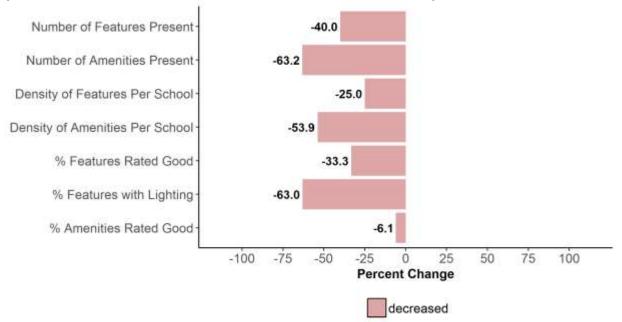
The number of schools assessed decreased (-20.0%). The number of features present decreased (-40.0%). The number of amenities present decreased (-63.2%). Density of features per school decreased (-25.0%). Density of amenities per school decreased (-53.9%). Features rated as ok/good decreased (-33.3%). Features with lighting present decreased (-63.0%). Amenities rated as ok/good decreased (-6.1%).

Table 7.9.2a. Change in Schools Features and Amenities for American Samoa

(Communities n=6, Baseline n=10, Post-Intervention n=8)

Measure	Baseline	Post	% Change
Number of Assessed Schools	10	8	-20.0
Number of Features Present	20	12	-40.0
Number of Amenities Present	57	21	-63.2
Density of Features Per School	2.0	2.0	-25.0
Density of Amenities Per School	6.0	3.0	-53.9
% Features Rated Good	100.0	67.0	-33.3
% Features with Lighting	45.0	17.0	-63.0
% Amenities Rated Good	95.0	89.0	-6.1

Figure 7.9.2a. Change in Schools Features and Amenities for American Samoa (Communities n=6, Baseline n=10, Post-Intervention n=8)



<sup>\*</sup>Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

Among the schools surveyed in **American Samoa**, overall among all incivility types at baseline there was "a little" amount and at post-intervention there was "a little" amount. The mean incivility decreased by -41.0% from baseline (0.40) to post-intervention (0.24).

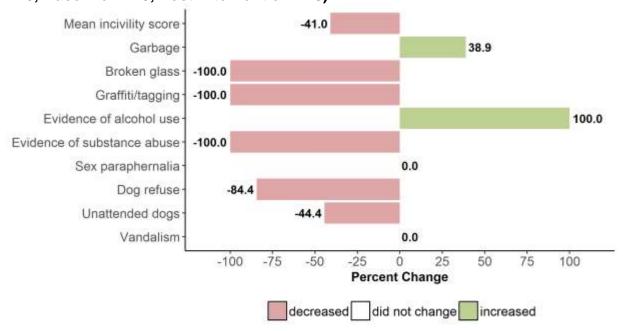
Between baseline and post-intervention, there was an increase in 2 incivilities and there was a decrease in 6 incivilities (refer to Table 7.9.2b).

Table 7.9.2b. Change in Schools Incivilities for American Samoa (Communities n=6, Baseline n=10, Post-Intervention n=8)

Measure	Baseline	Post	% Change
Mean Incivility Score	0.40	0.24	-41.0
Garbage	0.90	1.25	38.9

Broken glass	0.20	0.00	-100.0
Graffiti/Tagging	0.30	0.00	-100.0
Evidence of Alcohol use	0.10	0.25	150.0
Evidence of Substance Abuse	0.40	0.00	-100.0
Sex Paraphernalia	0.00	0.00	0.0
Dog Refuse	0.80	0.13	-84.4
Unattended Dogs	0.90	0.50	-44.4
Vandalism	0.00	0.00	0.0

Figure 7.9.2b. Change in Schools Incivilities for American Samoa (Communities n=6, Baseline n=10, Post-Intervention n=8)



<sup>\*</sup>Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

## 7.9.3. Churches: Jurisdiction Level Data

In American Samoa, 22 churches were assessed at baseline, 22 churches were assessed at post-intervention, and 6 communities were assessed for the church analysis. The changes among the features and amenities present between baseline and post-intervention are as follows:

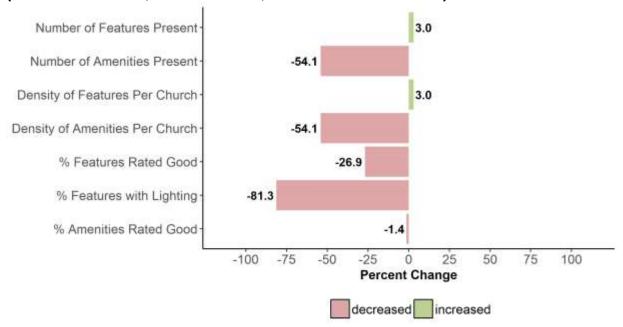
The number of features present increased (3.0%). Density of features per church increased (3.0%). The number of amenities present decreased (-54.1%). Density of amenities per church decreased (-54.1%). Features rated as ok/good decreased (-26.9%). Features with lighting present decreased (-81.3%). Amenities rated as ok/good decreased (-1.4%). The number of churches assessed did not change (0.0%).

Table 7.9.3a. Change in Churches Features and Amenities for American Samoa

(Communities n=6, Baseline n=22, Post-Intervention n=22)

Measure	Baseline	Post	% Change
Number of Assessed Churches	22	22	0.0
Number of Features Present	33	34	3.0
Number of Amenities Present	111	51	-54.1
Density of Features Per Church	2.0	2.0	3.0
Density of Amenities Per Church	5.0	2.0	-54.1
% Features Rated Good	93.0	68.0	-26.9
% Features with Lighting	79.0	15.0	-81.3
% Amenities Rated Good	95.0	94.0	-1.4

Figure 7.9.3a. Change in Churches Features and Amenities for American Samoa (Communities n=6, Baseline n=22, Post-Intervention n=22)



<sup>\*</sup>Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

Among the churches surveyed in **American Samoa**, overall among all incivility types at baseline there was "a little" amount and at post-intervention there was "a little" amount. The mean incivility decreased by -43.9% from baseline (0.34) to post-intervention (0.19).

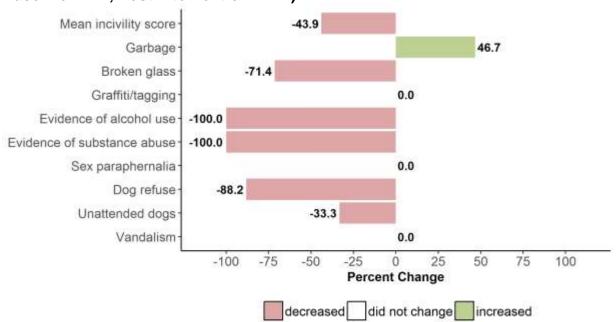
Between baseline and post-intervention, there was an increase in 1 incivility and there was a decrease in 6 incivilities (refer to Table 7.9.3b).

Table 7.9.3b. Churches Incivilities for American Samoa (Communities n=6, Baseline n=22, Post-Intervention n=22)

Measure	Baseline	Post	% Change
Mean Incivility Score	0.34	0.19	-43.9
Garbage	0.68	1.00	46.7

Broken glass	0.32	0.09	-71.4
Graffiti/Tagging	0.00	0.00	0.0
Evidence of Alcohol use	0.05	0.00	-100.0
Evidence of Substance Abuse	0.41	0.00	-100.0
Sex Paraphernalia	0.00	0.00	0.0
Dog Refuse	0.77	0.09	-88.2
Unattended Dogs	0.82	0.55	-33.3
Vandalism	0.00	0.00	0.0

Figure 7.9.3b. Churches Incivilities for American Samoa (Communities n=6, Baseline n=22, Post-Intervention n=22)



<sup>\*</sup>Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

## 7.9.4. Physical Activity Facilities: Jurisdiction Level Data

For the jurisdiction level data on PA facilities in American Samoa, the results are the same as the community level Aua results. This is due to all of the PA facilities assessed at both baseline and post-intervention in American Samoa being located in the community of **Aua**.

In **American Samoa**, 1 PA facility was assessed at baseline, 2 PA facilities were assessed at post-intervention, and 2 communities were assessed for the PA facility analysis. The changes among the features and amenities present between baseline and post-intervention are as follows:

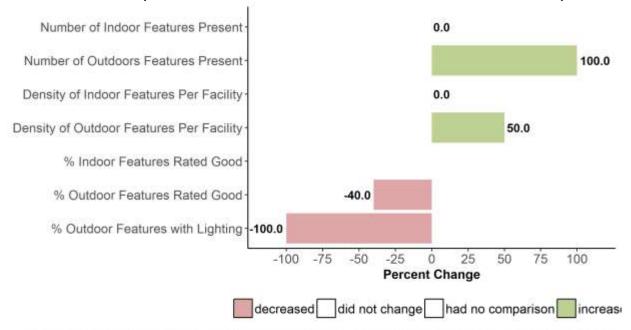
The number of PA facilities assessed increased (100.0%). The number of outdoor features present increased (200.0%). Density of outdoor features per PA facility increased (50.0%). Outdoor features rated as ok/good decreased (-40.0%). Outdoor features with lighting present decreased (-100.0%). The number of indoor features present did not change (0.0%). Density of indoor features per PA facility did not change (0.0%). Indoor features rated as ok/good had no comparison.

Table 7.9.4a. Change in Physical Activity Facilities Features and Amenities for American Samoa (Communities n=2, Baseline n=1, Post-Intervention n=2)

Measure	Baseline	Post	% Change
Number of Assessed PA Facilities	1	2	100.0
Number of Indoor Features Present	0	0	0.0
Number of Outdoors Features Present	2	6	200.0
Density of Indoor Features Per Facility	0.0	0.0	0.0
Density of Outdoor Features Per Facility	2.0	3.0	50.0
% Indoor Features Rated Good	NA	NA	NA
% Outdoor Features Rated Good	100.0	60.0	-40.0

% Outdoor Features with Lighting	50.0	0.0	-100.0
----------------------------------	------	-----	--------

Figure 7.9.4a. Change in Physical Activity Facilities Features and Amenities for American Samoa (Communities n=2, Baseline n=1, Post-Intervention n=2)



<sup>\*</sup>Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

Among the PA facilities surveyed in **American Samoa**, overall among all incivility types at baseline there was "a little" amount and at post-intervention there was "a little" amount. The mean incivility decreased by -60.0% from baseline (0.56) to post-intervention (0.22).

Between baseline and post-intervention, there was an increase in 1 incivility and there was a decrease in 5 incivilities (refer to Table 7.9.4b).

Table 7.9.4b. Change in Physical Activity Facilities Incivilities for American Samoa (Communities n=2, Baseline n=1, Post-Intervention n=2)

Measure	Baseline	Post	% Change
Mean Incivility Score	0.56	0.22	-60.0
Garbage	1.00	1.00	0.0
Broken glass	1.00	0.00	-100.0
Graffiti/Tagging	0.00	0.00	0.0
Evidence of Alcohol use	1.00	0.00	-100.0
Evidence of Substance Abuse	1.00	0.00	-100.0
Sex Paraphernalia	0.00	0.00	0.0
Dog Refuse	1.00	0.00	-100.0
Unattended Dogs	0.00	1.00	100.0
Vandalism	0.00	0.00	0.0

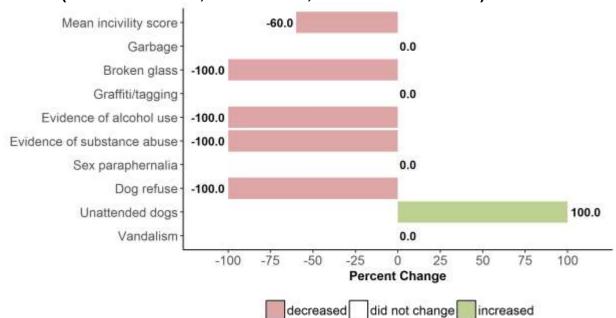


Figure 7.9.4b. Change in Physical Activity Facilities Incivilities for American Samoa (Communities n=2, Baseline n=1, Post-Intervention n=2)

\*Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

#### 7.9.5. Fast Food: Jurisdiction Level Data

Staff assessed fast food outlets for the presence of food and beverage advertisements, child-directed marketing, health claim ads, health promotion, and other ad themes at baseline and post-intervention.

For the jurisdiction level data on fast food outlets in American Samoa, the results are the same as the community level Tafuna results. This is due to all of the fast food outlets assessed at both baseline and post-intervention in American Samoa being located in the community of **Tafuna**.

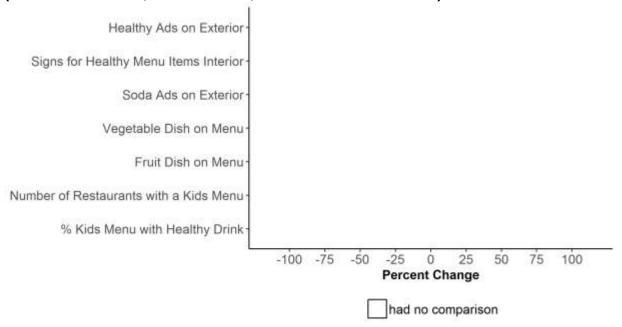
In **American Samoa**, 1 fast food outlet was assessed at baseline, no fast food outlets were assessed at post-intervention, and 2 communities were assessed for the fast food outlet analysis. The changes among the features and amenities present between baseline and post-intervention are as follows:

The number of fast food restaurants assessed had no comparison. Health claim ads on the outlets' exterior had no comparison. Signs for healthy menu items had no comparison. Ads for soda on the outlets' exterior had no comparison. The presence of a vegetable dish on the menu had no comparison. The presence of a fruit dish on the menu had no comparison. The number of restaurants with a kids menu had no comparison. Healthy drinks had no comparison.

Table 7.9.5. Change in Fast Food Healthy Menu Options for American Samoa (Communities n=2, Baseline n=1, Post-Intervention n=NA)

Measure	Baseline	Post	% Change
Number of Assessed Fast Food Restaurants	1	NA	NA
Healthy Advertisements on Exterior	0	NA	NA
Signs for Healthy Menu Items Interior	0	NA	NA
Soda Advertisements on Exterior	0	NA	NA
Vegetable dish on menu	0	NA	NA
Fruit dish on menu	0	NA	NA
Number of Restaurants with Kids Menu	0	NA	NA
Percent Kids Menu with Healthy Drink on Menu	NA	NA	NA

Figure 7.9.5. Change in Fast Food Healthy Menu Options for American Samoa (Communities n=2, Baseline n=1, Post-Intervention n=NA)



\*Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

#### 7.9.6. Stores: Jurisdiction Level Data

Staff measured store information on the availability of healthy foods and store marketing of WIC/ SNAP benefits at baseline and at post-intervention. The CX3 Survey Tools provided guidelines for scoring features such as fruit and vegetable variety, fruit and vegetable quality, WIC/SNAP participation, and safety around the store.

For fruit and vegetable variety, each store was given a score based on the following rating scale: None = 0; Limited = 4; Moderate = 8; Wide variety = 12. For fruit and vegetable quality, each store was given a score based on the following rating scale: None sold = 0; Poor = 0; Mixed/poor = 4; Mixed/good = 6; Good overall = 8.

A score for WIC/SNAP participation was determined by adding up the points across the following four measures. Is store a WIC vendor? Yes = 0. No = 4. Is store a Food Stamp or SNAP vendor? Yes = 0. No = 4. Is "We accept WIC" signage displayed? Yes = 0. No

= 1. Is "We accept Food Stamps/EBT" signage displayed? Yes = 0. No = 1 (California Department of Health Communities of Excellence Program,

<a href="https://www.cdph.ca.gov/Programs/CCDPHP/DCDIC/NEOPB/Pages/CommunitiesofExcellence3.aspx">https://www.cdph.ca.gov/Programs/CCDPHP/DCDIC/NEOPB/Pages/CommunitiesofExcellence3.aspx</a>).

In **American Samoa**, 14 stores were assessed at baseline, 11 stores were assessed at post-intervention, and 4 communities were assessed for the store marketing and food availability analysis. The changes among the features and amenities present between baseline and post-intervention are as follows:

The availability of at least one low/reduced fat dairy or soy beverage increased (28.2%). The availability of at least one whole-grain item increased (12.4%). Stores offering a wide variety for vegetables increased (12.5%). Stores offering a good quality for fruit increased (43.1%). Signage for WIC/SNAP being accepted increased (65.6%). Stores offering a wide variety for fruits decreased (-9.9%). Stores offering a good quality for vegetables decreased (-28.9%). The availability of at least one lean meat protein did not change (0.0%). Stores that meet standards for being located in a safe, walkable environment did not change (0.0%).

Table 7.9.6. Change in Store Marketing and Food Availability for American Samoa (Communities n=4, Baseline n=14, Post-Intervention n=11)

Measure	Baseline n	Post n	Baseline n missing	Post n missing	Baseline mean	Post mean	% Change
Low/reduced fat dairy or soy beverage	9	2	5	9	0.78	1.00	28.2
Lean meat protein	9	2	5	9	1.00	1.00	0.0
Whole grain	9	2	5	9	1.78	2.00	12.4
Score for variety of fruits (0-12)	9	2	5	9	4.44	4.00	-9.9

Score for variety of vegetables (0-12)	9	2	5	9	7.11	8.00	12.5
Score for quality of fruits (0-8)	9	2	5	9	4.89	7.00	43.1
Score for quality of vegetables (0-8)	9	2	5	9	4.22	3.00	-28.9
Score for accepting WIC/SNAP and having signs (0-10)	12	11	2	0	4.50	7.45	65.6
Percent of stores that meet standards for being located in a safe, walkable environment	14	11	0	0	0.00	0.00	0.0

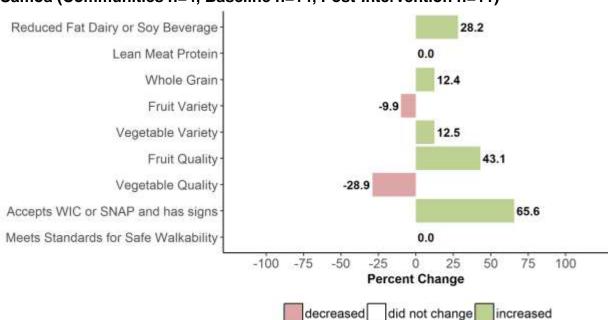


Figure 7.9.6. Change in Store Marketing and Food Availability for American Samoa (Communities n=4, Baseline n=14, Post-Intervention n=11)

\*Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

#### 7.9.7. Walkability: Jurisdiction Level Data

CHL staff conducted a walkability survey to measure the overall rating for community walkability at baseline and at post-intervention. The survey included a checklist of 5 items to be observed and rated, which are related to the safety and quality of the walk. Each of the 5 individual items is on a scale from 1 to 6, of which 1 means awful, 2 means many problems, 3 means some problems, 4 means good, 5 means very good, and 6 means excellent. For the neighborhood walk assessment, the number of street segments audited is 8 at both baseline and post-intervention.

In **American Samoa**, 13 walkability surveys were assessed at baseline, 11 walkability surveys were assessed at post-intervention, and 5 communities were assessed for the community walkability analysis. The changes among the submeasures for safe

walkability around neighborhoods between baseline and post-intervention are as follows:

The mean for the total walking rating score increased (33.1%). Room to walk increased (28.5%). Ease of crossing street(s) increased (1.9%). Drivers' behavior increased (2.4%). Pleasantness of walk increased (81.9%). Ease of following safety rules decreased (-7.3%).

Table 7.9.7. Change in Community Walkability for American Samoa (Communities

n=5, Baseline n=13, Post-Intervention n=11)

Measure	Baseline n	Post n	Baseline n missing	Post n missing	Baseline mean	Post mean	% Change
Total Walking Rating	13	11	0	0	20.62	27.45	33.1
Room to Walk	12	11	1	0	4.67	6.00	28.5
Ease of Crossing Street (s)	10	11	3	0	5.80	5.91	1.9
Ease of Following Safety Rules	9	11	4	0	4.22	3.91	-7.3
Drivers' Behavior	13	11	0	0	5.77	5.91	2.4
Pleasantness of Walk	13	11	0	0	3.15	5.73	81.9

Total Walking Rating 33.1 Room to Walk 28.5 Ease of Crossing Streets 1.9 Ease of Following Safety Rules -7.3Driver Behavior 2.4 81.9 Pleasantness of Walk -25 -100 -75 -50 25 50 75 100 Percent Change decreased increased

Figure 7.9.7 Change in Community Walkability for American Samoa (Communities n=communities were, Baseline n=13, Post-Intervention n=11)

\*Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

#### **Community Level Data**

#### 7.9.8. Parks: Community Level Data

There were no parks to assess in Fagaitua, Alofau, and Masefau.

#### 7.9.9. Schools: Community Level Data

In **Fagaitua**, **Alofau**, **and Masefau**, 3 schools were assessed at baseline and 3 schools were assessed at post-intervention for the school analysis. The changes among the features and amenities present between baseline and post-intervention are as follows:

Features with lighting present increased (6.7%). The number of features present decreased (-62.5%). The number of amenities present decreased (-63.6%). Density of

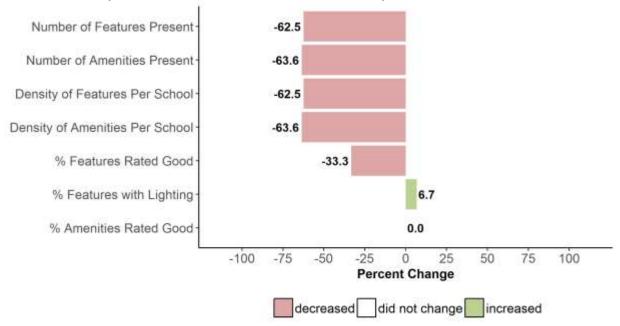
features per school decreased (-62.5%). Density of amenities per school decreased (-63.6%). Features rated as ok/good decreased (-33.3%). The number of schools assessed did not change (0.0%). Amenities rated as ok/good did not change (0.0%).

Table 7.9.9a. Change in Schools Features and Amenities for Fagaitua, Alofau, and

Masefau (Baseline n=3, Post-Intervention n=3)

Measure	Baseline	Post	% Change
Number of Assessed Schools	3	3	0.0
Number of Features Present	8	3	-62.5
Number of Amenities Present	22	8	-63.6
Density of Features Per School	3.0	1.0	-62.5
Density of Amenities Per School	7.0	3.0	-63.6
% Features Rated Good	100.0	67.0	-33.3
% Features with Lighting	62.0	67.0	6.7
% Amenities Rated Good	100.0	100.0	0.0

Figure 7.9.9a. Change in Schools Features and Amenities for Fagaitua, Alofau, and Masefau (Baseline n=3, Post-Intervention n=3)



<sup>\*</sup>Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

Among the schools surveyed in **Fagaitua**, **Alofau**, **and Masefau**, overall among all incivility types at baseline there was "a little" amount and at post-intervention there was "a little" amount. The mean incivility decreased by -38.5% from baseline (0.48) to post-intervention (0.30).

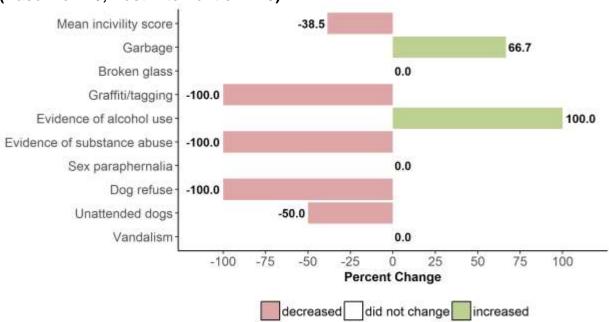
Between baseline and post-intervention, there was an increase in 2 incivilities and there was a decrease in 5 incivilities (refer to Table 7.9.9b).

Table 7.9.9b. Change in Schools Incivilities for Fagaitua, Alofau, and Masefau (Baseline n=3, Post-Intervention n=3)

Measure	Baseline	Post	% Change
Mean Incivility Score	0.48	0.30	-38.5
Garbage	1.00	1.67	66.7

Broken glass	0.00	0.00	0.0
Graffiti/Tagging	0.67	0.00	-100.0
Evidence of Alcohol use	0.00	0.33	100.0
Evidence of Substance Abuse	0.33	0.00	-100.0
Sex Paraphernalia	0.00	0.00	0.0
Dog Refuse	1.00	0.00	-100.0
Unattended Dogs	1.33	0.67	-50.0
Vandalism	0.00	0.00	0.0

Figure 7.9.9b. Change in Schools Incivilities for Fagaitua, Alofau, and Masefau (Baseline n=3, Post-Intervention n=3)



<sup>\*</sup>Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

## 7.9.10. Churches: Community Level Data

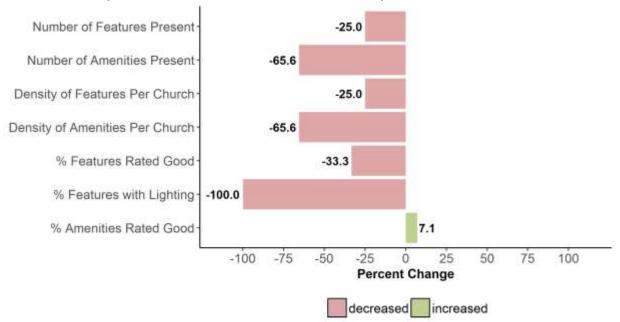
In **Fagaitua**, **Alofau**, **and Masefau**, 6 churches were assessed at baseline and 6 churches were assessed at post-intervention for the church analysis. The changes among the features and amenities present between baseline and post-intervention are as follows:

Amenities rated as ok/good increased (7.1%). The number of features present decreased (-25.0%). The number of amenities present decreased (-65.6%). Density of features per church decreased (-25.0%). Density of amenities per church decreased (-65.6%). Features rated as ok/good decreased (-33.3%). Features with lighting present decreased (-100.0%). The number of churches assessed did not change (0.0%).

Table 7.9.10a. Change in Churches Features and Amenities for Fagaitua, Alofau, and Masefau (Baseline n=6, Post-Intervention n=6)

Measure	Baseline	Post	% Change
Number of Assessed Churches	6	6	0.0
Number of Features Present	12	9	-25.0
Number of Amenities Present	32	11	-65.6
Density of Features Per Church	2.0	2.0	-25.0
Density of Amenities Per Church	5.0	2.0	-65.6
% Features Rated Good	100.0	67.0	-33.3
% Features with Lighting	100.0	0.0	-100.0
% Amenities Rated Good	93.0	100.0	7.1

Figure 7.9.10a. Change in Churches Features and Amenities for Fagaitua, Alofau, and Masefau (Baseline n=6, Post-Intervention n=6)



<sup>\*</sup>Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

Among the churches surveyed in **Fagaitua**, **Alofau**, **and Masefau**, overall among all incivility types at baseline there was "a little" amount and at post-intervention there was "a little" amount. The mean incivility decreased by -46.7% from baseline (0.28) to post-intervention (0.15).

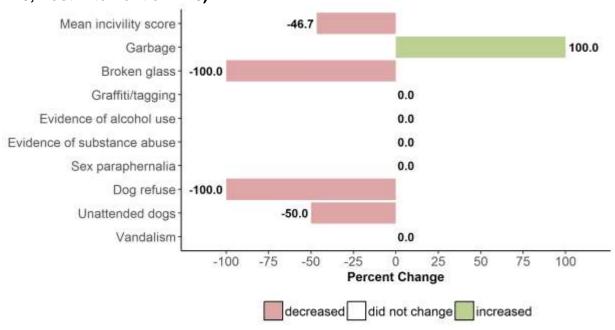
Between baseline and post-intervention, there was an increase in 1 incivility and there was a decrease in 4 incivilities (refer to Table 7.9.10b).

Table 7.9.10b. Churches Incivilities for Fagaitua, Alofau, and Masefau (Baseline n=6, Post-Intervention n=6)

Measure	Baseline	Post	% Change
Mean Incivility Score	0.28	0.15	-46.7
Garbage	0.33	0.83	150.0

Broken glass	0.33	0.00	-100.0
Graffiti/Tagging	0.00	0.00	0.0
Evidence of Alcohol use	0.00	0.00	0.0
Evidence of Substance Abuse	0.00	0.00	0.0
Sex Paraphernalia	0.00	0.00	0.0
Dog Refuse	0.83	0.00	-100.0
Unattended Dogs	1.00	0.50	-50.0
Vandalism	0.00	0.00	0.0

Figure 7.9.10b. Churches Incivilities for Fagaitua, Alofau, and Masefau (Baseline n=6, Post-Intervention n=6)



<sup>\*</sup>Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

## 7.9.11. Physical Activity Facilities: Community Level Data

There were no PA facilities to assess in Fagaitua, Alofau, and Masefau.

## 7.9.12. Fast Food: Community Level Data

There were no fast food restaurants to assess in Fagaitua, Alofau, and Masefau.

## 7.9.13. Stores: Community Level Data

Staff measured store information on the availability of healthy foods and store marketing of WIC/ SNAP benefits at baseline and at post-intervention. The CX3 Survey Tools provided guidelines for scoring features such as fruit and vegetable variety, fruit and vegetable quality, WIC/SNAP participation, and safety around the store.

For fruit and vegetable variety, each store was given a score based on the following rating scale: None = 0; Limited = 4; Moderate = 8; Wide variety = 12. For fruit and vegetable quality, each store was given a score based on the following rating scale: None sold = 0; Poor = 0; Mixed/poor = 4; Mixed/good = 6; Good overall = 8.

A score for WIC/SNAP participation was determined by adding up the points across the following four measures. Is store a WIC vendor? Yes = 0. No = 4. Is store a Food Stamp or SNAP vendor? Yes = 0. No = 4. Is "We accept WIC" signage displayed? Yes = 0. No = 1. Is "We accept Food Stamps/EBT" signage displayed? Yes = 0. No = 1 (California Department of Health Communities of Excellence Program, <a href="https://www.cdph.ca.gov/Programs/CCDPHP/DCDIC/NEOPB/Pages/CommunitiesofExcellence3.aspx">https://www.cdph.ca.gov/Programs/CCDPHP/DCDIC/NEOPB/Pages/CommunitiesofExcellence3.aspx</a>).

In **Fagaitua**, **Alofau**, **and Masefau**, 2 stores were assessed at baseline and 2 stores were assessed at post-intervention for the store marketing and food availability analysis.

The changes among the features and amenities present between baseline and postintervention are as follows:

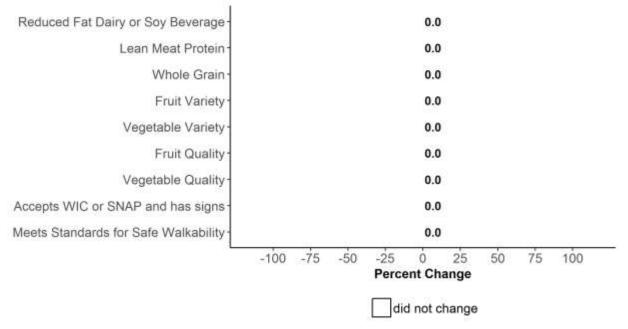
The availability of at least one low/reduced fat dairy or soy beverage did not change (0.0%). The availability of at least one lean meat protein did not change (0.0%). The availability of at least one whole-grain item did not change (0.0%). Stores offering a wide variety for fruits did not change (0.0%). Stores offering a wide variety for vegetables did not change (0.0%). Stores offering a good quality for fruit did not change (0.0%). Stores offering a good quality for vegetables did not change (0.0%). Signage for WIC/SNAP being accepted did not change (0.0%). Stores that meet standards for being located in a safe, walkable environment did not change (0.0%).

Table 7.9.13. Change in Store Marketing and Food Availability for Fagaitua, Alofau, and Masefau (Baseline n=2, Post-Intervention n=2)

Alorad, and maserad (Baserne 11–2, 1 Ost mer vention 11–2)							
Measure	Baseline n	Post n	Baseline n missing	Post n missing	Baseline mean	Post mean	% Change
Low/reduced fat dairy or soy beverage	2	2	0	0	1.00	1.00	0.0
Lean meat protein	2	2	0	0	1.00	1.00	0.0
Whole grain	2	2	0	0	2.00	2.00	0.0
Score for variety of fruits (0-12)	2	2	0	0	4.00	4.00	0.0
Score for variety of vegetables (0-12)	2	2	0	0	2.00	2.00	0.0
Score for quality of fruits (0-8)	2	2	0	0	3.00	3.00	0.0

Score for quality of vegetables (0-8)	2	2	0	0	0.00	0.00	0.0
Score for accepting WIC/SNAP and having signs (0-10)	2	2	0	0	3.00	3.00	0.0
Percent of stores that meet standards for being located in a safe, walkable environment	2	2	0	0	0.00	0.00	0.0

Figure 7.9.13. Change in Store Marketing and Food Availability for Fagaitua, Alofau, and Masefau (Baseline n=2, Post-Intervention n=2)



<sup>\*</sup>Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

## 7.9.14. Walkability: Community Level Data

In **Fagaitua**, **Alofau**, **and Masefau**, 5 walkability surveys were assessed at baseline and 5 walkability surveys were assessed at post-intervention for the community walkability analysis. The changes among the submeasures for safe walkability around neighborhoods between baseline and post-intervention are as follows:

The mean for the total walking rating score increased (29.5%). Room to walk increased (7.1%). Ease of crossing street(s) increased (3.4%). Drivers' behavior increased (7.1%). Pleasantness of walk increased (237.5%). Ease of following safety rules decreased (-5.0%).

Table 7.9.14. Change in Community Walkability for Fagaitua, Alofau, and Masefau

(Baseline n=5, Post-Intervention n=5)

Measure	Baseline n	Post n	Baseline n missing	Post n missing	Baseline mean	Post mean	% Change
Total Walking Rating	5	5	0	0	21.00	27.20	29.5
Room to Walk	5	5	0	0	5.60	6.00	7.1
Ease of Crossing Street (s)	5	5	0	0	5.80	6.00	3.4
Ease of Following Safety Rules	3	5	2	0	4.00	3.80	-5.0
Drivers' Behavior	5	5	0	0	5.60	6.00	7.1
Pleasantness of Walk	5	5	0	0	1.60	5.40	237.5

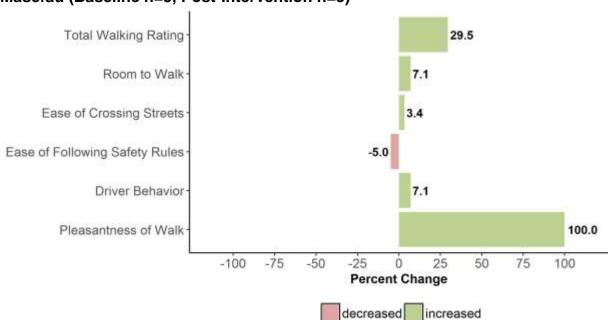


Figure 7.9.14. Change in Community Walkability for Fagaitua, Alofau, and Masefau (Baseline n=5, Post-Intervention n=5)

# **Appendix**

The initial baseline measurement period for individual measures was between October 2012 through February 2014 to complete measurement in all five jurisdictions. The post-intervention measurement period was between January 2015 – December 2015.

The following table reports the data collection periods by each jurisdiction for the baseline and post-intervention.

CHL-wide Data Collection Periods (Month and Year) by Jurisdiction and Experimental Group

Data Collection Group	Baseline Data Collection	Post-Intervention Data Collection
CHL-wide Total	Oct 2012 – Jan 2014	Nov 2014 – Sep 2015

<sup>\*</sup>Within the figure, for each measure the change was set to a minimum of -100% and maximum of 100%.

	•			
Intervention (n=9)	Jan 2012 – Dec 2013	Jan 2015 – Sep 2015		
Optimized (n=9)	Aug 2012 – Jan 2014	Nov 2014 – Feb 2015		
Temporal (n=9)	Nov 20, 2012 – Mar 2014	May 2010 - Aug 2015		
Alaska*				
Intervention (n=1)	Nov 2012 – Dec 2013	Feb 2015 – Sep 2015		
Optimized (n=1)	Nov 2012 – Jan 2014	Nov 2014 – Oct 2015		
Temporal (n=2)	Nov 2012 – March 2014	Dec 2014 – Aug 2015		
American Samoa				
Intervention (n=2)	Jan 2013 – Oct 2013	Apr 2015 – Jul 2015		
Optimized (n=2)	May 2013 – Nov 2013	Mar 2015 – Apr 2015		
Temporal (n=2)	Apr 2013 – Apr 2013	May 2010 – Jul 2015		
CNMI				
Intervention (n=2)	Jan 2012 – May 2013	Mar 2015 – Jun 2015		
Optimized (n=2)	Jan 2013 – Apr 2013	Jan 2015 – Feb 2015		
Temporal (n=2)	Nov 2011 – Feb 2013	Jan 2015 – Mar 2015		
Guam*				
Intervention (n=2)	Nov 2012 – Oct 2013	Jul 2015 – Sep 2015		
Optimized (n=2)	Nov 2012 – Oct 2013	Jan 2015 – May 2015		
Temporal (n=1)	Nov 2012 – Oct 2013	May 2015 – Aug 2015		
Hawaii				
Intervention (n=2)	Oct 2013 – Oct 2013	Jan 2015 – Jun 2015		
Optimized (n=2)	Aug 2013 – Sep 2013	Jan 2015 – Sep 2015		
Temporal (n=2)	Aug 2013 – Aug 2013	Apr 2015 – May 2015		
· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·			

\*All jurisdictions included 2 interventions, 2 optimized, and 2 temporal communities, except for Alaska that had 1 intervention, 1 optimized, and 2 temporal communities, and Guam that had 2 intervention, 2 optimized, and 1 temporal community.

The following table summarizes the CHL target behaviors, the recommendation for each target, and a reference.

**National Recommendations for CHL Target Behaviors** 

CHL Target Behavior	National Recommendation	Reference	
Body Mass Index (BMI)	Between the 5 <sup>th</sup> to 85 <sup>th</sup> percentile for age and sex.	Centers for Disease Control and Prevention, 2009	
Overweight/Obesity (OWOB)	A waist circumference equal or less than the 90 <sup>th</sup> percentile for children 6 years or older.	Zimmett et al., 2007	
Sleep	Recommended sleep time durations by age group: 11-14 hours for 2 year olds, 10-13 hours for 3 to 5 year olds, and 9-11 hours for 6 to 8 year olds.	Hirshkowitz et al., 2015	
Moderate to Vigorous Physical Activity (MVPA)	At least 60 minutes of MVPA per day in sustained intervals.	Strong et al., 2005	
Total Screen Time	Less than 2 hours daily.	American Academy of Pediatrics Committee on Public Education, 2001	
Fruit Intake	At least 1 cup for 2 to 8 year olds.	USDA My Plan	
Vegetable Intake	At least 1 cup for 2 year olds and at least 1.5 cups for 3 to 8 year olds.	USDA My Plan	
Water Intake	An intake of 32-40 fluid ounces (4-5 cups) from all beverages consumed (milk, juice, drinking water) daily.	Institute of Medicine, 2004	

### References

- 1. American Academy of Pediatrics. Committee on Public E. American Academy of Pediatrics: Children, adolescents, and television. *Pediatrics* 2001;107(2):423-6.
- 2. Barry M Popkin, Lawrence E Armstrong, George M Bray, Benjamin Caballero, Balz Frei, and Walter C Willett. A new proposed guidance system for beverage consumption in the United States. *Am J Clin Nutr* 2006;83:529–42.
- Braun K, Nigg C, Fialkowski MK, Butel J, Hollyer J, Barber LR, Teo-Martin U, Flemming T, Vargo A, Coleman P, Bersamin A, Novotny R. Using the ANGELO Framework to Develop the Children's Healthy Living Program Multilevel Intervention to Promote Obesity Preventing Behaviors for Young Children in the US Affiliated Pacific Region. Child Obes. 2014; 10(6): 474 – 281.
- 4. Buckworth, J., & Nigg, C. (2004). Physical activity, exercise, and sedentary behavior in college students. Journal of American College Health, 53, 28-34.
- 5. Burke, J. P., Hale, D. E., Hazuda, H. P., & Stern, M. P. (1999). A quantitative scale of acanthosis nigricans. *Diabetes care*, 22(10), 1655-1659.
- Center for Alaska Native Health Research. Demographic and Medical Screening Questionnaire.
- 7. Centers for Disease Control and Prevention. (2000). About *BMI for Children and Teens*. Retrieved from <a href="http://www.cdc.gov/healthyweight/assessing/bmi/childrens\_BMI/about\_childrens\_B\_M1.html">http://www.cdc.gov/healthyweight/assessing/bmi/childrens\_BMI/about\_childrens\_B\_M1.html</a>

- 8. Centers for Disease Control and Prevention. (2011). 2011 Middle School Youth Risk Behavior Survey. Retrieved from <a href="mailto:cdc.gov/healthyyouth/yrbs/pdf/questionnaire/2011\_ms\_questionnaire.pdf">cdc.gov/healthyyouth/yrbs/pdf/questionnaire/2011\_ms\_questionnaire.pdf</a>
- Centers for Disease Control and Prevention. (2011). Behavioral Risk Factor Surveillance System (BRFSS) 2011 survey questions. Retrieved from cdc.gov/brfss/questionnaires/pdf-ques/2011brfss.pdf
- Centers for Disease Control and Prevention. (2011). FOOD SECURITY FSQ 2011-2012 TARGET GROUP: HOUSEHOLD survey. Retrieved from <a href="http://www.cdc.gov/nchs/data/nhanes/nhanes\_11\_12/fsq\_family.pdf">http://www.cdc.gov/nchs/data/nhanes/nhanes\_11\_12/fsq\_family.pdf</a>
- 11. Centers for Disease Control and Prevention. (2000). CDC race and ethnicity code set version 1.0. Retrieved from <a href="cdc.gov/nchs/data/dvs/Race\_Ethnicity\_CodeSet.pdf">cdc.gov/nchs/data/dvs/Race\_Ethnicity\_CodeSet.pdf</a>
- Centers for Disease Control and Prevention. Division of Nutrition, Physical Activity, and Obesity. How much physical activity do children need?
   <a href="http://www.cdc.gov/physicalactivity/basics/children/">http://www.cdc.gov/physicalactivity/basics/children/</a>. Updated June 4, 2015.
   Accessed August 7, 2015.
- 13. Chaloupka, F. J., & Johnston, L. D. (2007). Bridging the Gap: research informing practice and policy for healthy youth behavior. *American journal of preventive medicine*, 33(4), S147-S161.
- 14. Cohen, B. E. (2002). *Community food security assessment toolkit* (pp. 02-013). Washington, DC: US Department of Agriculture, Economic Research Service.
- 16. Communities of Excellence in Nutrition, Physical Activity, and Obesity Prevention (CX3). University of North Carolina Center for Health Promotion and Disease

- Prevention, SNAP-Ed Toolkit: *Obesity Prevention Interventions and Evaluation Framework*. (2016). Accessed at: <a href="https://snapedtoolkit.org/interventions/programs/cx3/">https://snapedtoolkit.org/interventions/programs/cx3/</a>, Nov. 27, 2017.
- 17. Cooperative Extension Service: Alaska food cost survey. Fairbanks, AK: University of Alaska Fairbanks; 2012.
- 18. Federal Trade Commission. (2012). Demographic information form. Retrieved from ftc.gov/ftc/oed/hrmo/demographicform.pdf
- Fernández, J. R., Redden, D. T., Pietrobelli, A., & Allison, D. B. (2004). Waist circumference percentiles in nationally representative samples of African-American, European-American, and Mexican-American children and adolescents. The Journal of pediatrics, 145(4), 439-444.
- Fialkowski, M. K., McCrory, M. A., Roberts, S. M., Tracy, J. K., Grattan, L. M., & Boushey, C. J. (2010). Evaluation of dietary assessment tools used to assess the diet of adults participating in the Communities Advancing the Studies of Tribal Nations Across the Lifespan cohort. *Journal of the American Dietetic Association*, 110(1), 65-73.
- Fialkowski, M., Dunn, M., Delormier, T., Hattori-Uchima, M., Leslie, J. H., Deenik, J. L., & Greenberg, J. (2014). Indigenous Workforce Training by the Children's Healthy Living Program (CHL) to Prevent Childhood Obesity in the Pacific. *Journal of Nutrition Education and Behavior*, 4(46), S122-S123.
- 22. Ghirardelli, A., Quinn, V., & Foerster, S. B. (2010). Using geographic information systems and local food store data in California's low-income neighborhoods to inform community initiatives and resources. *American journal of public health*, 100(11), 2156-2162.
- 23. Ghirardelli, A., Quinn, V., & Sugerman, S. (2011). Reliability of a retail food store survey and development of an accompanying retail scoring system to communicate

- survey findings and identify vendors for healthful food and marketing initiatives. *Journal of nutrition education and behavior*, 43(4), S104-S112.
- 24. Haas, S., & Nigg, C. R. (2009). Construct validation of the stages of change with strenuous, moderate, and mild physical activity and sedentary behaviour among children. Journal of Science and Medicine in Sport, 12, 586-591.
- 25. Hirshkowitz M, Whiton K, Albert SM, et al. National Sleep Foundation sleep time duration recommendations: methodology and results summary. Sleep Health: *Journal of the National Sleep Foundation* 2015;1(1):40-43.
- Institute of Medicine. Dietary Reference Intakes for Water, Potassium, Sodium,
   Chloride, and Sulfate. Washington, D.C.: National Academy Press, 2004. Available at www.nap.edu.
- 27. Kaholokula, J.K., Grandinetti, A., Nacapoy, A.H., & Chang, H.K. (2008). Association between acculturation modes and type 2 diabetes among Native Hawaiians. *Diabetes Care*, 31(4), 698-700.
- 28. Lee, R. E., Booth, K. M., Reese-Smith, J. Y., Regan, G., & Howard, H. H. (2005). The Physical Activity Resource Assessment (PARA) instrument: evaluating features, amenities and incivilities of physical activity resources in urban neighborhoods. *International Journal of Behavioral Nutrition and Physical Activity*, 2(1), 13.
- 29. McGreavey, J.A., Donnan, P.T., Pagliari, H.C., & Sullivan, F.M. (2005). The Tayside children's sleep questionnaire: a simple tool to evaluate sleep problems in young children. *Child: Care, Health, and Development*, 31 (5), 539–544. doi: 10.1111/j.1365-2214.2005.00548.x
- 30. National Center for Safe Routes to School. <a href="https://www.saferoutespartnership.org/">https://www.saferoutespartnership.org/</a>. Accessed November 27, 2017.

- 31. National Health Plan Collaborative. (2008). The National Health Plan Collaborative Toolkit: Chapter 3: What categories of race/ethnicity to use. Retrieved from <a href="http://www.rwjf.org/qualityequality/product.jsp?id=33969">http://www.rwjf.org/qualityequality/product.jsp?id=33969</a>
- 32. Nigg CR, Hellsten L, Norman G, Braun L, Breger R, Burbank P, et al. Physical activity staging distribution: establishing a heuristic using multiple studies. Annals of Behavioral Medicine. 2005;29(Suppl):35–45.
- 33. Novotny, R., Nigg, C., McGlone, K., Renda, G., Jung, N., Matsunaga, M., & Karanja, N. (2013). Pacific tracker 2–expert system (PacTrac2-ES) behavioural assessment and intervention tool for the pacific kids DASH for health (PacDASH) study. *Food chemistry*, 140(3), 471-477.
- 34. Pedestrian and Bicycle Information Center (PBIC). Walkability checklist. Retrieved from <a href="http://www.pedbikeinfo.org/cms/downloads/walkability\_checklist.pdf">http://www.pedbikeinfo.org/cms/downloads/walkability\_checklist.pdf</a>
- 35. Strong WB, Malina RM, Blimkie CJR, et al. Evidence Based Physical Activity for School-age Youth. *The Journal of Pediatrics* 2005;146(6):732-737.
- 36. United States Department of Agriculture, Center for Nutrition Policy and Promotion (1999). *The Thrifty Food Plan, 1999, Administrative Report*, Washington D.C: October, 1999.
- 37. United States Census Bureau. (January 2009). *The 2010 Census Questionnaire:*Informational Copy. Retrieved from

  <a href="http://2010.census.gov/2010census/pdf/2010">http://2010.census.gov/2010census/pdf/2010</a> Questionnaire Info Copy.pdf
- 38. United States Bureau. *Census 2000 Gateway*. Retrieved from census.gov/main/www/cen2000.html
- 39. University of Chicago at Illinois, Bridging the Gap Community Obesity Measures Program. (2016). Accessed at: <a href="http://bridgingthegaphawaii.com/home/4190834">http://bridgingthegaphawaii.com/home/4190834</a>, Nov. 27, 2017.

- 40. USDA Daily recommended intake. Accessed on MyPlan at MyPlate Supertracker, OMB No. 0584-0535. United States Department of Agriculture. Accessed at: <a href="https://supertracker.usda.gov/myplan.aspx">https://supertracker.usda.gov/myplan.aspx</a>, Nov. 24, 2017.
- 41. USDA Alaska and Hawaii Thrifty Food Plans: Cost of Food at Home (FIRST HALF 2017). Accessed at: <a href="https://www.cnpp.usda.gov/usda-alaska-and-hawaii-thrifty-food-plans-cost-food-home-first-half-2017">https://www.cnpp.usda.gov/usda-alaska-and-hawaii-thrifty-food-plans-cost-food-home-first-half-2017</a>, Nov. 24, 2017.
- 42. Zimmet, P., Alberti, K. G. M., Kaufman, F., Tajima, N., Silink, M., Arslanian, S., ... & Caprio, S. (2007). The metabolic syndrome in children and adolescents—an IDF consensus report. *Pediatric diabetes*, 8(5), 299-306.