FORM 23-02	CHL Center	For Office Use Only
Time 3	Information About Your Child	Child's ID:
	The second se	Date: / / / MM DD YEAR Checked by:

INFORMATION ABOUT YOUR CHILD AND HOUSEHOLD

Parent, Guardian OR Caregiver: Please complete all 10 pages of this form. When completing this form, consider the child who will participate in CHL Center. Thank you!

S	EX	BIR	THDA	ΔTE		AGE		GRADE IN SCHOOL		OOL
(Circl	e One)	Month	Day	Year		In Years			(Circle One)	
Boy	Girl			20				Head Start	Day Care	Preschool
					1 1		1	Kindergarten	Elementary	None

HOUSEHOLD COMPOSITION

1.	What is your relationship to this child? (Please check which applies to you:)					
	Birth mother		Birth father			
	Step mother		Step father			
	Adoptive mother		Adoptive father			
	Grandmother		Grandfather			
	Legal Guardian, Caregiver, Other: If related, please indicate the relationship: (e.g., uncle, sibling)					
2.	What is your current Marital Status: (<i>Please choose the one that applies best to your current status.</i>)					
	Married		Widowed			
	Divorced		Single and <u>NOT</u> living with boyfriend, girlfriend, partner			
	Separated		Single and living with boyfriend, girlfriend, partner			
	Other	If Other is checked, please describe:				

FORM 23-02 Time 3	CHL Center Information About Your Child	For Office Use Only Child's ID:
	All the second s	Checked by:

3.	3. Please check all of the adults who live in the household of child.					
	Birth mother			Birth father		
	Step mother			Step father		
	Adoptive mother			Adoptive father		
	Foster mother			Foster father		
	Grandmother	How many?		Grandfather	How many?	
	Aunt	How many?		Uncle	How many?	
	Great aunt	How many"		Great uncle	How many?	
	Other adult				How many?	

HOUSEHOLD COMPOSITION (CONTINUED)

 Please check all other children (for example; siblings, cousins, friends) who live In the household.

Age of other child(ren)	How Many?	
0 – 1 years		
2 – 5 years		
☐ 6 – 8 years		
9 – 18 years		

FORM 23-02 Time 3	CHL Center Information About Your Child	For Office Use Only Child's ID:				
HOUSEHO	_D INFORMATION (OTHER)					
5. What is	the highest grade or year of school you	completed?				
☐ Never att kindergar	ended school or only attended	e 12 or GED (High school graduate)				
Grades 1 school)	up to 8 (Elementary to middle Collec	ge or technical school 1 year to 3 years				
Grades 9	up to 11 (Some high school)	ge 4 years or more (College graduate)				
6. Your cu	rrent employment status? (Please selec	t all that apply.)				
Employed wages/sa (full-time/pa time/seaso	lary <u>more th</u>	an 1 year year ence				
7. Do you	have more than one job at this time?					
□ Yes	🗆 No					
	on everyone that lives under one roof or from all sources over the past 12 month					
□ Under \$1	0,000					
□ From \$10),000 to less than \$20,000					
□ From \$20	0,000 to less than \$35,000					
□ From \$35	5,000 to less than \$60,000					
□ From \$60	☐ From \$60,000 to less than \$75,000					
□ \$75,000	□ \$75,000 or more					
□ No Resp	No Response					
9. How con	nfident are you filling out medical forms	by yourself? ☐ Extremely				

FORM 23-02 Time 3 CHL Center Information About Your Child	For Office Use Only Child's ID:
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CHILD INFORMATION

1.	. Do you consider your child to be of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish cultural heritage?					
	Yes		No			

Which category(s) below best describes your child?

2. Yo	2. You may check (\checkmark) more than one box.								
	Black or African American- A person having origins of any of the original peoples of Africa.								
	White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.								
	American Indian or Alaska Native - A person having origin in any of the original peoples of North or South America (including Central America), and who maintains tribal affiliation or community attachment. Please specify the one(s) you most identify with (check all that apply):								
	\square Athabascan \square Siberian								
	Inupiaq (please describe)								
	Asian								
	Please specify the one(s) you most identify with (<i>check all that apply</i>):								
	Cambodian Japanese Pakistani								
	☐ Chinese ☐ Korean ☐ Thai								
	☐ Filipino ☐ Malaysian ☐ Vietnamese								
	☐ Indian ☐ Other (please describe)								
	Native Hawaiian or other Pacific Islander:								
	Please specify the one(s) you most identify with: (<i>check all that apply</i>):								
	🗌 Chamorro 🗌 Kosraean 📄 Pohnpeian 📄 Tokelaun								
	🗌 Carolinian 🗌 Marshallese 🔲 Samoan 🗌 Tahitian								
	☐ Chuukese ☐ Native ☐ Tongan ☐ Yapese								
	Kiribati Palauan Other (please describe)								

FORM 23-02	CHL Center	For Office Use Only	
Time 3	Information About Your Child	Child's ID:	
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CHILD INFORMATION (CONTINUED)

3.	What language(s) does your child speak?	
4.	What language does your child most often speak at h	nome?
5.	In what village/town/city and country was your child born?	Village/Town/City: Country:
6.	How many years has your child lived here? (Enter the number of years in the space provided)	

EARLY LIFE OF YOUR CHILD

1.	Child's Birth Weight:	lb. and	oz. OR	kilograms							
2.	Child's Birth Length:	inches	OR	cm							
3.	Was your child ever breastfe	ed or fed breas	tmilk?								
	Yes DNo (skip to question	4) 🗌 Unknow	n								
	If yes, how old was your child breastmilk?	If yes, how old was your child when he/she completely stopped breastfeeding or being fed breastmilk?									
7	Months of age	🗌 Still E	reastfeeding		n						
4.	Was your child ever fed form	nula?									
	Yes No (skip to question	5) 🗌 Unkno	wn								
K	If yes, how old was the child when he/she was first fed formula?										
	Months of age	□ Since Birth		Unknown							
Ι.	If your child was fed formula, I formula?	now old was you	r child when he	e/she completely s	topped drinking						
	Months of age	🗌 Still Formu	la fed								
5.	 How old was the child when he/she was first fed anything other than breast milk or formula? (This includes juice, cow's milk, sugar water, baby food, or anything else that the child might have been given, even water) 										
	Months of age	🗌 Unk	nown								

FORM 23-02	CHL Center	For Office Use Only
Time 3	Information About Your Child	Child's ID:
	The second second	Date: / / MM DD YEAR Checked by:

OTHER INFORMATION

FOOD SECURITY/AVAILABILITY

1.	In the month		s, how often doe	s your money	for food rur	n out before t	the end of the				
	Never	☐ Seldom	☐ Sometimes	☐ Most times	☐ Always	Don't know	□ No Response				
2.	2. "(I/we) couldn't afford to eat balanced meals." Was that often, sometimes, or never true for (you/your household) in the last 12 months?										
	Often tru	ue 🗌	Sometimes true	🗆 Ne	ver true	Don't Don't know	□ No Response				
3.	3. In the last 12 months, did (you/you or other adults in your household) ever cut the size of your meals or skip meals because there wasn't enough money for food?										
	Yes		No Skip Question 4)	Don't knov (Skip Que		No Respoi (Skip Ques					
4.			es", How often di , or in only 1 or 2		—almost ev	ery month, s	ome months				
	Almost e	every month	Some months not every mon		ly 1 or 2 onths	Don't Don't	□ No Response				
5.		last 12 months h money for fo	s, did you ever ea ood?	it less than yo	u felt you sl	hould becaus	se there wasn't				
	Yes		No	Don't know	w	🗌 No I	Response				
6.		last 12 months for food?	s, were you every	[,] hungry but d	idn't eat bec	cause there v	vasn't enough				
	Yes		No	Don't know	w	🗌 No I	Response				
7.			s, how often doe ut before the end			old utilities (e.g., water, fuel				
	Never	Seldom	☐ Sometimes	☐ Most times	🗌 Alway	s 🗌 Don't know	□ No Response				

FOR Time	M 23-02 3	CHL Information A	Center bout Your (Child	For Office Us Child's ID: Date:/ 	e Only / DD YEAR	
8.	coupon Yes		lo Response				stamps, WIC
9 .	If yes, w EBT/ SNAP/NA (formerly called Food Stamps)	(Food	this househol	Free cost b	or reduced- preakfasts or es at school (please spec	Don't know	☐ Not applicable
10		do you get the wate ng, cooking, cleanin					ses (e.g.,
	Purchase Bottled Water	d 🗌 River/Stream /Creek	n 🗌 Spring	🗌 Neig	hbor's tap		munity rain r collection
	Home rai water collection	tap	Private tap in yard		c – shared dpipe	🗌 Refill	ing station
	Other (ple	ease describe)				_	

FORM 23-02 Time 3	CHL Center	For Office Use Only
	Information About Your Child	Child's ID:
	2 era	Date: / / / / YEAR
	Market Kumpho	Checked by:

MEDICAL

1.	How many TOTAL hours does your child usually sleep in a 24-hour period (at night + naps)? (<i>Please choose one</i> , ☑; h= hours)													
	5h □	5.5h □	6h □	6.5h □	7h 🗆	7.5h □	8h □	8.5h	9h □	9.5h □	10h □	10.5h □	11h □	11.5h □
	12h □	12.5h □	13h □	>13h □										
2.	2. Does your child have any current medical conditions diagnosed by a doctor?													
	□ Y	es			No									
	If yes	s, please	speci	fy:										
3.	Has	a docto	or or r	nurse e	ever t	old yo	u that	the chil	d has a	asthma?	?			
	Yes		No] Do	n't Kno	w/Not	Sure						
4.	How	often o	does y	your ch	nild bi	rush hi	is/her	teeth?						
	More t once p	han ber day		Once	per da	ay [] Ond	ce per we	eek 🗌	Once	per yea	r 🗆 N	lever	
	Don't k	know		No res	spons	е								
5.								d see a Ind seal		t for any	routin	e prevei	ntive c	dental
							w							

FORM 23-02	CHL Center	For Office Use Only
Time 3	Information About Your Child	Child's ID:
		Date: / /
		Checked by:

MEDICAL CONTINUED

6. Does your child have any p	roblems that keep him/h	ner from being physically active?				
<u>If Yes, what typ</u>	e of problem:					
7. If yes, has your child had a	ny problems with her / h	is				
□ heart	nerves					
blood pressure	thyroid	kidney				
☐ bones or joints	□ cancer	diabetes				
8. Does your child take any m	edications?					
 9. If yes, does he or she take Antidepressants Lithium Appetite suppressants Any medication that affects appetite or metabolism 						
10. If you answered YES to an	y of these medications, □ No	does your child take <u>them regularly?</u>				

FORM 23-02 Time 3	CHL Center Information About Your Ch	For Office Use Only Child's ID:								
RELIGION										
^{1.} Do you	Do you engage in religious activities or events?									
2. How often do <u>you</u> engage in religious activities or events?										
pe	er Week per Month	□ Do not attend □ No Response								

FORM 23-03 -	Children's Healthy Living Center of Excellence	For Office Use Only
Time 3	Culture	Child's ID:
		Date: / / / MM DD YEAR Checked by:

Below are questions about your attitude and beliefs on **your group's** culture and lifestyle. Please read each question carefully and circle the response that best describes you.

Y	our Group's Heritage and Lifestyle					
1)	How <u>knowledgeable</u> are you of your group's traditional culture and lifestyle?	Very Knowledgeable	Somewhat knowledgeable	Neutral or no response	Somewhat not knowledgeable	Not at all knowledgeable
2)	How <u>involved</u> are you in your group's traditional culture and lifestyle?	Very involved	Somewhat involved	Neutral or no response	Somewhat not involved	Not at all involved
3)	How do you <u>feel toward</u> your group's traditional culture and lifestyle?	Very positive	Somewhat positive	Neutral or no response	Somewhat negative	Very Negative
4)	How often do you <u>associate</u> with people of your group's traditional culture and lifestyle?	Most of the time	Somewhat often	Neutral or no response	Very little of the time	Not at all

Below are questions about your attitude and beliefs on **U.S. Mainland / Lower 48** culture and lifestyle. Please read each question carefully and circle the response that best describes you.

U.	S. Mainland / Lower 48 Heritage and Lifestyle					
1)	How <u>knowledgeable</u> are you of U.S. Mainland / Lower 48 culture and lifestyle?	Very Knowledgeable	Somewhat knowledgeable	Neutral or no response	Somewhat not knowledgeable	Not at all knowledgeable
2)	How <u>involved</u> are you in U.S. Mainland / Lower 48 culture and lifestyle?	Very involved	Somewhat involved	Neutral or no response	Somewhat not involved	Not at all involved
3)	How do you <u>feel toward</u> the U.S. Mainland / Lower 48 culture and lifestyle?	Very positive	Somewhat positive	Neutral or no response	Somewhat negative	Very Negative
4)	How often do you <u>associate</u> with people of U.S. Mainland / Lower 48 culture and lifestyle?	Most of the time	Somewhat often	Neutral or no response	Very little of the time	Not at all

FORM 23-04 –	Children's Healthy Living Center of Excellence	For Office Use Only
23-04 – Time 3	Lifestyle Behavior	Child's ID:
	Hits Carley Liver Pro-	Checked by:

Please complete the following questions about your child.

Monday to Friday

1. On usual weekdays (**Monday to Friday**), how long on average a day does your child spend watching television and/or videos/DVD? (Please choose one ☑; h = hours)

0h	0.5h	1h	1.5h	2h	2.5h	3h	3.5h	4h	4.5h	5h	5.5h	6h	6.5h	7h+

 On usual weekdays (Monday to Friday), how long on average a day does your child spend playing <u>INACTIVE</u> video games (DS, Play station, XBOX, Wii, computer games, etc.)? (Please choose one ☑; h = hours)

0h	0.5h	1h	1.5h	2h	2.5h	3h	3.5h	4h	4.5h	5h	5.5h	6h	6.5h	7h+

3. On usual weekdays (**Monday to Friday**), how long on average a day does your child spend playing <u>ACTIVE</u> video games (DS, Play station, XBOX, Wii, computer games, etc.) that incorporate movement or exercise? (Please choose one ⊠; h = hours)

0h	0.5h	1h	1.5h	2h	2.5h	3h	3.5h	4h	4.5h	5h	5.5h	6h	6.5h	7h+

Saturday to Sunday

4. On a usual weekend day (**Saturday to Sunday**), how long on average a day does your child spend watching television and/or videos/DVD? (Please choose one ☑; h = hours)

0h	0.5h	1h	1.5h	2h	2.5h	3h	3.5h	4h	4.5h	5h	5.5h	6h	6.5h	7h+

 On a usual weekend day (Saturday to Sunday), how long on average a day does your child spend playing <u>INACTIVE</u> video games (DS, Play station, XBOX, Wii, computer games, etc.)? (Please choose one ☑; h = hours)

0h	0.5h	1h	1.5h	2h	2.5h	3h	3.5h	4h	4.5h	5h	5.5h	6h	6.5h	7h+

 On a usual weekend day (Saturday to Sunday), how long on average a day does your child spend playing <u>ACTIVE</u> video games (DS, Play station, XBOX, Wii, computer games, etc.) that incorporate movement or exercise? (Please choose one ☑; h = hours)

0h	0.5h	1h	1.5h	2h	2.5h	3h	3.5h	4h	4.5h	5h	5.5h	6h	6.5h	7h+

Reference: Buckworth, J. & Nigg, C., (2004). Physical activity, exercise, and sedentary behavior in college students. *Journal of American College Health*, *53*, 28-34.

FORM	Children's Healthy Living Center of Excellence	For Office Use Only
23-05 – Time 3	Sleep Behavior	Child's ID:
Time 5	2 And	Date://20
		Checked by:
	Ters Healthy Living The	

Please complete the questions below in regard to your child's sleep behavior.

1.	How long after going to bed does your child usually fall asleep?
	0 to less than 15 minutes
	15 to less than 30 minutes
	30 to less than 45 minutes
	45 to less than 60 minutes
	More than 60 minutes
2.	Your child goes to bed reluctantly, (hesitant, slowly, involuntary)…
	The sleep behavior never occurs
	The behavior occurs once or twice a month
	Occurs one or two times a week
	Occurs between three and five nights a week
	The sleep behavior happens every night
3.	The child has difficulty getting to sleep at night (and may require a parent to be present)
3 .	The child has difficulty getting to sleep at night (and may require a parent to be present) The sleep behavior never occurs
3.	
3.	The sleep behavior never occurs
3.	The sleep behavior never occurs The behavior occurs once or twice a month
3.	The sleep behavior never occurs The behavior occurs once or twice a month Occurs one or two times a week
3. 4.	The sleep behavior never occurs The behavior occurs once or twice a month Occurs one or two times a week Occurs between three and five nights a week
	The sleep behavior never occurs The behavior occurs once or twice a month Occurs one or two times a week Occurs between three and five nights a week The sleep behavior happens every night
	The sleep behavior never occurs The behavior occurs once or twice a month Occurs one or two times a week Occurs between three and five nights a week The sleep behavior happens every night The child does not fall asleep in his or her own bed
	The sleep behavior never occurs The behavior occurs once or twice a month Occurs one or two times a week Occurs between three and five nights a week The sleep behavior happens every night The child does not fall asleep in his or her own bed The sleep behavior never occurs
	The sleep behavior never occurs The behavior occurs once or twice a month Occurs one or two times a week Occurs between three and five nights a week The sleep behavior happens every night The child does not fall asleep in his or her own bed The sleep behavior never occurs The behavior occurs once or twice a month

FORM	Children's Healthy Living Center of Excellence	For Office Use Only
23-05 – Time 3	Sleep Behavior	Child's ID:

5.	The child wakes up two or more times in the night
	The sleep behavior never occurs
	The behavior occurs once or twice a month
	Occurs one or two times a week
	Occurs between three and five nights a week
	The sleep behavior happens every night
6.	After waking up in the night the child has difficulty falling asleep again by himself or herself
	The sleep behavior never occurs
	The behavior occurs once or twice a month
	Occurs one or two times a week
	Occurs between three and five nights a week
	The sleep behavior happens every night
7 .	The child sleeps in the parent's bed at some time during the night
7.	
7.	The child sleeps in the parent's bed at some time during the night
7.	The child sleeps in the parent's bed at some time during the night The sleep behavior never occurs
7.	The child sleeps in the parent's bed at some time during the night The sleep behavior never occurs The behavior occurs once or twice a month
7.	The child sleeps in the parent's bed at some time during the night The sleep behavior never occurs The behavior occurs once or twice a month Occurs one or two times a week
7	The child sleeps in the parent's bed at some time during the night The sleep behavior never occurs The behavior occurs once or twice a month Occurs one or two times a week Occurs between three and five nights a week
	The child sleeps in the parent's bed at some time during the night The sleep behavior never occurs The behavior occurs once or twice a month Occurs one or two times a week Occurs between three and five nights a week The sleep behavior happens every night If the child wakes, he or she uses a comforter (e.g. pacifier, binky or blanket) and
	The child sleeps in the parent's bed at some time during the night The sleep behavior never occurs The behavior occurs once or twice a month Occurs one or two times a week Occurs between three and five nights a week The sleep behavior happens every night If the child wakes, he or she uses a comforter (e.g. pacifier, binky or blanket) and requires a parent to replace it
	The child sleeps in the parent's bed at some time during the night The sleep behavior never occurs The behavior occurs once or twice a month Occurs one or two times a week Occurs between three and five nights a week The sleep behavior happens every night If the child wakes, he or she uses a comforter (e.g. pacifier, binky or blanket) and requires a parent to replace it The sleep behavior never occurs
	The child sleeps in the parent's bed at some time during the night The sleep behavior never occurs The behavior occurs once or twice a month Occurs one or two times a week Occurs between three and five nights a week The sleep behavior happens every night If the child wakes, he or she uses a comforter (e.g. pacifier, binky or blanket) and requires a parent to replace it The sleep behavior never occurs The sleep behavior occurs once or twice a month

FORM	Children's Healthy Living Center of Excellence	For Office Use Only
23-05 – Time 3	Sleep Behavior	Child's ID:
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9.	The child wants a drink during the night (including breast or bottle-feed)					
	The sleep behavior never occurs					
	The behavior occurs once or twice a month					
	Occurs one or two times a week					
	Occurs between three and five nights a week					
	The sleep behavior happens every night					
10.	Do you think your child has sleeping difficulties?					
	□ Yes □ No					
Plea	Please explain:					

Questions above were modified from the Tayside Children's Sleep Questionnaire (McGreavy, Donnan, Pagliari, & Sullivan (2005).*Child: Care, Health & Development* 31(5); 539–544).

FORM	Children's Healthy Living Center of Excellence	For Office Use Only
59-01 – Time 3	Anthropometric Measurements	Child's ID:
	2 martin	Date: //
		MM DD YEAR Measured by:
	acalthy being	Checked by:

Instructions:

Record all measurements using a black/blue pen.

Each measurement must be taken 3 times for each child.

Two of the 3 measures <u>must</u> be within 0.2 units. If two of the three measures are not within 0.2 units or the measurement team is uncertain about any of the three measurements, take an additional measure and write the result in the comments section below the initial three measures.

Continue to take additional measures until there are two within 0.2 units and the measurement team is satisfied with the quality of the measures.

Measurement:	1 st Reading:	2 nd Reading:	3 rd Reading:
Weight Scale # Comments:	kg	kg	kg
Height Stadiometer # Comments:		cm	cm
Waist Circumference Tape # Comments:	cm	cm	cm
Child Refused: 🗆 Weight 🛛 Height 🗍 Waist			

FORM 59-02 – Time 3	Children's Healthy Living Center	For Office Use Only
- 1 iiie 5	of Excellence	Child's ID:
	Acanthosis Nigricans Screen	Date: / /20
	(the second sec	MM DD YEAR
	Hand And And And And And And And And And A	Checked by:

<u>Instructions</u>: Rate and circle using a black/blue pen the severity of acanthosis nigricans on the back of the neck using the screening scale below.

Neck Severity Rating:		0	1	2	3	4
Comments:						

Acanthosis Nigricans Screening Scale

(Burke JP, Hale DE, Hazuda HP, Stern MP. 1999. A quantitative scale of acanthosis nigricans. Diabetes Care 22:1655–1659.)

Neck Severity Rating	Neck Severity	Description
0	Absent	Not detectable on close inspection.
1	Present	Clearly present on close visual inspection, not visible to the casual observer, extent not measurable
2	Mild	Limited to the base of the skull, does not extend to the lateral margins of the neck (usually <3 inches in breadth).
3	Moderate	Extending to the lateral margins of the neck (posterior border of the sternocleidomastoid) (usually 3-6 inches), should not be visible when the participant is viewed from the front.
4	Severe	Extending anteriorly (>6 inches), visible when the participant is viewed from the front.

CE FORM –	Children's Healthy Living Center of Excellence	For Office Use Only
Time 3	Community Behavior	Child's ID:
	(the second sec	Date: //20
	The second secon	Checked by:

For each of the following, please tell me if it is very likely, likely, neither likely or unlikely, unlikely, or very unlikely that people in your neighborhood would act in the following manner. Just omit any question that is not applicable to your neighborhood.

		Very	Likely	Neither	Unlikely	Very
		Likely	(4)	Likely or	(2)	Unlikely
		(5)		unlikely		(1)
				(3)		
1	If some children were spray-painting graffiti on a local					
	building, how likely is it that your neighbors would do					
	something?					
2	If there was a fight in front of your house and someone was					
	being beaten up or threatened, how likely is it that your					
	neighbors would break it up?					
3	If a child was showing disrespect to an adult how likely is it					
	that people in neighborhood would scold the child?					
4	Suppose that because of budget cuts, the fire station closest to					
	your home was going to be closed down by the city. How					
	likely is it that neighborhood residents would organize to try					
	to do something to keep the fire station open?					
5	If a group of neighborhood children were skipping school and					
	hanging out on a street corner, how likely is it that your					
	neighbors would do something about it?					
6	If a well-known neighbor was short of cash to start a business					
	in the area, how likely is that he or she would be able to borrow					
	money from people in the neighborhood?					
7	How likely is that you could choose to move from this					
	neighborhood in the next five years?					

For each of these statements, please tell me whether you strongly agree, agree, neither agree or disagree, disagree, or strongly disagree.

		Strongly agree (5)	Agree (4)	Neither agree or disagree (3)	Disagree (2)	Strongly disagree (1)
8	People around here are willing to help their neighbors					
9	This is a close-knit neighborhood					
10	People in this neighborhood can be trusted					

Continued on Back



CE	Children's Healthy Living Center of Excellence	For Office Use Only
FORM – Time 3	Community Behavior	Child's ID:
	2 and	Date: //20
		MM DD YEAR Checked by:
	The second work from	Checked by:

Please answer the following questions about the survey.

- 1. Was there anything about this survey that was confusing?
 - Yes No D

If yes, please explain what you found to be confusing (please limit to 100 words or less).

- 2. Do you have any suggestions to improve this survey?
 - Yes



If yes, please list your suggestion(s) (please limit to 100 words or less).